

Plato Learning Content Answers

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Engineering Education

1984

Clitophon's Challenge

Hugh H. Benson

2015-05-01 Hugh H.

Benson explores Plato's answer to Clitophon's challenge, the question of how one can acquire the knowledge Socrates argues is essential to human flourishing—knowledge we all seem to lack. Plato suggests two methods by which this knowledge may be gained: the first is learning

from those who already have the knowledge one seeks, and the second is discovering the knowledge one seeks on one's own. The book begins with a brief look at some of the Socratic dialogues where Plato appears to recommend the former approach while simultaneously indicating various difficulties in pursuing it. The remainder of the book focuses on Plato's recommendation in some of his most important

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and central dialogues—the Meno, Phaedo, and Republic—for carrying out the second approach: de novo inquiry. The book turns first to the famous paradox concerning the possibility of such an inquiry and explores Plato's apparent solution. Having defended the possibility of de novo inquiry as a response to Clitophon's challenge, Plato explains the method or procedure by which such inquiry is to be carried out. The book defends the controversial thesis that the method of hypothesis, as described and practiced in the Meno, Phaedo, and Republic, is, when practiced correctly, Plato's recommended method of acquiring on one's own the essential knowledge we lack. The method of hypothesis when practiced correctly is, then, Platonic dialectic, and this is Plato's response to Clitophon's challenge. "This is a new book on a critically important topic, methodology, as

it is explored in three of the most important works by one of the most important philosophers in the very long history of philosophy, written by a scholar of international stature who is working from many years of experience and currently at the top of his game. It promises to be one of the most important books ever written on this subject."—Nicholas Smith, James F. Miller Professor of Humanities, Lewis and Clark College "The thesis is bold and the results are important for our understanding of some of the most studied and controversial dialogues by and philosophical theses in Plato. In my view, Hugh Benson's examination of the method of hypothesis in the Meno and the Phaedo is a tour de force of subtle and careful scholarship: I think that this part of the book will be adopted as the standard interpretation of this basic notion in Plato. An excellent and

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important book."—Charles
Brittain, Susan Linn
Sage Professor of
Philosophy and Humane
Letters, Cornell
University

A Commentary on Plato's

Meno Jacob Klein
2017-12-15 The Meno, one
of the most widely read
of the Platonic
dialogues, is seen
afresh in this original
interpretation that
explores the dialogue as
a theatrical
presentation. Just as
Socrates's listeners
would have questioned
and examined their own
thinking in response to
the presentation, so,
Klein shows, should
modern readers become
involved in the drama of
the dialogue. Klein
offers a line-by-line
commentary on the text
of the Meno itself that
animates the characters
and conversation and
carefully probes each
significant turn of the
argument. Originally
published in 1965. A UNC
Press Enduring Edition -
- UNC Press Enduring
Editions use the latest
in digital technology to
make available again

books from our
distinguished backlist
that were previously out
of print. These editions
are published unaltered
from the original, and
are presented in
affordable paperback
formats, bringing
readers both historical
and cultural value.

**Writing Across Distances
and Disciplines** Joyce

Magnotto Neff 2009-03-04
"Writing Across
Distances and
Disciplines addresses
questions that cross
borders between onsite,
hybrid, and distributed
learning environments,
between higher education
and the workplace, and
between distance
education and
composition pedagogy.
Exploring the
intersection of writing
across the curriculum,
composition studies, and
distance learning, it
provides an in-depth
look at issues of
importance to students,
faculty, and
administrators regarding
the technological future
of writing and learning
in higher education."--
Jacket

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The Essence of Plato's Philosophy Constantin Ritter 2015-07-24 This book, first published in English in 1933, provides a detailed analysis of the life and concepts of the Greek philosopher Plato. The Essence of Plato's Philosophy explores epistemology and ontology, the philosophy of nature, ethics and the philosophy of the state, and aesthetics and religion. This book will be of interest to students of philosophy.

