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The World's Great Classics 1902
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Plato and the Other Companions of Sokrates
George Grote 2022-01-04
Thanks to the

publication of *Plato and the Other Companions of Sokrates*, George Groves was renowned as "the greatest nineteenth-century Plato scholar". In the preface to this book, the author says, he's chosen the characters of Plato and Socrates, as they are interesting and important characters in philosophy and history. The personality of Socrates has become legendary. Yet, the period of his greatest achievement coincided with work and life of other important philosophers. This book tells about important leaders of thought from the Socrates circles: Xenophon, Kriton, Protagoras, Parmenides, Menon and others. It may be used as a supplementary source for learning philosophy and for individual research on the history of philosophy. According to

the author, this book is a sequel and supplement to his major opus "The History of Greece." *The SAGE Encyclopedia of Educational Technology*
J. Michael Spector
2015-01-29 The SAGE Encyclopedia of Educational Technology examines information on leveraging the power of technology to support teaching and learning. While using innovative technology to educate individuals is certainly not a new topic, how it is approached, adapted, and used toward the services of achieving real gains in student performance is extremely pertinent. This two-volume encyclopedia explores such issues, focusing on core topics and issues that will retain relevance in the face of perpetually evolving devices, services, and specific techniques. As technology evolves and

becomes even more low-cost, easy-to-use, and more accessible, the education sector will evolve alongside it. For instance, issues surrounding reasoning behind how one study has shown students retain information better in traditional print formats are a topic explored within the pages of this new encyclopedia. Features: A collection of 300-350 entries are organized in A-to-Z fashion in 2 volumes available in a choice of print or electronic formats. Entries, authored by key figures in the field, conclude with cross references and further readings. A detailed index, the Reader's Guide themes, and cross references combine for search-and-browse in the electronic version. This reference encyclopedia is a reliable and precise source on

educational technology and a must-have reference for all academic libraries.
Plato's Logic Tommi Juhani Hanhijärvi
2019-03-22 Plato's Logic analyzes thirteen Platonic works, but it focuses on five of them because these instance the logic most completely. The logic is found to be uniform throughout Plato's corpus, so it does not evolve after its genesis as a revision of Heraclitus.

A History of Literary Criticism in the Renaissance Joel Elias Spingarn 2020-08-13
Reproduction of the original: A History of Literary Criticism in the Renaissance by Joel Elias Spingarn
Pennsylvania School Journal 1868
Reading Plato's Dialogues to Enhance Learning and Inquiry
Mason Marshall

2020-12-29 This scholarly volume proposes protreptic as a radically new way of reading Plato's dialogues leading to enhanced student engagement in learning and inquiry. Through analysis of Platonic dialogues including Crito, Euthyphro, Meno, and Republic, the text highlights Socrates' ways of fostering and encouraging self-examination and conscionable reflection. By focusing his work on Socrates' use of protreptic, Marshall proposes a practical approach to reading Plato, illustrating how his writings can be used to enhance intrinsic motivation amongst students, and help them develop the thinking skills required for democratic and civic engagement. This engaging volume will be of interest to doctoral

students, researchers, and scholars concerned with Plato's dialogues, the philosophy of education, and ancient philosophy more broadly, as well as post-graduate students interested in moral and values education research. Wisdom and Beauty in Plato's Charmides Inbal Cohen-Taber 2022-10-28 Although wisdom and beauty are prized everywhere, in what exactly they consist is a matter of dispute that even has tragic political implications. As the traditional elites of fifth-century BCE Athens felt their social privileges being chipped away by democratic encroachments, they clung to their traditional belief that they—and they alone—were “beautiful and good” enough to rule. Plato's alternately comic and serious dialogue

Charmides is set in this Athens and explores the nature of temperance (sōphrosunē: in eating, in drinking, in life in general). In this book, Cohen-Taber uses the dramatic structure of this dialogue to show how Socrates challenges the elitist views of his two interlocutors, revealing Plato's critiques of aristocrats' smug complacency about their supposed exclusive natural beauty and intellectual capacities (kalokagathia) that grant them the natural right to rule. Plato decided to write the dialogue because he saw this claim of superiority as continuously threatening to destabilize his polis. This leads Plato, Cohen-Taber argues, to suggest alternative, and more egalitarian, accounts of wisdom and beauty as the drama

about sōphrosunē unfolds. These accounts are thoroughly moral, and therefore open to people from any economic class.

