

Midlands State University Selected Undergraduates For August 2015

Recognizing the showing off ways to acquire this book **Midlands State University Selected Undergraduates For August 2015** is additionally useful. You have remained in right site to start getting this info. get the Midlands State University Selected Undergraduates For August 2015 connect that we give here and check out the link.

You could purchase guide Midlands State University Selected Undergraduates For August 2015 or get it as soon as feasible. You could quickly download this Midlands State University Selected Undergraduates For August 2015 after getting deal. So, taking into consideration you require the books swiftly, you can straight get it. Its thus unconditionally easy and consequently fats, isnt it? You have to favor to in this appearance

Handbook of Research on Heritage Management and Preservation Ngulube, Patrick 2018-02-02 Archives, museums, and libraries are pivotal to the management and preservation of any society's heritage. Heritage assets should be systematically managed by putting in place proper policies, maintenance procedures, security and risks measures, and retrieval and preservation plans. The Handbook of Research on Heritage Management and Preservation is a critical scholarly resource that examines different aspects of heritage management and preservation ranging from theories that underline the field, areas of convergence and divergence in the field, infrastructure and the policy framework that governs the field, and the influence of the changing landscape on practice. Featuring coverage on a broad range of topics, such as community involvement, records legislation, and collection development, this book is geared towards academicians, researchers, and students seeking current research on heritage management and preservation.

Proceedings of 9th Edition of International Conference on Preventive Medicine & Public Health 2018 EuroScicon 2018-07-10 July 16-17, 2018 London, UK Key Topics : PREVENTIVE MEDICINE AND PUBLIC HEALTH, PREVENTIVE MEDICINE AND OCCUPATIONAL HEALTH, PREVENTIVE MEDICINE AND VACCINES, PREVENTIVE MEDICINE AND DIABETES, PREVENTIVE MEDICINE AND CHRONIC DISEASES, PREVENTIVE MEDICINE AND DISEASE MANAGEMENT, PREVENTIVE MEDICINE AND GERIATRICS, PREVENTIIVE MEDICINE AND HEALTHCARE COSTS, PREVENTIVE MEDICINE AND NUTRITION, PREVENTIVE MEDICINE AND COMMUNITY HEALTH, PREVENTIVE MEDICINE AND NURSING, PREVENTIVE MEDICINE AND INTERNAL MEDICINE, PREVENTIVE MEDICINE AND PRIMARY CARE, PREVENTIVE MEDICINE AND GENOMICS, PREVENTIVE MEDICINE AND CLINICAL CARE,

The Road to the New Constitution COPAC (Organization) 2013

Crime in the United States, 2013 Shana Hertz Hattis 2013-04-18 Crime in the United States contains findings from the Federal Bureau of Investigation (FBI) of the offenses, known to law enforcement, released annually from its Uniform Crime Reporting Program. Because the FBI no longer prints these findings, Bernan Press continues to provide this practical information in convenient book form. In this intricately detailed source, legal and law enforcement professionals, researchers, and those who are just curious will find violent and property crime statistics for the nation as a whole—and for regions, states, counties, cities, towns, and even college and university campuses. Crime in the United States includes statistics for: • violent and property crimes • hate crimes • crime trends • victims, by type • crimes cleared (those closed by arrest or other means) • persons arrested (age, sex, and race) • juvenile offenders • law enforcement personnel (including the number of sworn officers killed or assaulted) • characteristics of homicides (including age, sex, and race of victims and offenders; victim-offender relationships; weapons used; and circumstances surrounding homicides) In addition to data, Crime in the United States also includes text and pertinent figures that explain the data in greater detail and supplies a visual perspective of these major offenses. Violent crimes include: • murder and non-negligent manslaughter • forcible rape • robbery • aggravated assault Property crimes include: • burglary • larceny-theft • motor vehicle theft • arson Hate crimes include any crime motivated by bias against: • race • religion • sexual orientation • ethnicity/national origin • and/or disability Data include the following: offense type, location, bias

motivation, victim type, number of individual victims, number of offenders, and the race of the offenders. Interesting facts found in Crime in the United States include: The rate of violent crime decreased 21.9 percent between 2002 and 2011. Robberies declined the most of any offense, falling 22.2 percent. The FBI estimated that 12,408,899 arrests were made in 2011. Of these arrests, 4.3 percent were for violent crimes. Law enforcement agencies reported 6,222 hate crime incidents involving 7,254 offenses in 2011. In 2011, slightly more hate crimes were committed on the basis of sexual orientation (1,293) than on a religion basis (1,233). Men accounted for 88.2 percent of all full-time sworn law enforcement officers in 2011. In 2011, the estimated number of forcible rapes (83,425)—the lowest figure in 22 years—decreased 2.5 percent from the 2010 estimate. The average dollar value of property taken during burglaries was \$2,185; during robberies, \$1,153; and during larceny thefts, \$988.