Cooperative Flourishing in Plato's 'Republic'

Carolina Araújo 2022-12-01 In this pathbreaking interpretation of Plato's foundational text of political philosophy, Carolina Araújo reveals how the Republic remains ripe for an interpretation grounded in notions of cooperation, flourishing and justice relevant to the diversity of contemporary life. Plato's Republic has the Greek name of Politeia that Araújo translates as “the way of life of

the citizens,” not “the State” or “the form of government” as it more traditionally rendered. Plato's treatise, Politeia, depicts the rich array of patterns emerging from human interaction and enquires into the best amongst them. Cooperative Flourishing in Plato's Republic returns to these important questions about society - how to live with a vast diversity of personalities, with different interests and abilities, all of them trying to flourish - and asks how best can we share our environment? With rigorous philosophical analysis of the Greek text, accompanied by original translations of the most important passages, Araújo upends mainstream scholarship to progress Socrates' “bottom-up” view of politics and rejects previous readings of the Republic as a proto-totalitarian text, psychological study or lengthy analogy. By defending a theory of Platonic

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justice that is rooted in cooperative flourishing, the public education of all citizens and the contribution of philosophers to political life, "the beautiful city", which Plato called Kallipolis, emerges as a hopeful possibility.

A Companion to Plato

Hugh H. Benson
2008-04-15 This broad-ranging Companion comprises original contributions from leading Platonic scholars and reflects the different ways in which they are dealing with Plato's legacy. Covers an exceptionally broad range of subjects from diverse perspectives Contributions are devoted to topics, ranging from perception and knowledge to politics and cosmology Allows readers to see how a position advocated in one of Plato's dialogues compares with positions advocated in others Permits readers to engage the debate concerning Plato's

philosophical development on particular topics Also includes overviews of Plato's life, works and philosophical method
Resources in Education
1992

Plato's Metaphysics of Education

Samuel Scolnicov 2012-09-10
This volume provides a comprehensive and lively presentation of the whole range of Plato's thought, with a particular emphasis on how Plato developed his metaphysics with a view to supporting his deepest educational convictions.

Plato & English

Romantics Douka Kabitoglou 2002-11-01
First Published in 1990. Routledge is an imprint of Taylor & Francis, an informa company.

The Continuum Companion

to Plato Gerald A. Press 2012-04-26 Plato, mathematician, philosopher and founder of the Academy in Athens, is, together with his teacher, Socrates, and his student, Aristotle, universally considered

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to have laid the foundations of Western philosophy. His philosophical dialogues remain among the most widely read and influential of all philosophical texts and his enduring influence on virtually every area of philosophical enterprise cannot be exaggerated. This comprehensive and accessible guide to Plato's life and times includes more than 140 entries, written by a team of leading experts in the field of ancient philosophy, covering every aspect of Plato's thought. The Companion presents details of Plato's life, historical, philosophical and literary context, synopses of all the dialogues attributed to Plato, a comprehensive overview of the various features, themes and topics apparent in the dialogues, and a thorough account of his enduring influence and the various interpretative approaches applied to

his thought throughout the history of philosophy. This is an essential reference tool for anyone working in the field of ancient philosophy.

Teaching Machines Bill Ferster 2014-11-17

Technology promises to make learning better, cheaper, faster—but rarely has it kept that promise. The allure of educational technology is easy to understand. Classroom instruction is an expensive and time-consuming process fraught with contradictory theories and frustratingly uneven results. Educators, inspired by machines' contributions to modern life, have been using technology to facilitate teaching for centuries. In *Teaching Machines*, Bill Ferster examines past attempts to automate instruction from the earliest use of the postal service for distance education to the current maelstrom surrounding Massive Open Online Courses. He tells the stories of the entrepreneurs and

