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Explanatory Report on the European Charter of Local Self-government Council of Europe 1986

Creative Thinking Methods IntroBooks Team 2019-12-04 What is creative thinking and how does that differ from critical thinking? Huge companies today are seeking for people with skills with creative thinking. History has proven that the capability to think outside the box has brought humanity towards advancement in all sorts of fields. From war to technology, from medicine to SAR procedures, the ability to see things in a big frame and formulate a plan that is an alternative to what is happening. Creative thinkers tend to be seen as a rule breaker, but in the end, they are often the game-changers. Critical thinkers maintain sustainability and order, but creative thinkers are the pushers that keep people going. How do people develop creative thinking? Many agree to the notion that people are born creative. However, they did not know that creative thinking can be taught to a certain level with the right methods.

Academic Repression Anthony J. Nocella 2010 After 9/11, the Bush administration pressured universities to hand over faculty, staff and student work to be flagged for potential threats. This edited anthology brings together hard-hitting essays from prominent academics to address the pressing issue of whether academic freedom still exists in the American university system. As such, it addresses not only overt attacks on critical thinking, but also - following trends unfolding for decades - engages the broad socio-economic determinants of academic culture.

Community Participation in Development Projects Samuel Paul 1987 This paper reviews the World Bank’s experience with community participation (CP) in a sample of its projects selected from three different sectors; urban housing, population, health and nutrition (PHN), and irrigation. The sample was chosen on a judgmental basis and consisted of forty projects which were known to have the potential for the use of CP or incorporated it in their strategies, and ten successful projects from the same sectors which did not make use of CP. The focus of the paper is on the approaches to participation employed by the first set of projects and the lessons to be learned from their experience. An analysis of the second set of projects sheds light on the reasons why community participation was neglected by them.

Higher Education in the United States: A-L James J. F. Forest 2002 Presents more than two hundred alphabetically arranged entries on the issues, events, and history behind post-secondary education in contemporary America.

Kosovo Thanos Veremēs 1998

Digital Citizenship Education Handbook Council of Europe 2019-02-26 Digital citizenship competences define how we act and interact online. They comprise the values, attitudes, skills and knowledge and critical understanding necessary to responsibly navigate the constantly evolving digital world, and to shape technology to meet our own needs rather than to be shaped by it. The Digital citizenship education handbook offers information, tools and good practice to support the development of these competences in keeping with the Council of Europe's vocation to empower and protect children, enabling them to live together as equals in today’s culturally diverse democratic societies, both on- and offline. The Digital citizenship education handbook is intended for teachers and parents, education decision makers and platform providers alike. It describes in depth the multiple dimensions that make up each of 10 digital citizenship domains, and includes a fact sheet on each domain providing ideas, good practice and further references to support educators in building the competences that will stand children in good stead when they are confronted with the challenges of tomorrow's digital world. The Digital citizenship education handbook is consistent with the Council of Europe’s Reference Framework of Competences for Democratic Culture and compatible for use with the Internet literacy handbook. (Box of 25 sheets)

Leading Student Assessment Charles F. Webber 2011-09-18 This book presents a new and refreshing look at student assessment from the perspective of leading educational theorists, researchers, and practitioners. The authors call for boundary-breaking assessment that reflects clear understandings of the purposes of assessment, a balance of assessment creativity and realism, the ability to detect solutions for assessment challenges, and the capacity to question and imagine assessment alternatives. The 14 chapters offer school and district educators, policy makers, researchers, and university teacher preparation faculty with a comprehensive, current overview of the state and art of student assessment. Key questions are posed about assessment and critical challenges are presented along with sound evidence-based solutions. Student assessment is analyzed in terms of its relationship with classroom instructional practices and large-scale testing programs. Formative and summative assessments are compared and contrasted. The role of psychological assessment in informing classroom practices is profiled along with the need for student voice in fair assessment practices. Readers will be challenged to consider the ecology of student assessment, that is, the impact of assessment in classrooms and schools through to the macro level of globalized societies. The underpinning values and assumptions of student assessment are highlighted. Finally, a rationale is offered for reconceptualizing and redefining assessment.

The Hidden Curriculum Benson R. Snyder 1971

The Flat World and Education Linda Darling-Hammond 2015-04-17 Argues that the education system in America needs to make drastic changes in order to build a system of high-achieving and equitable schools that protects every child's right to learn.