Resources in Education 1998

Research in Education 1974

Best New African Poets 2019 Anthology Rinos Mwanaka 2020-05-19 Over 600 poets have been given voice in this series which was started five years ago, making it an important archive of new African poetry. Every year space is given to as many poets as can be accommodated; it takes at least 10 years to make a poet! The greatest positive aspect of this series is the poems received from writers who contribute each year: Archie Swanson, Chaun Ballard, Chengetai Mhondera, Troydon Wainwright, Tendai Rinos Mwanaka and Soberano Canhanga, and several who have poems in the 2016, 2017, and 2018 anthologies, and so many new ones. Many poets have gone on to publish their first collection and more, several have won prizes all over the world, some have become academics, some influential performers of their work and some have travelled all over the world presenting their work. This year's Best "New" African Poets 2019 Anthology there is 197 poems from a more than one hundred poets (including collaborations) writing in English, Portuguese, French, and a whole host of African indigenous languages. Featured are poems which deal with love, relationships, politics, governance, spirituality, existence, identity and place. We invite you to this year's anthology to engage with the most important new African poets writing from the continent and the diasporas and enjoy this African pot-pouri of art and life.

XXX International Congress of Psychology: Abstracts Michele Robert 2017-10-03 The abstracts of the XXX International Congress of Psychology (July 2012, Cape Town) are published as a supplement to Volume 47 of the International Journal of Psychology. The published volume includes the abstracts of the invited addresses, symposia, oral and poster presentations, numbering over 5,000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today.

African Disability Rights Yearbook Volume 1 2013 Charles Ngwena 2014-01-01 African Disability Rights Yearbook Volume 1 2013 Edited by Charles Ngwena, Ilze Grobbelaar-du Plessis, Helene Combrinck and Serges Djoyou Kamga 2014 ISSN: 2311-8970 Pages: 385 Print version: Available Electronic version: Free PDF available About the publication The African Disability Rights Yearbook breaks new ground in disability scholarship. Coming in the wake of the United Nations Convention on the Rights of Persons with Disabilities, it is the first peer-reviewed journal to focus exclusively on disability as human rights on the African continent. It provides an annual forum for scholarly analysis on issues pertaining to the human rights of persons with disabilities. It is also a source for country-based reports as well as commentaries on recent developments in the field of disability rights in the African region. Preface This is the first issue of