The Oxford Classical Dictionary Simon Hornblower 2012-03-29 Completely revised and updated, the fourth edition of this established dictionary offers entries on all aspects of the classical world. With reception and anthropology as new focus areas and numerous new entries, it is an essential reference work for students, scholars, and teachers of classics and for anyone with an interest in the classical era.

Voyages in World History, Brief Valerie Hansen 2015-01-01 VOYAGES IN WORLD HISTORY, BRIEF EDITION, masterfully uses the theme of movement—the journeys of peoples, ideas, and goods—to help

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students make sense of the huge range of people, places, and events throughout history. Each chapter is framed around the story of a person who traveled within the time period and region under discussion. Students can practice being critical readers by evaluating the traveler's observations and attitudes. A primary source feature, "Movement of Ideas," helps students develop the core skill of analyzing sources by allowing them to compare multiple explanations of significant ideas. This brief text meets the needs of instructors who want a lively narrative style without sacrificing the themes and pedagogy that make world history understandable to students; it is also ideal for instructors who want to supplement a

text with many primary sources. Available in the following options: VOYAGES IN WORLD HISTORY, BRIEF EDITION, 2nd Edition (Chapters 1–32); Volume I: To 1600 (Chapters 1–16); Volume II: Since 1500 (Chapters 15–32). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A History of Western Educational Ideas

Professor Peter Gordon

2019-11-26 It is

important that all those concerned with education - parents, teachers, administrators and policymakers - should have a reasonable understanding of the present system and how it has developed, sometimes over a period of many years. This work traces the development of Western educational ideas from the Greek

society of Socrates, Plato and Aristotle, to the ideas and ideologies behind some of the controversial issues in education today. This book discusses the continuous development of educational thought over three millennia. The focus upon the history of ideas in this volume is partly an attempt to move history of education away from an approach based on 'great men' to technological, economic and political influences on ideas and beliefs. It reviews many issues, ranging from the purposes of education from the earliest times, to the challenge of postmodernism in the present century. The authors provide an accessible and thought-provoking guide to the educational ideas that underlie practice.

The World's Greatest Literature 1902

Open-source Solutions in Education J. Burton

Browning 2010

My Education and

Religion George Angier Gordon 1925

Linguistics of History

Harris Roy Harris

2019-07-30 The task of

the historian would be

impossible without

verbal resources for

dating and describing

past events. Historians

from Herodotus onwards

traditionally relied

uncritically on their

own native languages

(including Greek, Latin

and English) to provide

all they needed. In so

doing, they also took

over a traditional

Western view of the

relationship between

language, the world and

the passage of time.

This determined for them

the rational limits of

historical knowledge.

Their 'histories' could

not go beyond these

limits without straying

into the realms of myth

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or imagination. Their philosophy of history was circumscribed by their (often unstated) philosophy of language. This book is the first comprehensive attempt to trace the relationship between Western philosophy of history and Western philosophy of language. It spans the whole development of education from the ancient Greeks down to the present day. It examines the impact on history of modern movements, including structuralist and postmodern approaches, as well as the recent advent of television history. Features: *The first comprehensive attempt to relate Western philosophy of history to Western philosophy of language*The author is a leading authority on linguistics and the philosophy of language*The book is

written in an accessible style for all levels of reader.

Index to the World's Great Classics 1902
The Essential World History, Volume I: To 1800 William J. Duiker
2016-01-01 Explore world history in a brief, balanced, highly readable overview that examines common challenges and experiences that unite the human past and identify key global regional patterns over time with THE ESSENTIAL WORLD HISTORY. This brief overview of world history covers political, economic, social, religious, intellectual, cultural, and military history integrated into a chronologically ordered synthesis to help you gain an appreciation and understanding of the distinctive character and development of individual cultures in

society. You can use the book's global approach and its emphasis on analytical comparisons between cultures to link events together in a broad comparative and global framework that places the contemporary world in a more meaningful historical context. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Literacy and History
2007