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visionaries who, beginning in the colonial era, developed and promoted various instructional technologies. Ferster touches on a wide range of attempts to enhance the classroom experience with machines, from hornbooks, the Chautauqua movement, and correspondence courses to B. F. Skinner's teaching machine, intelligent tutoring systems, and eLearning. The famed progressive teachers, researchers, and administrators that the book highlights often overcame substantial hurdles to implement their ideas, but not all of them succeeded in improving the quality of education. Teaching Machines provides invaluable new insight into our current debate over the efficacy of educational technology. Higher Education Implications for Teaching and Learning During COVID-19 Michael G. Strawser 2022-03-02 This volume provides different perspectives

regarding the impact of COVID-19 on students collectively and college teaching and learning. Topics include COVID-19 implications on student wellness and stress management, online learning, graduate teach assistants, emerging technology, faculty-student relationships, student learning, and more.

Perspectives on Learning

Denis Charles Phillips 2004 Rather than simply outlining the classical and modern theories of learning, this widely adopted text brings the material to life through case studies that engage students in debates about what really happens in classrooms. Students are encouraged to test the strengths and weaknesses of each theory so that, ultimately, they will learn to formulate their own philosophies of teaching and learning. Perspectives on Learning is one of the five books in the highly regarded Teachers College Press Thinking About Education Series, now in its

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Fourth Edition. All of the books in this series are designed to help pre- and in-service teachers bridge the gap between theory and practice. Book jacket.

Technology and the Politics of University Reform

E. Hamilton
2016-04-08 Do new technologies mean the end of the university as we know it? Or can they be shaped in a way that balances innovation and tradition? This volume explores these questions through a critical history of online education.

Plato's Socrates, Philosophy and Education

James M. Magrini
2017-12-01 This book develops for the readers Plato's Socrates' non-formalized "philosophical practice" of learning-through-questioning in the company of others. In doing so, the writer confronts Plato's Socrates, in the words of John Dewey, as the "dramatic, restless, cooperatively inquiring philosopher" of the dialogues, whose view of

education and learning is unique: (1) It is focused on actively pursuing a form of philosophical understanding irreducible to truth of a propositional nature, which defies "transfer" from practitioner to pupil; (2) It embraces the perennial "on-the-wayness" of education and learning in that to interrogate the virtues, or the "good life," through the practice of the dialectic, is to continually renew the quest for a deeper understanding of things by returning to, reevaluating and modifying the questions originally posed regarding the "good life." Indeed Socratic philosophy is a life of questioning those aspects of existence that are most question-worthy; and (3) It accepts that learning is a process guided and structured by dialectic inquiry, and is already immanent within and possible only because of the unfolding of the process itself.

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learning is not a goal that somehow stands outside the dialectic as its end product, which indicates erroneously that the method or practice is disposable. For learning occurs only through continued, sustained communal dialogue.

Hergenhahn's An

Introduction to the History of Psychology

Tracy Henley 2018-01-01

For more than 30 years, numerous independent reviewers, student advice writers and even competitors have heralded HERGENHAHN'S AN INTRODUCTION TO THE HISTORY OF PSYCHOLOGY as the best in the field--and for good reason. It was the first History of Psychology text to include basic pedagogy--elements such as summaries and study questions that several current alternatives still lack. It engages students with interesting biographical tidbits--the fun facts that readers fondly remember after other details fade. Grounded in original source

material and contemporary scholarship, the book provides breadth and depth of analysis unrivaled by works of similar length. In the eighth edition, author Tracy Henley continues to demonstrate that most of the concerns of contemporary psychologists are manifestations of themes that have been part of Psychology for hundreds--or even thousands--of years. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Reading Plato's Dialogues to Enhance Learning and Inquiry

Mason Marshall

2020-12-29 This

scholarly volume proposes protreptic as a radically new way of reading Plato's dialogues leading to enhanced student engagement in learning and inquiry. Through analysis of Platonic dialogues including Crito, Euthyphro, Meno

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and Republic, the text highlights Socrates' ways of fostering and encouraging self-examination and conscientious reflection. By focusing his work on Socrates' use of protreptic, Marshall proposes a practical approach to reading Plato, illustrating how his writings can be used to enhance intrinsic motivation amongst students, and help them develop the thinking skills required for democratic and civic engagement. This engaging volume will be of interest to doctoral students, researchers, and scholars concerned with Plato's dialogues, the philosophy of education, and ancient philosophy more broadly, as well as post-graduate students interested in moral and values education research.