the African Disability Rights Yearbook (ADRY). Drawing inspiration from the European Yearbook on Disability Law, it is the first publication of its kind that focuses on Africa. It aims to bring into prominence an area traditionally neglected by both African governments and academics. Following in the wake of the adoption of the United Nations Convention on the Rights of Persons with Disabilities, it is the first peer-reviewed journal to focus exclusively on disability as human rights on the African continent. The Yearbook, which is projected to appear annually, is set out in three sections. Section A contains academic articles; Section B consists of country-based research, charting recent developments on disability rights legislation, case law and policy developments in selected African states; and Section C deals with relevant developments in the African Union (AU) and African sub-regional organisations. The 2013 Yearbook aims to set out the situation as at 31 December 2012. The publication of the Yearbook in 2013 is a milestone in the engagement on the rights of persons with disabilities by the Centre for Human Rights, Faculty of Law, University of Pretoria, under whose auspices this publication was conceived and is being produced. It marks a highlight in the efforts taken by the Centre over the last few years to bring more academic attention to the rights of persons with disabilities in Africa. These efforts have only been possible with the support of the Open Society foundations, in particular, Open Society Initiative for Southern Africa (OSISA). Over the last years, OSISA has collaborated with the Centre for Human Rights, University of Pretoria, to strengthen the teaching and research in law faculties in the Southern Africa on disability rights. The collaboration consists of the following elements: (a) Efforts are made to assist in the building of capacity of law faculties in the region, through the attendance of the LLM (Human Rights and Democratisation in Africa) with a focus on disability rights by staff members from these law faculties, The staff members subsequently return to their faculties, institute and develop teaching on disability rights, and institutionalise faculty-based activities and 'centres' around disability rights. So far, the following faculties have participated: Universidade Eduardo Mondlane, Mozambique (Faculdade de Direito); the University of Botswana; the University of Malawi (Chancellor College, Faculty of Law); University of Namibia; Midlands State University, Zimbabwe (Faculty of Law); University of Zambia; and University of Dodoma (Tanzania); University of Namibia. These faculties/centres have the responsibility/mandate to research on disability rights; promote awareness and sensitise key stakeholders in the population about the rights of persons with disabilities and the existing legal framework; elaborate position papers and advocate for particular legal reforms; keep record of/identify and engage in litigation of selected cases pertaining to the violation of the rights of persons with disabilities; and provide legal advice to persons with disabilities. (b) The Centre presents a one-week intensive short course on disability rights to build capacity and to disseminate information on disability rights more broadly in Africa. This course is attended by participants from all over the continent. (c) Together, the participating faculties are developing a curriculum for the teaching of an undergraduate course on disability rights at law schools in the region. (d) Academic work on and awareness about disability rights is stimulated, in particular, through the publication of this Yearbook, an academic conference, and a first Southern African Disability Rights Moot Court Competition. This Yearbook is the accomplishment of many. It has been a project long in planning and preparation, and time consuming in execution. The publication is the endproduct of collaborations between the Centre and numerous partners, in particular (UWC). A very sincere and profound word of thanks goes to the following: The four editors: the convening editor, Prof Charles Ngwena, who joined the Centre for Human Rights last year; he worked with Dr Ilze Grobbelaar-Du Plessis (UP); Prof Helene Combrinck (UWC) and Dr Serges Djoyou Kamga (UNISA) as co-editors. It is only their dedication and devotion that has made this publication possible. Prof Ngwena was not only the convening editor, but also the editor in charge of Part A. He bore the brunt of the responsibility to keep the project going, and to inspire and lead all involved towards the ever-approaching deadline. Drs Grobbelaar-Du Plessis and Serges Djoyou Kamga took responsibility for Part B, and Prof Combrinck for Part C. They each sacrificed enormously in terms of time and energy, in order to get to this end product. Thanks to all contributors, and all reviewers of contributions, for dedicating themselves to this thankless task. Kate Painting acted as a most appreciated editorial assistant. She meticulously followed up references, guaranteed consistency in style, and ensured felicitous language use. At the Centre, Thuto Moratua Hlalele, Yolanda Booyzen and Kevashinee Pillay also provided logistical and other support. The Yearbook is published by Pretoria University Law Press (PULP), based at the Faculty of Law, University of

Pretoria. The patient and professional contribution of Lizette Hermann is much appreciated. We also thank the members of the advisory board, who agreed to assist with the policy direction, review of manuscripts and lending credibility and lustre to this Yearbook by associating themselves with this endeavour. The Yearbook is very fortunate to have representation from all corners of the globe, including individuals and institutions at the leading edge of disability rights research, training and teaching. Lastly, to the Open Society Foundation – and specifically OSISA – and its staff: Many thanks in particular to Louise Olivier, for her confidence, inspiration and consistent support, which took the Centre and me personally along an exciting and challenging new road; and to Louise Ehlers and Patricia Mwanyisa, who came on board later. Other Open Society staff also inspired and played important roles along the way. In line with the right of access to information and knowledge, this Yearbook is accessible freely as a free full downloadable document on the Centre's website www.chr.up.ac.za On behalf of all those involved, and of the Centre, I wish to express the hope that this Yearbook will soon come to be regarded as an indispensable tool to understand and chart legislative and policy developments on disability rights in Africa, and that it will contribute to bridge the gap between the discourse of rights and its practical application and actual realisation. Frans Viljoen Director, Centre for Human Rights About the editors: Charles Ngwena is Professor, Department of Constitutional Law and Legal Philosophy, Faculty of Law, University of the Free State, South Africa. Ilze Grobbelaar-du Plessis is a senior lecturer and holds the degrees BLuris LLB LLM LLD from the University of Pretoria. Helene Combrinck is Associate Professor at the Centre for Disability Law and Policy, University of the Western Cape. Serges Djoyou Kamgais is Senior Lecturer at TMALI (UNISA). Table of Contents PREFACE EDITORIAL SECTION A: ARTICLES 1. The right to primary education of children with disabilities in Malawi: A diagnosis of the conceptual approach and implementation Enoch MacDonnell Chilemba 2. Forgotten or included? Disabled children's access to primary education in Cameroon Serges Djoyou Kamga 3. Choice, support and inclusion: Implementing article 19 of the CRPD in Kenya Elizabeth Kamundia 4. A critical analysis of the legal and institutional frameworks for the realisation of the rights of persons with disabilities in Zimbabwe Esau Mandipa 5. Prospects and practices for CRPD implementation in Africa Janet Lord and Michael Ashley Stein 6. 'Nothing about CRPD monitoring without us': A case study on the involvement of the disability movement in policy-making in Zambia Magdolna Birtha 7. Western Cape Forum For Intellectual Disability v Government of the Republic of South Africa: A case study of contradictions in inclusive education Charles Ngwena 8. Towards an effective litigation strategy of disability rights: The Zambian experience Likando Kalaluka SECTION B: COUNTRY REPORTS Cameroon Maître Christophe Tchudjo and Joseph Ombe Côte d'Ivoire Pierre Olivier Lobe Ghana Esther A Gyamfi Mozambique Emerson Casimiro Uassuzo Lopes Namibia Ruusa Ntinda Nigeria Ngozi C Umeh and Ramola Adeola République Democratique du Congo (RDC) Pierre Olivier Lobe South Africa Ilze Grobbelaar-du Plessis and Chazanne Grobler Tanzania Peter Josiah Shughuru SECTION C: REGIONAL DEVELOPMENTS Disability rights in the African regional human rights system during 2011 and 2012 Helene Combrinck Making progress: The African Committee of Experts on the Rights and Welfare of the Child and the rights of children with disabilities Lorenzo Wakefield Disability rights in the sub-regional economic communities during 2011 and 2012 Lucyline N Murungi, Aquinaldo Mandlate and Benedicta Armah