The World's Great Classics: Ancient history, by G. Rawlinson
1902

Voyages in World History, Complete, Brief
Valerie Hansen
2012-01-01 VOYAGES IN WORLD HISTORY, BRIEF EDITION, is a mainstream text for the world history course that masterfully uses the theme of movement--the

journeys of peoples, ideas, and goods--to help the reader make sense of the huge range of people, places, and events throughout history. Each chapter is framed around the story of a person who traveled within the time period and region of the chapter. Students can practice being critical readers by evaluating the traveler's observations and attitudes. VOYAGES IN WORLD HISTORY includes a primary source feature called Movement of Ideas, which will help students develop the core skill of analyzing sources by allowing them to compare multiple explanations of significant ideas. This brief text will meet the needs of instructors who want a lively narrative style without sacrificing the themes and pedagogy that make world history

understandable to students; it is also ideal for instructors who want to supplement a text with lots of primary sources.

Available in the following options:

VOYAGES IN WORLD HISTORY, BRIEF EDITION (Chapters 1-32); Volume I: To 1600 (Chapters 1-16); Volume II: Since 1500 (Chapters 15-32).

Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

International Handbook of Research in History, Philosophy and Science Teaching Michael R. Matthews 2014-07-03 This inaugural handbook documents the distinctive research field that utilizes history and philosophy in investigation of theoretical, curricular and pedagogical issues

in the teaching of science and mathematics. It is contributed to by 130 researchers from 30 countries; it provides a logically structured, fully referenced guide to the ways in which science and mathematics education is, informed by the history and philosophy of these disciplines, as well as by the philosophy of education more generally. The first handbook to cover the field, it lays down a much-needed marker of progress to date and provides a platform for informed and coherent future analysis and research of the subject. The publication comes at a time of heightened worldwide concern over the standard of science and mathematics education, attended by fierce debate over how best to reform curricula and enliven student engagement in the

subjects. There is a growing recognition among educators and policy makers that the learning of science must dovetail with learning about science; this handbook is uniquely positioned as a locus for the discussion. The handbook features sections on pedagogical, theoretical, national, and biographical research, setting the literature of each tradition in its historical context. It reminds readers at a crucial juncture that there has been a long and rich tradition of historical and philosophical engagements with science and mathematics teaching, and that lessons can be learnt from these engagements for the resolution of current theoretical, curricular and pedagogical questions that face teachers and

administrators. Science educators will be grateful for this unique, encyclopaedic handbook, Gerald Holton, Physics Department, Harvard University This handbook gathers the fruits of over thirty years' research by a growing international and cosmopolitan community Fabio Bevilacqua, Physics Department, University of Pavia

World History James P. Stobaugh 2012-03 This convenient teacher's guide is all a parent or teacher needs to easily grade the 12th grade student assignments for World History: Observations & Assessments from Creation to Today. Assignments with answers, learning objectives, grading criteria, and short essay questions are included. This course is designed for a student

to practice independent learning. The guide will assist teachers by offering: 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers, parents, or students can grade assignments daily or weekly As the teacher, you will enjoy partnering with your student as he or she processes world history while developing or strengthening a Christian world view.

World History For

Dummies Peter Haugen
2009-06-02 Now updated!
Your personal tour guide to the history of the world Want to know more about global history? This concise guide

explains in clear detail all the major players and events that have made the world what it is today. Covering the entirety of human history, this comprehensive resource highlights important developments in everything from religion and science to art and war – giving you an understanding of how the 21st-century world came to be. Begin to connect with the past – label the eras as you meet the Neanderthals, home in on Homer, raise Atlantis, and preserve Pharaohs Find strength in numbers – trace the growth from ancient civilizations to today's global community and discover what makes societies succeed or fail Discover the impact of thought – explore the rise of religion, the roots of philosophy, and the advance of science – and how our feelings and beliefs continually

redefined us Know the global consequences of war – ride with the Greeks and the Romans, arm yourself with the cavalry, dig the trenches, and follow the paths humans took to wage modern war Meet the movers and shakers – from great leaders and courageous revolutionaries to ruthless tyrants and unsung heroes Examine significant events of the 21st century – from 9/11 and the Afghanistan and Iraq wars to climate change, Hurricane Katrina, and the economic rise of China, India, and Brazil Open the book and find: A detailed overview of history The development of the world's religions Reviews of essential historical documents, from the Bible to the Bill of Rights The invention of writing and art Scientific developments that

revolutionized the world Capsule biographies of people who changed history – and a few who were changed by it Ten unforgettable dates in world history