Patterns of Local Autonomy in Europe Andreas Ladner 2018-10-26 This book considers local autonomy, measured as a multidimensional concept, from a cross-country comparative perspective, and examines how variations can be explained and what their consequences are. It fills a gap in the literature by providing a comprehensive study of the different components of local autonomy across a large number of countries, over time. It offers a theoretically saturated concept to measure local autonomy and applies it to 39 countries, including all 28 EU member states together with Albania, Georgia, Iceland, Liechtenstein, Macedonia, Moldova, Norway, Serbia, Switzerland Turkey and Ukraine, over a period of 25 years (1990-2014).

GJIN PJETRI - LUFTËTAR I SHQVAR I RILINDJES KOMBËTARE LEK PERVIZI 2012-09-16 "...Më 1906, Kurbini kundërshon taksat qeveritare,duke i dhënë nismën kryengritjes shqiptarëq çoi në pavarësinë kombëtare...me në kryeGjin Pjetër Mark Pervizin e Skurajt të Kurbinit,Plak i parë i 45 Pleqve të Semtit të Krujës".ZEF VALENTINI

Contours of Retailing Management S. A. Chunawalla 2009-12

The Index for Inclusion Tony Booth 2016

Ekuacionet Diferenciale Tanush Shaska 2011-03-20

Pakicat dhe mbrojtja e të drejtave të tyre në Shqipëri 2003

Reintegrating Extremists Sarah V. Marsden 2016-11-25 This book presents an in-depth analysis of how statutory and third sector organisations have faced the challenge of dealing with former ‘terrorists’. Offering a theoretically robust, empirically rich account of work with ex-prisoners and those considered ‘at risk’ of involvement in extremism in the United Kingdom, Marsden dissects the problems governments are facing in dealing with the effects of ‘radicalisation’. Increasingly, governments are struggling with the challenge of dealing with those who have become involved in extremism, and yet, comparatively little is known about how and why people renounce violence. Nor are existing efforts to ‘deradicalise’ extremists well understood. Arguing that reintegration is a more appropriate framework than ‘deradicalisation’, Marsden looks in detail at the mechanisms by which people can be supported to move away from extremism. By drawing out implications for policy, practice and academic debates around disengagement from radical subcultures, this book makes a significant contribution to an issue only likely to grow in importance for scholars of criminological theory, terrorism and justice.

Being Fair, Faring Better Roberta Gatti 2016-02-05 In Central and Eastern European countries, inequalities for Roma families living in marginalized communities start early and are striking. Some of these inequalities reflect hard-wired family circumstances such as being born in poverty. Others reflect lack of opportunities such as limited access to those basic goods and services that are necessary not only for realizing one's potential in life, but also for living with dignity. Gaps between Roma and non-Roma widen over the lifecycle in a way that reinforces and perpetuates disadvantage and translates into significantly unequal outcomes, despite the fact that Roma report having similar aspirations to those of their non-Roma neighbors. Promoting equal opportunities for disadvantaged Roma is not only an imperative for societies that want to call themselves fair, but it is also a smart economic choice, especially in those countries where populations are aging rapidly. Investing early, with a particular emphasis on supporting healthy and cognitive development for disadvantaged Roma children, is likely to go a long way in promoting fair chances. However, leveling the playing field in childhood is likely not enough: disadvantaged Roma continue being exposed to unequal opportunities at key nodes in their lives, such as when pursuing education or when looking for a job. Therefore, it is as important that a broader set of policies address some of the circumstances in which a large share of Roma children grow up, including access to employment and decent living conditions for their families. Implementing interventions that help overcome these interrelated barriers will require strong ownership at the national level, coordinated policies across different ministries and government levels, and an integrated delivery system that is grounded in approaches that are customized to local conditions and implemented in a participatory manner. Good practices in Europe and elsewhere show that inclusion of the most disadvantaged - including many Roma - is possible and the current programming cycle for European Funds represents a unique opportunity to fund such interventions.