Inclusion as Social Justice Amasa P. Ndofirepi 2020-07-13 Inclusion as Social Justice: Theory and Practice in African Higher Education unravels the practical dimensions and complexities involved in the implementation of social justice in African higher education systems in the broader theoretical context of epistemological dynamics working for or against diverse student populations in higher education.

Selected References on Environmental Quality as it Relates to Health 1975

Computer-Mediated Communication Indrakshi Dey 2022-01-07 This book is an anthology of present research trends in Computer-mediated Communications (CMC) from the point of view of different application scenarios. Four different scenarios are considered: telecommunication networks, smart health, education, and human-computer interaction. The possibilities of interaction introduced by CMC provide a powerful environment for collaborative human-to-human, computer-mediated interaction across the globe. *The Dynamics of Changing Higher Education in the Global South* Busani Mpofu 2020-06-29 Today, there are generally universities in Africa rather than 'African universities'. The legitimacy of the university in

Africa is under serious questions now because of its complicity in racism, patriarchy, sexism, colonialism, capitalism, genocide, epistemicide, linguicide, culturecide, and alienation. In other words, the university in Africa as we know it today is elitist and exclusionary. Therefore, rethinking the idea of the university is fundamental to overcoming its current deficiencies in the Global South. This volume, bringing together a number of national case studies and macro-analyses on the dynamics of changing higher education in the Global South, gestures towards the desired, imagined decolonial African university, which should be a site of multilingualism where African indigenous languages, cosmologies and ontologies become a central part of its identity and soul, intolerant of epistemicides, linguicides, and cultural imperialism, but a site of cognitive and social justice that fully embraces the idea that all human beings are born into valid, useful, relevant and legitimate knowledge systems.

African Studies in the Digital Age 2014-07-31 African Studies in the Digital Age. DisConnects? is an essential new analysis of the effects of the digital revolution on the study of Africa, tackling questions of digitisation, access and resources, new opportunities and digital divides.

The Bible and Children in Africa Lovemore Togarasei 2014-12-30

COVID-19 in Zimbabwe Lazarus Chapungu 2023-01-01 This contributed volume, based on papers presented at a conference held in Zimbabwe in mid-2021, interrogates solutions to COVID-19-related problems and issues across agricultural, environmental and water sectors in Zimbabwe and assesses their scientific, economic and practical validity. Across 19 chapters, this volume unpacks the science, economics and politics of the pandemic with a focus on understanding its secondary and tertiary impact on Zimbabwe's population. The volume is also dedicated to understanding the practical and policy-oriented approaches in tackling the pandemic and confronting the "new normal" of COVID-19. It brings together researchers, development practitioners and policy makers from various disciplines in an endeavour to understand COVID-19 trends and analyse the scientific options for mitigation, containment, innovation and ultimately pre-empt the possible emergence and impacts of other pandemics in the future