New York Education 1901
The Teachers of

Spiritual Wisdom Duncan
S. Ferguson 2021-05-03

We call attention to the harsh reality that we are living in troubled times. We are especially conscious of climate change and COVID-19. We underline that these challenges impact all people. In light of this reality, we use ten primary questions that all human beings ask, consciously or unconsciously, and then amplify each of the ten primary questions with nine additional sub-questions. We then draw upon one of the great teachers of spiritual wisdom (Buddha, Moses, Jesus, Muhammad, etc.) with a brief quote and

then write a short “wisdom” response to the question. By “wisdom” we mean a body of accumulated reflection about the character and meaning of life.

Spiritual wisdom suggests an outlook or attitude that enables us to cope, a deeper way of knowing and learning the art of living in rhythm with the soul. We use the life experience of three authors, coming from different religious and cultural outlooks.

Wearing Chinese Glasses

Greg Bissky 2011-07-18

The History and Bioethics of Medical Education Madeleine Mant

2021-04-20 The History and Bioethics of Medical Education: “You’ve Got to Be Carefully Taught” continues the Routledge Advances in the History of Bioethics series by exploring approaches to the teaching of bioethics from disparate disciplines,

geographies, and contexts. Van Rensselaer Potter coined the phrase “Global Bioethics” to define human relationships with their contexts. This and subsequent volumes return to Potter’s founding vision from historical perspectives and asks, how did we get here from then? The patient-practitioner relationship has come to the fore in bioethics; this volume asks: is there an ideal bioethical curriculum? Are the students being carefully taught and, in turn, are they carefully learning? This volume will appeal to those working in both clinical medicine and the medical humanities, as vibrant connections are drawn between various ways of knowing.

The World's Great Classics Comprising a General Index, a Subject Index, and Index of

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Authors, and a
Chronologicaal Index
1902

**History of Computing in
Education**

J.A.N. Lee
2006-04-11 This work derives from a conference discussing the history of computing in education. This conference is the first of hopefully a series of conferences that will take place within the International Federation for Information Processing (IFIP) and hence, we describe it as the First Conference on the History of Computing in Education (HCE1). These proceedings represent a collection of works presented at the HCE1 Conference held in association with the IFIP 2004 World Computer Congress held in Toulouse, France. Contributions to this volume range from a wide variety of educational perspectives and represent activities

from four continents. The HCE1 conference represents a joint effort of the IFIP Working Group 9.7 on the History of Computing and the IFIP Technical Committee 3 on Education. The HCE1 Conference brings to light a broad spectrum of issues and spans four continents. It illustrates topics in computing education as they occurred in the "early days" of computing whose ramifications or overtones remain with us today. Indeed, many of the early challenges remain part of our educational tapestry; most likely, many will evolve into future challenges. Therefore, this work provides additional value to the reader as it will reflect in part the future development of computing in education to stimulate new ideas

and models in educational development. **World History, Volume I: To 1800** William J. Duiker 2015-01-01 Noted teachers and scholars William J. Duiker and Jackson J. Spielvogel present a balanced, highly readable overview of world history that explores common challenges and experiences of the human past and identifies key patterns over time. Thorough coverage of political, economic, social, religious, intellectual, cultural, and military history is integrated into a chronological framework to help students gain an appreciation and understanding of the distinctive character and development of individual cultures in society. This approach, with organization around seven major themes (Science and Technology, Art and Ideas, Family

and Society, Politics and Government, Earth and the Environment, Religion and Philosophy, and Interaction and Exchange), helps students link events together in a broad comparative and global framework, thereby placing the contemporary world in a more meaningful historical context. Available in the following options: WORLD HISTORY, Eighth Edition (Chapters 1–30); Volume I: To 1800 (Chapters 1–18); Volume II: Since 1500 (Chapters 14–30). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A History of Greek Philosophy: Volume 4, Plato: The Man and His Dialogues: Earlier Period W. K. C. Guthrie 1986-04-24 Plato, however, so prolific a

writer, so profoundly original in his thought, and so colossal an influence on the later history of philosophy, that it has not been possible to confine him to one volume.