Choosing a College Patrick L. Miller 1979

School, Family, and Community Partnerships Joyce L Epstein 2018-04-17 School, Family, and Community Partnerships: Preparing Educators and Improving Schools addresses a fundamental question in education today: How will colleges and universities prepare future teachers, administrators, counselors, and other education professionals to conduct effective programs of family and community involvement that contribute to students' success in school? The work of Joyce L. Epstein has advanced theories, research, policies, and practices of family and community involvement in elementary, middle, and high schools, districts, and states nationwide. In this second edition, she shows that there are new and better ways to organize programs of family and community involvement as essential components of district leadership and school improvement. THE SECOND EDITION OFFERS EDUCATORS AND RESEARCHERS: A framework for helping rising educators to develop comprehensive, goal-linked programs of school, family, andcommunity partnerships. A clear discussion of the theory of overlapping spheres of influence, which asserts that schools, families, and communitiesshare responsibility for student success in school. A historic overview and exploration of research on the nature and effects of parent involvement. Methods for applying the theory, framework, and research on partnerships in college course assignments, classdiscussions, projects and activities, and fi eld experiences. Examples that show how research-based approaches improve policies on partnerships, district leadership, andschool programs of family and community involvement. Definitive and engaging. School, Family, and Community Partnerships can be used as a main or supplementary text in courses on foundations of education methods of teaching, educational administration, family and community relations, contemporary issues in education, sociology of education, sociology of the family, school psychology, social work, education policy, and other courses that prepare professionals to work in schools and with families and students.

The Dissenting Academy Theodore Roszak 1968

Fundamentals of Teaching Mathematics at University Level B Baumslag 2000-02-28 This unique book presents a personal and global approach to teaching mathematics at university level. It is impressively broad in its scope, and thought-provoking in its advice. The author writes with a love of his subject and the benefit of a long and varied career. He compares and contrasts various educational systems and philosophies. Furthermore, by constantly drawing on his own experiences and those of his colleagues, he offers useful suggestions on how teachers can respond to the problems they face. This book will interest educationalists, policy advisers, administrators, lecturers, and instructors of lecturers. Contents:Education Systems in BriefThe Expansion of EducationAimsUniversities and GovernmentTeachingStudy SkillsRules of TeachingOrganisation and ExaminationsPlanningMethods of Teaching and EquipmentLecturer’s ApproachSome Practical PointsAssessment of Teaching Readership: Academics and lecturers involved in mathematics teaching at higher education level. Keywords:Mathematics Education;University Mathematics;EducationReviews:“The book contains many sensible ideas on how teaching and learning should be organised. In particular the author emphasizes that to improve the quality of teaching the whole department should work together and that programmes should be carefully planned ... this book is an excellent overview of mathematics teaching at university level and I would recommend it to anyone interested in pedagogical issues.”

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Toxoplasmosis Olgica Djurković Djaković 2012 A ubiquitous organism able to infect all mammals and birds, which has been estimated to infect one third of the global human population, Toxoplasma gondii is the most successful parasite on Earth, and toxoplasmosis a major zoonotic disease. A current approach to this zoonosis is the "one health" concept, based on the understanding that a disease occurring between animals and man in a specific environment can only be dealt with at the interface of all "players" involved. This book, composed of a series of articles which integrate human and animal data on toxoplasmosis, by authors from all over the world, offers its readers a view on the current research interests and achievements.

Between the Aegean and Baltic Seas Ioanna Galanaki 2007

The Human Capital Index 2020 Update World Bank 2021-05-05 Human capital—the knowledge, skills, and health that people accumulate over their lives—is a central driver of sustainable growth, poverty reduction, and successful societies. More human capital is associated with higher earnings for people, higher income for countries, and stronger cohesion in societies. Much of the hard-won human capital gains in many economies over the past decade is at risk of being eroded by the COVID-19 (coronavirus) pandemic. Urgent action is needed to protect these advances, particularly among the poor and vulnerable. Designing the needed interventions, targeting them to achieve the highest effectiveness, and navigating difficult trade-offs make investing in better measurement of human capital now more important than ever. The Human Capital Index (HCI)—launched in 2018 as part of the Human Capital Project—is an international metric that benchmarks the key components of human capital across economies. The HCI is a global effort to accelerate progress toward a world where all children can achieve their full potential. Measuring the human capital that children born today can expect to attain by their 18th birthdays, the HCI highlights how current health and education outcomes shape the productivity of the next generation of workers and underscores the importance of government and societal investments in human capital. The Human Capital Index 2020 Update: Human Capital in the Time of COVID-19 presents the first update of the HCI, using health and education data available as of March 2020. It documents new evidence on trends, examples of successes, and analytical work on the utilization of human capital. The new data—collected before the global onset of COVID-19—can act as a baseline to track its effects on health and education outcomes. The report highlights how better measurement is essential for policy makers to design effective interventions and target support. In the immediate term, investments in better measurement and data use will guide pandemic containment strategies and support for those who are most affected. In the medium term, better curation and use of administrative, survey, and identification data can guide policy choices in an environment of limited fiscal space and competing priorities. In the longer term, the hope is that economies will be able to do more than simply recover lost ground. Ambitious, evidence-driven policy measures in health, education, and social protection can pave the way for today’s children to surpass the human capital achievements and quality of life of the generations that preceded them.