Music Learning with Massive Open Online Courses (MOOCs) L. Steels 2015-11-24

Massive Open Online Courses, known as MOOCs, have arisen as the logical consequence of

marrying long-distance education with the web and social media. MOOCs were confidently predicted by advanced thinkers decades ago. They are undoubtedly here to stay, and provide a valuable resource for learners and teachers alike. This book focuses on music as a domain of knowledge, and has three objectives: to introduce the phenomenon of MOOCs; to present ongoing research into making MOOCs more effective and better adapted to the needs of teachers and learners; and finally to present the first steps towards 'social MOOCs', which support the creation of learning communities in which interactions between learners go beyond correcting each other's assignments. Social MOOCs try to mimic settings for humanistic learning, such as workshops, small choirs, or groups participating in a Hackathon, in which students aided by somebody acting as a tutor learn by solving

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problems and helping each other. The papers in this book all discuss steps towards social MOOCs; their foundational pedagogy, platforms to create learning communities, methods for assessment and social feedback and concrete experiments. These papers are organized into five sections: background; the role of feedback; platforms for learning communities; experiences with social MOOCs; and looking backwards and looking forward. Technology is not a panacea for the enormous challenges facing today's educators and learners, but this book will be of interest to all those striving to find more effective and humane learning opportunities for a larger group of students.

Plato's Laws Gregory Recco 2013 Readers of Plato have often neglected the Laws because of its length and density. In this set of interpretive essays, notable scholars of the

Laws from the fields of classics, history, philosophy, and political science offer a collective close reading of the dialogue "book by book" and reflect on the work as a whole. In their introduction, editors Gregory Recco and Eric Sanday explore the connections among the essays and the dramatic and productive exchanges between the contributors. This volume fills a major gap in studies on Plato's dialogues by addressing the cultural and historical context of the Laws and highlighting their importance to contemporary scholarship.

Studies on Plato, Aristotle and Proclus
John Joseph Cleary 2013
John J. Cleary (1949-2009) was an

internationally recognised authority in ancient Greek philosophy. This volume of penetrating studies of Plato, Aristotle, and Proclus, philosophy of mathematics, and ancient

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theories of education, display Cleary's range of expertise and originality of approach.

Intelligent Systems Report 2001

The Friendly Orange Glow

Brian Dear 2018-10-02 At a time when Steve Jobs was only a teenager and Mark Zuckerberg wasn't even born, a group of visionary engineers and designers—some of them only high school students—in the late 1960s and 1970s created a computer system called PLATO, which was light-years ahead in experimenting with how people would learn, engage, communicate, and play through connected computers. Not only did PLATO engineers make significant hardware breakthroughs with plasma displays and touch screens but PLATO programmers also came up with a long list of software innovations: chat rooms, instant messaging, message boards, screen savers, multiplayer games, online newspapers, interactive fiction, and emoticons. Together, the

PLATO community pioneered what we now collectively engage in as cyberculture. They were among the first to identify and also realize the potential and scope of the social interconnectivity of computers, well before the creation of the internet. PLATO was the foundational model for every online community that was to follow in its footsteps. The Friendly Orange Glow is the first history to recount in fascinating detail the remarkable accomplishments and inspiring personal stories of the PLATO community. The addictive nature of PLATO both ruined many a college career and launched pathbreaking multimillion-dollar software products. Its development, impact, and eventual disappearance provides an instructive case study of technological innovation and disruption, project management, and missed opportunities. Above all, The Friendly Orange Glow at last

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perspectives on the origins of social computing and our internet-infatuated world.