Decolonising African University Knowledges, Volume 2 Amasa P. Ndofirepi 2022-10-14 This book explores the influence of neoliberal globalisation on African higher education, considering the impact of the politics of neoliberal ideology on the nature and sources of knowledge in African universities. Written by African scholars, the book engages with debates around the commodification of knowledge, socially just knowledge, knowledge transformation, collaboration, and partnerships, and indigenous knowledge systems. It challenges the neoliberal approach to knowledge production and dissemination in African universities and contributes to debates around decolonising knowledge production in Africa. The chapters draw on experiences from universities in different sub-Saharan countries to show how the manifestation of neo-colonialism through the pursuit of the hegemonic neoliberal philosophy is impacting on decolonising university knowledge in Africa. Providing a unique critique of the impact of neoliberal higher education in Africa, the book will be essential reading for researchers, scholars, and postgraduate students in the field of Sociology of Education, decolonising education, Inclusive Education, and Education Policy.

Selected Water Resources Abstracts 1989

Cases on Leadership in Adult Education Modise, Oitshpile MmaB 2015-07-17 Strong leadership is the cornerstone of advancement. Nowhere is this more important than the field of education, where students undergo training to effectively overcome obstacles and challenges, whether in the classroom or in the workforce. Cases on Leadership in Adult Education highlights real-world examples of students inspired and invigorated to higher levels of achievement in both their professional and academic lives, as well as instances of leadership gone wrong and examples of what not to do when put in charge of an organization. Featuring case studies covering a wide range of disciplines, this book is a valuable resource for instructors of adult education in universities and community colleges, practitioners in the education field, adult students of various backgrounds, and managers or leaders seeking improvement within their respective organizations. This authoritative reference source features chapters on a broad scope of education and training issues including, but not limited to, agricultural training, leadership styles, lifelong learning, management issues, poverty reduction, rehabilitation programs, trends in teaching culture, and vocational training.

Strategic Communications in Africa Hugh Mangeya 2021-12-24 Strategic communication is a pre-requisite

for the achievement of organisational goals, and an effective strategic communication plan is vital for organisational success. However, systems and models dominant in the West may not necessarily be best suited for the sub-Saharan Africa reality, where many organisations lack adequate financial resources to develop and implement an effective strategic communication plan. This book examines current practices in sub-Saharan Africa, as well as the challenges faced and the intersection with culture. It packages inspiring debates, experiences and insights relating to strategic communication in all types of institutions, including private and public sector organisations, governmental organisations and NGOs, political parties as well as social movements in the sub-Saharan context. It explores how culture is integral to the attainment of strategic communication goals, and diverse case studies across socio-economic contexts offer insights into the successes of organisations across Africa, including Zimbabwe, Tanzania, Lesotho and Nigeria. This unique edited collection is a valuable resource for worldwide scholars, researchers and students of strategic communication and organisational studies, as well as related fields including public relations, advertising, political and health communication and international studies.

Handbook of Research on Teaching in Multicultural and Multilingual Contexts Charamba, Erasmos 2022-06-24 Several factors have resulted in increased intra- and inter-state migration. This has led to an increase in the enrollment of students with diverse linguistics backgrounds, placing more academic demands on educators. Linguistic diversity presents both opportunities and challenges for educators across the educational spectrum. Language ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms. While English has become the world language, most communities remain, and are becoming more and more multicultural, multilingual, and diverse. The Handbook of Research on Teaching in Multicultural and Multilingual Contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires. It examines the phenomenon of language use, language teaching, multiculturalism, and multilingualism in different learning areas, giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations. Covering topics such as Indigenous languages, multilingual deaf communities, and intercultural competence, this major reference work is an essential resource for educators of both K-12 and higher education, pre-service teachers, educational psychologists, linguists, education administrators and policymakers, government officials, researchers, and academicians.