Higher Education in Albania Vladimir Misja 1986

The Guinness Book of World Records 1998 Mark C. Young 1998-03-02 A listing or world records.

Digital Education at School in Europe 2019 This Eurydice report sheds light on two different but complementary perspectives of digital education: the development of digital competences relevant to learners and teachers on the one hand, and the pedagogical use of technologies to support, improve and transform learning and teaching on the other. The report covers different areas of digital education starting by an overview of school curricula and learning outcomes related to digital competence. The development of teacher-specific competences during initial teacher education and throughout their career is addressed as well as the assessment of students' digital competences and the use of digital technologies for assessment. Finally, the report gives some insight into current national strategies and policies on digital education at school. The annexes add specific information by country, on school curricula, teacher competence frameworks, top-level strategies and agencies supporting digital education at school. The report covers digital education at primary and general secondary levels for the school year 2018/19 in all 28 EU Member States, as well as Albania, Bosnia and Herzegovina, Switzerland, Iceland, Liechtenstein, Montenegro, North Macedonia, Norway, Serbia and Turkey, 43 education systems in total.

Vepra të zgjedhura Gogo Nushi 1982

Teaching and the Case Method Carl Roland Christensen 1987 Teaching and the Case Method delves into the special role of teacher and students in the case method learning process. Schools that want to use the case method more effectively can use this book to teach groups of faculty how to apply case method techniques. For the first time, too, a book about case method teaching attempts to show how the method can be applied in a liberal arts setting. A liberal arts module in the book presents an innovative program for instructors who want to experiment with discussion teaching in traditional arts and science areas. The book focuses on a wide range of knotty problems faced by most instructors, experienced or new, creating an opportunity for them to learn from each other. It's main purpose is to provide a rich opportunity for both professional school and liberal arts instructors to develop their own discussion leadership skills, and to further the process of learning for both themselves and their students. [Publishers website]

Ancient Indian Education Radha Kumud Mookerji 1960

Gender-sensitive Parliaments Sonia Palmieri 2011

Ethnonationalism Walker Connor 2018-06-05 Walker Connor, perhaps the leading student of the origins and dynamics of ethnonationalism, has consistently stressed the importance of its political implications. In these essays, which have appeared over the course of the last three decades, he argues that Western scholars and policymakers have almost invariably underrated the influence of ethnonationalism and misinterpreted its passionate and nonrational qualities. Several of the essays have become classics: together they represent a rigorous and stimulating attempt to establish a secure methodological foundation for the study of a complicated phenomenon increasingly, if belatedly, recognized as the major cause of global political instability. The book opens by reviewing a wide range of scholarship on ethnonationalism. Connor examines nineteenth- and early twentieth-century debate among British scholars on the viability and desirability of the multinational state, the American "nation-building" school of thought that dominated the literature on political development in the post-World War II era, and the recent explosion of literature on ethnonationalism. In the second part of the book, he shows how progress in the study of ethnonationalism has been hampered by terminological confusion, an inclination to perceive homogeneity even where heterogeneity thrives, an unwarranted tendency to seek explanation for ethnic conflict in economic differentials, and lack of historical perspective. The book closes with a consideration of the inherent limitations of rational inquiry into the realm of group-identity.

Marketing Management Philip Kotler 2000-01 This world-wide best-selling book highlights the most recent trends and developments in global marketing—with an emphasis on the importance of teamwork between marketing and all the other functions of the business. It introduces new perspectives in successful strategic market planning, and presents additional company examples of creative, market-focused, and customer-driven action. Coverage includes a focus on marketing in the 21st Century that introduces the new ideas, tools and practices companies will need to successfully operate in the New Millenium. Chapter topics discuss building customer satisfaction, market-oriented strategic planning, analyzing consumer markets and buyer behavior, dealing with the competition, designing pricing strategies and programs, and managing the sales force. For marketing managers who want to increase their understanding of the major issues of strategic, tactical, and administrative marketing—along with the opportunities and needs of the marketplace in the years ahead.