Foundations of Education

Allan C. Ornstein
2016-01-01 Highly respected for its substantive coverage and analysis of all foundational areas -- social, philosophical, historical, political, economic, curricular, and legal -- FOUNDATIONS OF EDUCATION, Thirteenth Edition, describes and analyzes the key educational issues and policies affecting American education. The authors relate the book's wide-ranging topics to an array of applied features to help prepare students for their future careers as educators. The chapters on the history and philosophy of education encourage students to construct their own personal philosophy of education, building a strong foundation for a professional career. Completely up-to-date throughout, this edition also provides the latest

information on the common core curriculum, accountability, technology in education, school reform, diversity, legal rulings, recent trends in school funding and teacher compensation, new instructional practices, teaching licensure, the outlook for careers, and many other important topics. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Computer Utility: Implications for Higher Education Michael A.

Duggan 1970

Cengage Advantage Series: Voyage of Discovery: A Historical Introduction to Philosophy William F.

Lawhead 2014-01-01 Highly praised for its clarity and rich exposition, this history of philosophy text illustrates philosophy as a process and not just a collection of opinions or conclusions. Rather than simply

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reporting the positions of a given philosopher, Lawhead's prose assists students in retracing the thinker's intellectual journey. Students are invited to engage with each philosopher's intellectual process, drawing connections with their own lives and cultures. Metaphors, analogies, vivid images, concrete examples, common experiences, and diagrams demonstrate the concrete relevance of abstract arguments and their practical implications for contemporary society. This fourth edition of VOYAGE OF DISCOVERY: A HISTORICAL INTRODUCTION TO PHILOSOPHY features new historical profiles and/or works representing such philosophers as Plato, St. Thomas Aquinas, Simone de Beauvoir, and Martha Nussbaum, among others. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Plato and the English Romantics (RLE: Plato) E

Douka Kabitoglou

2013-05-07 This book tackles the problematic relationship between Platonic philosophy and Romantic poetry, between the intellect and the emotions. Drawing on contemporary critical theory, especially hermeneutics and deconstruction, the author shows that a dialogue between thinking and poetizing is possible. The volume yields many new insights into both Platonic and Romantic texts and forms an important work for scholars and students of Greek philosophy, Romantic literature and critical theory.

Roots of Wisdom: A Tapestry of Philosophical Traditions

Helen Buss Mitchell

2018-01-01 Mitchell's

ROOTS OF WISDOM: A TAPESTRY OF PHILOSOPHICAL

TRADITIONS, Eighth Edition, invites readers to explore universal and current philosophical issues through a rich tapestry of worldviews

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that include the ideas and traditions of men and women from the West, Asia, the Americas and Africa. No other book covers such a wide breadth of multicultural coverage coupled with a clear, concise and engaging writing style. Striking images from fine art, cartoons, poetry, movies, current events and popular music illustrate our diverse cultural inheritance and bring the issues of philosophy to life. This edition's theme of personhood is addressed in the Confucian Socially Molded Self, discussions about who is and who is not a citizen in a republic, the construction of a planned city and the question of whether other animals do or should enjoy personhood. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Bloomsbury Companion to Plato Gerald A. Press
2015-12-17 Plato,

mathematician, philosopher and founder of the Academy in Athens, is, together with his teacher, Socrates, and his student, Aristotle, universally considered to have laid the foundations of Western philosophy. The Bloomsbury Companion to Plato provides a comprehensive and accessible study guide to Plato's thought. Written by a team of leading experts in the field of ancient philosophy, this companion covers five major areas; - Plato's life and his historical, philosophical and literary context - synopses of all the dialogues attributed to Plato - the most important features of the dialogues - the key themes and topics apparent in the dialogues - Plato's enduring influence and the various interpretative approaches applied to his thought throughout the history of philosophy Covering

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every aspect of Plato's thought in over 140 entries, The Bloomsbury Companion to Plato is an engaging introduction to Plato and an essential resource for anyone working in the field of ancient philosophy.