E-Collaboration Technologies and Strategies for Competitive Advantage Amid Challenging Times Zhao, Jingyuan 2021-06-11 E-collaboration is a tool that breaks the boundaries of activities within and between organizations. E-collaboration technologies are making it easier than ever for people to work together no matter where they happen to be. Succeeding with collaboration at a level where it represents a competitive advantage requires a broad approach. Internal social networks can circumvent bureaucratic boundaries and facilitate information sharing activities among individuals across hierarchies and divisions or departments. This allows organizations to acquire resources or competencies from external sources that otherwise would be difficult or expensive to access. Accordingly, organizations focus more on their own areas of competence and gain a competitive advantage by acquiring richer content and better solutions in a creative and cost-effective way. Challenging times can provide new opportunities that need to be detected at the right time. There must be many other sources of competitive advantages which should support the main source of competitive value. Competitive advantage may be gained if the organization is able to find sources of competitive advantage in time of economic crises. Organizations have rapidly deployed technology solutions, such as collaboration tools and cloud computing, which enable their employees to work remotely and continue these organizational operations, especially during times of crisis. E-Collaboration Technologies and Strategies for Competitive Advantage Amid Challenging Times focuses on e-collaboration technologies, strategies, and solutions from a perspective of organizational competitive advantage, including e-collaboration technologies' situation and solutions, innovation systems, competition and strategies, marketing, and growth capabilities. The book presents a full understanding on e-collaboration technologies, strategies, and solutions in organizations, and provides insight for how to develop e-collaboration technologies, strategies, and solutions more generally so as to simultaneously leverage potential benefit and guard against potential risk, promoting organizational competitive advantage

amid challenging times. This book is ideally intended for policymakers, government officials, corporate heads of firms, managers, managing directors, practitioners, researchers, academicians, and students seeking information on the e-collaboration technologies being employed in businesses in times of crisis.

Teacher Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2016-05-19 Educators play a significant role in the intellectual and social development of children and young adults. Next-generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process, uncover best practices in the field of education, and employ leadership abilities that will inspire students of all ages. *Teacher Education: Concepts, Methodologies, Tools, and Applications* explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments, this multi-volume work compiles research essential to higher education professionals and administrators, educational software developers, and researchers studying pre-service and in-service teacher training.

Counseling People of African Ancestry Elias Mpofu 2011-06-27 This volume advances a uniquely Afro-centric, sociocultural understanding of health maintenance and risk reduction in African cultural heritage populations. It unites a diverse group of leading African and Africanist scholars in an exploration of common cultural values in African heritage communities and their practical applications in contemporary counseling. The chapters highlight the prominent health issues faced in Africanist settings today and use real-world experiences to illustrate core lessons for effective community action. The approach spans complex cultural milieus, from diversity counseling to conflict resolution. Each chapter includes field-based experiential tasks, discussion boxes, research boxes and case studies, which serve as valuable resources in both coursework and casework. *Counseling People of African Ancestry* is an essential primer for community health workers, counselors and educators seeking a better understanding of African cultural heritage settings to promote community health, well-being and development.

Handbook of Research on Promoting Global Citizenship Education Keengwe, Jared 2022-02-18 A global citizen is an individual who believes in a public responsibility for their local community to grow and interconnect amongst the world's diverse people and things. Global citizenship education is a fast-moving process that continues to intertwine communities all over the world. As we move toward a more global world, the improvement in education, health, poverty rates, and standard of living should come with it. This global world must be a place where people are aware of what is going on and can have an impact as well. The *Handbook of Research on Promoting Global Citizenship Education* explores various ways to empower educators to design and implement a curriculum that incorporates global citizen education. Covering a range of topics such as global issues and academic migration, this major reference work is ideal for academicians, industry professionals, policymakers, researchers, scholars, instructors, and students.

Status of Postgraduate Training in the Livestock Sector in Southern Africa and Priorities for ILRI's Support Sikhhalazo Dube 2009-01-01

The Routledge Handbook of Disability in Southern Africa Tsitsi Chataika 2018-07-27 This comprehensive ground-breaking southern African-centred collection spans the breadth of disability research and practice. Reputable and emerging scholars, together with disability advocates adopt a critical and interdisciplinary stance to prove, challenge and shift commonly held social understanding of disability in traditional discourses, frontiers and practices in prominent areas such as inter/national development, disability studies, education, culture, health, religion, gender, sports, tourism, ICT, theatre, media, housing and legislation. This handbook provides a body of interdisciplinary analyses suitable for the development of disability studies in southern Africa. Through drawing upon and introducing resources from several disciplines, theoretical perspectives and personal narratives from disability activists, it reflects on disability and sustainable development in southern Africa. It also addresses a clear need to bring together interdisciplinary perspectives and narratives on disability and sustainable development in ways that do not undermine disability politics advanced by disabled people across the world. The handbook further acknowledges and builds upon the huge body of literature that understands the social, cultural, educational, psychological, economic, historical and political facets of the exclusion of disabled people. The

handbook covers the following broad themes: • Disability inclusion, ICT and sustainable development • Access to education, from early childhood development up to higher education • Disability, employment, entrepreneurship and community-based rehabilitation • Religion, gender and parenthood • Tourism, sports and accessibility • Compelling narratives from disability activists on societal attitudes toward disability, media advocacy, accessible housing and social exclusion. Thus, this much-awaited handbook provides students, academics, practitioners, development partners, policy makers and activists with an authoritative framework for critical thinking and debates that inform policy and practice in incomparable ways, with the view to promoting inclusive and sustainable development.