Index to The World's Greatest Literature 1902

An Answer to Mr. de Fontenelle's History of Oracles Jean François Baltus 1709

Hans-Georg Gadamer on Education, Poetry, and History Dieter Misgeld 2016-02-24 In these essays, appearing for the first time in English, Gadamer addresses practical questions about recent politics in Europe, about education and university reform, and about the role of poetry in the modern world. This book also includes a series of interviews that the editors conducted in 1986. Gadamer elaborates on his experiences in

education and politics, touching on the collapse of the Weimar Republic, the early Frankfurt School, Heidegger and the Nazis, university life in East Germany, and the prospects for Europe in the coming years. Hans-Georg Gadamer was probably Heidegger's leading interpreter in Germany, and in the 1950s and 1960s he became the world's leading exponent of hermeneutics. His hermeneutical theory explains how it is that ancient art and philosophy still speak to us today. His influential idea of the "fusion of horizons" also shows how it is that we understand what is remote from our own culture. Dieter Misgeld is Associate Professor of the Ontario Institute for Studies of Education and the Graduate Department of Philosophy at the University of

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Toronto. He is coeditor of *Modern German Sociology* with V. Meja and N. Stehr. Graeme Nicholson is Professor of Philosophy at Trinity College in Toronto and author of *Seeing and Reading and Illustrations of Being. An Answer to F. Temple's Essay on "the Education of the World."* By a Working Man Frederick TEMPLE (Successively Bishop of Exeter and of London, and Archbishop of Canterbury.) 1861 [Index to the World Great Classics](#) 1902

Southwestern Journal of Education 1889

A History of Western Philosophy of Education in Antiquity Avi I. Mintz 2021-01-28 This volume traces the history of Western philosophy of education in Antiquity. Between the fifth century BCE and the fifth century CE, Plato, Isocrates, Aristotle, Cicero,

Augustine, and others raised questions about the nature of teaching and learning, the relationship of education and politics, and the elements of a distinctively philosophical education. Their arguments on these topics launched a conversation that occupied philosophers over the millennia and continues today. About A History of Western Philosophy of Education: An essential resource for researchers, scholars, and students of education, this five-volume set that traces the development of philosophy of education through Western culture and history. Focusing on philosophers who have theorized education and its implementation, the series constitutes a fresh, dynamic, and developing view of educational philosophy. It expands our

educational possibilities by reinvigorating philosophy's vibrant critical tradition, connecting old and new perspectives, and identifying the continuity of critique and reconstruction. It also includes a timeline showing major historical events, including educational initiatives and the publication of noteworthy philosophical works.

History of Computing and Education 3 (HCE3)

John Impagliazzo 2008-07-05
These proceedings derive from an international conference on the history of computing and education. This conference is the third of hopefully a series of conferences that will take place within the International Federation for Information Processing (IFIP) and hence, we describe it as the "Third IFIP

Conference on the History of Computing and Education" or simply "History of Computing and Education 3" (HCE3). This volume consists of a collection of articles presented at the HCE3 conference held in association with the IFIP 2008 World Computer Congress in Milano, Italy. Articles range from a wide variety of computing perspectives and they represent activities from six continents. The HCE3 conference is an event of the IFIP Working Group 9.7 on the History of Computing, a working group of IFIP's Technical Committee 9 (TC9) on the Relationship between Computers and Society. In addition, it is in cooperation with the IFIP Technical Committee 3 (TC3) on Education. The HCE3 conference brings to light a broad spectrum of issues. It

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illustrates topics in computing as they occurred in the “early days” of computing whose ramifications or overtones remain with us today. Indeed, many of the early challenges remain part of our educational tapestry; most likely, many will

evolve into future challenges. Therefore, these proceedings provide additional value to the reader as it will reflect in part the future development of computing and education to stimulate new ideas and models in educational development.