An Introduction to the History of Psychology B. R. Hergenhahn 2013-03-01

Dreams puzzled early man, Greek philosophers spun elaborate theories to explain human memory and perception,

Descartes postulated that the brain was filled with animal spirits, and psychology was officially deemed a science in the 19th century. In this Seventh Edition of AN

INTRODUCTION TO THE HISTORY OF PSYCHOLOGY, authors Hergenhahn and Henley demonstrate that most of the concerns of contemporary

psychologists are manifestations of themes that have been part of psychology for hundreds--or even thousands--of years. The book's numerous photographs and pedagogical devices, along with its

biographical material on key figures in psychology, engage readers and facilitate their understanding of each chapter. Available with InfoTrac Student Collections

<http://gocengage.com/info-trac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Forum 1980

Psychological and Pedagogical Considerations in Digital Textbook Use and Development Railean, Elena 2015-04-30

"This book offers balanced coverage of the technological solutions that contribute to the design of digital textbooks and contribute to achieving learning objectives, offering an emphasis on assessment mechanisms and learning theory"--

Games-Based Learning Advancements for Multi-Sensory Human Computer Interfaces: Techniques and Effective Practices

Connolly, Thomas
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2009-05-31 Explores the theory and practice of games-based learning, promoting the development and adoption of best practices. Provides a combination of theoretical chapters as well as practical case studies.

Reconceptualizing Plato's Socrates at the Limit of Education James M. Magrini 2016-11-25

Bridging the gap between interpretations of "Third Way" Platonic scholarship and "phenomenological-ontological" scholarship, this book argues for a unique ontological-hermeneutic interpretation of Plato and Plato's Socrates. Reconceptualizing Plato's Socrates at the Limit of Education offers a re-reading of Plato and Plato's Socrates in terms of interpreting the practice of education as care for the soul through the conceptual lenses of phenomenology, philosophical hermeneutics, and ontological inquiry. Magrini contrasts his

re-reading with the views of Plato and Plato's Socrates that dominate contemporary education, which, for the most part, emerge through the rigid and reductive categorization of Plato as both a "realist" and "idealist" in philosophical foundations texts (teacher education programs). This view also presents what he terms the questionable "Socrates-as-teacher" model, which grounds such contemporary educational movements as the Paideia Project, which claims to incorporate, through a "scripted-curriculum" with "Socratic lesson plans," the so-called "Socratic Method" into the Common Core State Standards Curriculum as a "technical" skill that can be taught and learned as part of the students' "critical thinking" skills. After a careful reading incorporating what might be termed a "Third Way" of reading Plato and Plato's Socrates, following scholars

the Continental tradition, Magrini concludes that a so-called "Socratic education" would be nearly impossible to achieve and enact in the current educational milieu of standardization or neo-Taylorism (Social Efficiency). However, despite this, he argues in the affirmative that there is much educators can and must learn from this "non-doctrinal" re-reading and re-characterization of Plato and Plato's Socrates.

Constructivism in Science Education

Michael Matthews
2012-12-06

Constructivism is one of the most influential theories in contemporary education and learning theory. It has had great influence in science education. The papers in this collection represent, arguably, the most sustained examination of the theoretical and philosophical foundations of constructivism yet

published. Topics covered include: orthodox epistemology and the philosophical traditions of constructivism; the relationship of epistemology to learning theory; the connection between philosophy and pedagogy in constructivist practice; the difference between radical and social constructivism, and an appraisal of their epistemology; the strengths and weaknesses of the Strong Programme in the sociology of science and implications for science education. The book contains an extensive bibliography. Contributors include philosophers of science, philosophers of education, science educators, and cognitive scientists. The book is noteworthy for bringing this diverse range of disciplines together in the examination of a central educational topic.