Ecodesign for Cities and Suburbs Jonathan Barnett 2015-06-23 As world population grows, and more people move to cities and suburbs, they place greater stress on the operating system of our whole planet. But urbanization and increasing densities also present our best opportunity for improving sustainability, by transforming urban development into desirable, lower-carbon, compact and walkable communities and business centers. Jonathan Barnett and Larry Beasley seek to demonstrate that a sustainable built and natural environment can be achieved through ecodesign, which integrates the practice of planning and urban design with environmental conservation, through normal business practices and the kinds of capital programs and regulations already in use in most communities. Ecodesign helps adapt the design of our built environment to both a changing climate and a rapidly growing world, creating more desirable places in the process. In six comprehensively illustrated chapters, the authors explain ecodesign concepts, including the importance of preserving and restoring natural systems while also adapting to climate change; minimizing congestion on highways and at airports by making development more compact, and by making it easier to walk, cycle and take trains and mass transit; crafting and managing regulations to insure better placemaking and fulfill consumer preferences, while incentivizing preferred practices; creating an inviting and environmentally responsible public realm from parks to streets to forgotten spaces; and finally how to implement these ecodesign concepts. Throughout the book, the ecodesign framework is demonstrated by innovative practices that are already underway or have been accomplished in many cities and suburbs—from Hammarby Sjöstad in Stockholm to False Creek North in Vancouver to Battery Park City in Manhattan, as well as many smaller-scale examples that can be adopted in any community. Ecodesign thinking is relevant to anyone who has a part in shaping or influencing the future of cities and suburbs – designers, public officials, and politicians.

Inclusive Education in Low-Income Countries Lilian Mariga 2014-04-02 The history of people with disabilities has been dominated by their isolation and exclusion. The long fight towards inclusion and inclusive education in particular started not many years ago. Most were powerless to control their own destiny. Their participation in society has been the object of others actions. In many countries their disability policies have a substantial element of protection and charity but not the right to equalisation of opportunities. This book highlights the process of change that is underway internationally. The equalisation of opportunities requires new processes through which the various systems of society such as health services and education are delivered. It means the right for people with disabilities to remain in their communities and to receive the schooling and social supports they need within the ordinary structures available in local communities. Strong advocacy is needed for this to happen. In particular parents need to be empowered, communities mobilised and professionals trained in new ways of working: hence this book. Drawing on experiences in Africa, the book describes the issues to be considered when it comes to implementing inclusive strategies: the processes to be followed and the roles of different sectors, such as people with disabilities, parents, policy makers, educationalists, health and community development professionals and crucially, society at large.

Management in Action Peter Lawrence 2018-04-17 This title, originally published in 1984, is based on a study of the work of general and production managers in companies in Britain and Germany, and gives a life-like account of the realities of management, including the problems, crises and unresolved tensions. Throughout the book the author draws comparisons between management style and performance in Britain and Germany. Designed primarily for management and business studies undergraduates, the book gives an excellent idea of what industry is really like. For students who are committed to a career in management but who lack experience of industry, this realistic and down-to-earth account will be invaluable.

Contemporary Albanian Literature Arshi Pipa 1991 Few aspects of American military history have been as vigorously debated as Harry Truman's decision to use atomic bombs against Japan. In this carefully crafted volume, Michael Kort describes the wartime circumstances and thinking that form the context for the decision to use these weapons, surveys the major debates related to that decision, and provides a comprehensive collection of key primary source documents that illuminate the behavior of the United States and Japan during the closing days of World War II. Kort opens with a summary of the debate over Hiroshima as it has evolved since 1945. He then provides a historical overview of the eye events in question, beginning with the decision and program to build the atomic bomb. Detailing the sequence of events leading to Japan's surrender, he revisits the decisive battles of the Pacific War and the motivations of American and Japanese leaders. Finally, Kort examines ten key issues in the discussion of Hiroshima and guides readers to relevant primary source documents, scholarly books, and articles.

Kosovakosovo.com 2006

Quality Assurance in Teacher Education in Europe 2006