Journalism and Ethics: Breakthroughs in Research and Practice Management Association, Information Resources 2019-05-03 In the modern hyperconnected society, consumers are able to access news from a variety of channels, including social media, television, mobile devices, the internet, and more. From sensationalist headlines designed to attract click-throughs to accusations of bias assigned to specific news sources, it is more important now than ever that the media industry maintains best practices and adheres to ethical reporting. By properly informing citizens of critical national concerns, the media can help to transform society and promote active participation. *Journalism and Ethics: Breakthroughs in Research and Practice* examines the impacts of journalism on society and the media's responsibility to accurately inform citizens of government and non-government activities in an ethical manner. It also provides emerging research on multimedia journalism across various platforms and formats using digital technologies. Highlighting a range of pertinent topics such as investigative journalism, freedom of expression, and media regulation, this publication is an ideal reference source for media professionals, public relations officers, reporters, news writers, scholars, academicians, researchers, and upper-level students interested in journalism and journalistic ethics.

Language Policy and Planning in Universities Anthony J. Liddicoat 2018-10-18 In a world where higher education is increasingly internationalised, questions of language use and multilingualism are central to the ways in which universities function in teaching, research and administration. Contemporary universities find themselves in complex linguistic environments that may include national level language policies, local linguistic diversity, an internationalised student body, increasing international collaboration in research, and increased demand for the use and learning of international languages, especially English. The book presents a critical analysis of how universities are responding these complexities in different contexts around the world. The contributions show that language issues in universities are complex and often contested as universities try to negotiate the national and the international in their work. In some contexts, universities' language policies and the ways in which they are implemented may have a negative impact on their ways of working. In other contexts, however, universities have embraced multilingualism in ways that have opened up new academic possibilities for staff and students. Collectively, the chapters show that universities' language policy and planning are a work in progress and that much further work is needed for universities to achieve their language goals. This book was originally published as a special issue of *Current Issues in Language Planning*.

Zimbabwe Human Rights Bulletin 2001

Selected Themes in African Political Studies Lucky Asuelime 2014-08-04 Against the background of a long and continuing record of political instability in Africa, this edited collection presents a multi-disciplinary approach to selected issues in African political studies. The contributions explore a range of political and conflict situations, discuss efforts to develop indigenous conflict resolution mechanisms and consider some of the key political and economic issues facing the continent. The specific country studies illuminate the diversity of the African continent and indicate the ways in which the political and socio-economic contexts of African states bear directly upon the ability of states to solve political and economic challenges. The volume seeks to present and promote novel analytical frameworks, conceptual approaches and empirical accounts of relevance to scholars working on Africa and to practitioners and policy makers in politics, governance and peace initiatives in Africa.

Global Sustainability, Cultural Perspectives and Challenges for Transdisciplinary Integrated Research Benno Werlen 2015-05-28 This book offers new perspectives of transdisciplinary research, in methodological as well as theoretical respects. It provides insights in the two-fold bio-physical and the

socio-cultural global embeddedness of local living conditions on the basis of selected empirical studies from Latin America, Asia, Africa, Australia and Europe. The theoretical foundations of ecological research and sustainability policies were developed at the end of the nineteenth century. They are largely based on investigations of living spaces and the evolution and differentiation of varied life forms. This perspective is embedded in the practical and theoretical European problem situations of the past and lacks social and cultural differentiation. The transformation of spatial and natural relations as a result of the globalization process is so radical that new theories are needed to solve 21st century ecological problems. Moreover, in view of the lack of an ontologically sound and promising strategy for transdisciplinary problem solving, as well as an acceptable consideration of the power of cultural schemas relating to natural living's interpretations, there is a strong need to focus on sustainable social practices, habits and routines, rather than on predominantly living spaces or eco-topes. This book elaborates on the transdisciplinary approach by reflecting on the theoretical heritage and a global perspective of sustainability, by focusing on the primary role of a social approach in sustainability research and by putting emphasis on cultural dimension of sustainability. It postulates that global sustainability is grounded in a global understanding of our everyday activities.