It's About Learning (and It's About Time) Louise Stoll 2005-08-18 The purpose of this book is

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to re-orient the current agenda in education towards learning. The recent emphasis has been on achieving standards through managing schools, teachers and the teaching process. But the real purpose of schools was, is, and always will be about learning. In an increasingly complex, diverse and unpredictable world, it is necessary for schools and those working with them to refocus on learning at all levels - pupils, teachers, leaders, the organisation as a whole and all of the school's partners. It's About Learning is a clear and well written discussion woven with practical examples and strategies. It also includes an annotated bibliography suggesting useful follow-up reading, and the issues are posed as questions for reflection and discussion.

Failure to Disrupt

Justin Reich 2020-09-29
A leader in educational technology separates truth from hype,

explaining what tech can—and can't—do to transform our classrooms. Proponents of large-scale learning have boldly promised that technology can disrupt traditional approaches to schooling, radically accelerating learning and democratizing education. Much-publicized experiments, often underwritten by Silicon Valley entrepreneurs, have been launched at elite universities and in elementary schools in the poorest neighborhoods. Such was the excitement that, in 2012, the New York Times declared the “year of the MOOC.” Less than a decade later, that pronouncement seems premature. In Failure to Disrupt: Why Technology Alone Can't Transform Education, Justin Reich delivers a sobering report card on the latest supposedly transformative educational technologies. Reich takes readers on a tour of MOOCs, autograders, computerized

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"intelligent tutors," and other educational technologies whose problems and paradoxes have bedeviled educators. Learning technologies—even those that are free to access—often provide the greatest benefit to affluent students and do little to combat growing inequality in education. And institutions and investors often favor programs that scale up quickly, but at the expense of true innovation. It turns out that technology cannot by itself disrupt education or provide shortcuts past the hard road of institutional change. Technology does have a crucial role to play in the future of education, Reich concludes. We still need new teaching tools, and classroom experimentation should be encouraged. But successful reform efforts will focus on incremental improvements, not the next killer app.

The Bloomsbury Handbook of Plato Gerald A. Press

2022-10-06 This essential reference text on the life, thought and writings of Plato uses over 160 short, accessible articles to cover a complete range of topics for both the first-time student and seasoned scholar of Plato and ancient philosophy. It is organized into five parts illuminating Plato's life, the whole of the Dialogues attributed to him, the Dialogues' literary features, the concepts and themes explored within them and Plato's reception via his influence on subsequent philosophers and the various interpretations of his work. This fully updated 2nd edition includes 19 newly commissioned entries on topics ranging across comedy, tragedy, Xenophon, metatheatre, gender, musical theory, animals, Orphism, political theory, religion, time, Hellenistic philosophy and post-Platonic ancient commentaries. It also features revisions

to the majority of articles from the 1st edition, including 8 which have been completely re-written, and 12 which have had the references substantially revised. Reflecting the growing diversity of Plato scholarship across the world, this edition includes contributions from a wide range of scholars who enrich the field and provide students and scholars with a vital resource for study and reference. *Mathematics: A Practical Odyssey* David B. Johnson 2015-01-01 MATHEMATICS: A PRACTICAL ODYSSEY, 8th Edition demonstrates mathematics' usefulness and relevance to students' daily lives through topics such as calculating interest and understanding voting systems. Well known for its clear writing and unique variety of topics, the text emphasizes problem-solving skills, practical applications, and the history of mathematics, and unveils the relevance of

mathematics and its human aspect to students. To offer flexibility in content, the book contains more information than might be covered in a one-term course. In addition, the chapters are independent of each other, further enabling instructors to select the ideal topics for their courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Plato and the English Romantics 1 (RLE: Plato) E. Douka Kabitoglou 2012-09-11 This book tackles the problematic relationship between Platonic philosophy and Romantic poetry, between the intellect and the emotions. Drawing on contemporary critical theory, especially hermeneutics and deconstruction, the author shows that a dialogue between thinking and poetizing is possible. The volume yields many new insights into both Platonic and

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Romantic texts and forms
an important work for
scholars and students of

Greek philosophy,
Romantic literature and
critical theory.