The impact of the African Charter and the Maputo Protocol in selected African states Kounkinè Augustin Somé 2016-07-13 The year 2016 was declared by the African Union as the African 'Year of Human Rights with Particular Focus on the Rights of Women' to commemorate and celebrate significant milestones in the realisation of human rights on the African continent. The year marks the 35th anniversary of the adoption of the African Charter on Human and Peoples' Rights (African Charter), 30th year since coming into force of the African Charter and 10 years since the inauguration of the African Court on Human and Peoples' Rights. Since its adoption, the African Charter has been supplemented by the Protocol on the Rights of Women in Africa (Maputo Protocol). All AU member states (with the exception of new comer South Sudan) are state parties to the African Charter, and 36 of them have accepted the Maputo Protocol. This book assesses the impact and effectiveness of the African Charter and the Maputo Protocol in 17 African countries, namely Burkina Faso, Cameroon, Côte d'Ivoire, Ethiopia, Gambia, Ghana, Kenya, Lesotho, Malawi, Mauritius, Nigeria, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda and Zimbabwe. The book is the result of research conducted by selected alumni of the Centre for Human Rights' LLM in Human Rights and Democratisation in Africa programme.

Responsible Management of Shifts in Work Modes - Values for a Post Pandemic Future, Volume 1 Kemi Ogunyemi 2022-09-26 Considering the organisations that have borne the impact of the changes and the challenges to the health sector, Responsible Management of Shifts in Work Modes - Values for a Post Pandemic Future, Volume 1 unpacks what responsible management means, explores future adaptations to heighten responsibility and proffers recommendations.

Sustainable ICT, Education and Learning Arthur Tatnall 2019-08-05 This book constitutes the refereed post-conference proceedings of the First IFIP WG 3.4 International Conference on Sustainable ICT, Education, and Learning, SUZA 2019, held in Zanzibar, Tanzania, in April 2019, in conjunction with the 15th IFIP WG 9.4 International Conference on Social Implications of Computers in Developing Countries. The 27 revised full papers presented in this volume were carefully reviewed and selected from 41

submissions. The papers cover topics such as peer and collaborative learning in informatics; pedagogical approaches to teaching specific informatics courses; workplace learning related to information systems; e-learning; ICTs for development; mobile solutions in learning in the North and South; lifelong learning; applications for disabled students; traversal skills and computational thinking; and teacher education in the global South.

Handbook of Research on Mobile Devices and Applications in Higher Education Settings Briz-Ponce, Laura 2016-07-13 Mobile phones have become an integral part of society, as their convenience has helped democratize and revolutionize communication and the marketplace of ideas. Because of their ubiquity in higher education, undergraduate classrooms have begun to utilize smartphones and tablets as tools for learning. The Handbook of Research on Mobile Devices and Applications in Higher Education Settings explores and fosters new perspectives on the use of mobile applications in a classroom context. This timely publication will demonstrate the challenges that universities face when introducing new technologies to students and instructors, as well as the rewards of doing so in a thoughtful manner. This book is meant to present the latest research and become a source of inspiration for educators, administrators, researchers, app developers, and students of education and technology.

The Palgrave Handbook of Media and Communication Research in Africa Bruce Mutsvairo 2018-03-22 This handbook attempts to fill the gap in empirical scholarship of media and communication research in Africa, from an Africanist perspective. The collection draws on expert knowledge of key media and communication scholars in Africa and the diaspora, offering a counter-narrative to existing Western and Eurocentric discourses of knowledge-production. As the decolonial turn takes centre stage across Africa, this collection further rethinks media and communication research in a post-colonial setting and provides empirical evidence as to why some of the methods conceptualised in Europe will not work in Africa. The result is a thorough appraisal of the current threats, challenges and opportunities facing the discipline on the continent.

University Community Engagement and Lifelong Learning Julia Preece 2017-07-13 This book offers a conceptual re-think of how university community engagement functions as a lifelong learning resource for communities. While having a specific focus on the South African context, it has important implications for other universities which are concerned with their communities, and makes a compelling argument for the university as a public good, in spite of current trends towards marketization and commodification of higher education. The book draws on a theoretical framework of capabilities, asset-based community development, and the adult learning concept of dialogue, to propose a model whereby the boundary walls of the university become metaphorically 'porous', so that community members feel free to interact with the university as equal members of society. A historical outline of African universities is provided, as well as an exploration of the evolution of terms for community engagement, service learning and learning cities; and an examination of the policy and practice implications for the ideological model of a porous university.

OSSREA Bulletin 2004

Catalog of Federal Domestic Assistance 1991 Identifies and describes specific government assistance opportunities such as loans, grants, counseling, and procurement contracts available under many agencies and programs.