

Midlands State University Selected Applicants 2015

Recognizing the habit ways to get this ebook **Midlands State University Selected Applicants 2015** is additionally useful. You have remained in right site to begin getting this info. acquire the Midlands State University Selected Applicants 2015 member that we manage to pay for here and check out the link.

You could purchase guide Midlands State University Selected Applicants 2015 or acquire it as soon as feasible. You could speedily download this Midlands State University Selected Applicants 2015 after getting deal. So, when you require the book swiftly, you can straight get it. Its as a result no question easy and correspondingly fats, isnt it? You have to favor to in this tell

Journalism and Ethics: Breakthroughs in Research and Practice Management Association, Information Resources 2019-05-03 In the modern hyperconnected society, consumers are able to access news from a variety of channels, including social media, television, mobile devices, the internet, and more. From sensationalist headlines designed to attract click-throughs to accusations of bias assigned to specific news sources, it is more important now than ever that the media industry maintains best practices and adheres to ethical reporting. By properly informing citizens of critical national concerns, the media can help to transform society and promote active participation. **Journalism and Ethics: Breakthroughs in Research and Practice** examines the impacts of journalism on society and the media’s responsibility to accurately inform citizens of government and non-government activities in an ethical manner. It also provides emerging research on multimedia journalism across various platforms and formats using digital technologies. Highlighting a range of pertinent topics such as investigative journalism, freedom of expression, and media regulation, this publication is an ideal reference source for media professionals, public relations officers, reporters, news writers, scholars, academicians, researchers, and upper-level students interested in journalism and journalistic ethics. **OECD Studies on SMEs and Entrepreneurship Entrepreneurship in Regional Innovation Clusters Case Study of Chiang Mai and Chiang Rai, Thailand OECD 2021-11-17** This report evaluates how to strengthen Thailand’s SME and entrepreneurship policies to promote innovative entrepreneurship and SME innovation at regional level. This is critical in supporting a shift towards a more innovation-driven and regionally-balanced economy in Thailand.

Reauthorization on the Higher Education Act of 1965 United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Education, Arts, and Humanities 1991 **Quarterly Review of Distance Education** Michael Simonson 2015-12-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group. **Blackstone’s Criminal Practice 2016 2015-10-08** Led by David Ormerod QC (Hon) and David Perry QC, our team of authors has been hand-picked to ensure that you can trust our unique combination of authority and practicality. With a simultaneous supplement containing essential materials, you can rely on Blackstone’s Criminal Practice to be your constant companion through every courtroom appearance. This new edition has been meticulously revised to provide extensive coverage of all new legislation, case law, and Practice Directions. With supplements, free quarterly updates, and monthly web updates, you can trust Blackstone’s Criminal Practice to provide reassurance on all the latest developments in criminal law and procedure.

Education, Leadership and Islam Saeeda Shah 2015-07-03 Educational institutions are undergoing complex and sensitive changes in the context of immigration, international mobility, globalisation, and shifting economic scenarios, making highly challenging demands on educational leaders. Leadership is increasingly being perceived and theorised as pivotal to students’ achievement and institutional performance. In this book, Saeeda Shah considers educational leadership from an Islamic perspective to debate theoretical positions underpinned by Islamic texts and teachings, and the resulting conceptualisations and interpretations. While educational leadership literature and research have flourished in recent years, this is predominantly informed by Western ideologies, concepts, theories and practices. Education, Leadership and Islam focuses on contemporary educational settings and practices, drawing on research and empirical evidence from multicultural contexts in order to enrich theory and inform policy and practice in relevant frameworks, particularly in relation to the growing Muslim population in the West. Chapters also discuss gender in Islam, educational expectations and Islamic faith schools to comprehensively explore education in relation to Islamism. Situating Muslims within contemporary societies, this book extends debates regarding educational philosophy and leadership, endorsing diversity and plurality through an appreciation of difference. Education, Leadership and Islam will appeal to education researchers as well as social and political scientists attempting to understand Muslim educational issues in contemporary life, both in the east and in the west. This book offers critical insight into educational theory and practice, and as such will be key reading for policy makers and educational leaders.

The Engineer 1919 **The College Handbook for Transfer Students, 1997** College Entrance Examination Board 1996-08 Lists transfer policies at American colleges and includes information on admissions, financial aid, and credit transfer **Great Myths of Adolescence** Jeremy D. Jewell 2018-09-28 A research-based guide to debunking commonly misunderstood myths about adolescence Great Myths of Adolescence contains the evidence-based science that debunks the myths and commonly held misconceptions concerning adolescence. The book explores myths related to sex, drugs and self-control, as well as many others. The authors define each myth, identify each myth’s prevalence and present the latest and most significant research debunking the myth. The text is grounded in the authors’ own research on the prevalence of belief in each myth, from the perspective of college students. Additionally, various pop culture icons that have helped propagate the myths are discussed. Written by noted experts, the book explores a wealth of topics including: The teen brain is fully developed by 18; Greek life has a negative effect on college students academically; significant mood disruptions in adolescence are inevitable; the millennial generation is lazy; and much more. This important resource: Shatters commonly held and topical myths relating to gender, education, technology, sex, crime and more Based in empirical and up-to-date research including the authors’ own Links each myth to icons of pop culture who/which have helped propagate them Discusses why myths are harmful and best practices related to the various topics A volume in the popular Great Myths of Psychology series Written for undergraduate students studying psychology modules in Adolescence and developmental psychology, students studying childhood studies and education studies, Great Myths of Adolescence offers an important guide that debunks misconceptions about adolescence behavior. This book also pairs well with another book by two of the authors, Great Myths of Child Development.

The Transformative Power of Language Russell H. Kaschula 2020-09-10 A new study of the importance of language for sociocultural change in Africa, from postcolonial to globally competitive knowledge societies. **The Palgrave Handbook of Media and Communication Research in Africa** Bruce Mutsvairo 2018-03-22 This handbook attempts to fill the gap in empirical scholarship of media and communication research in Africa, from an Africanist perspective. The collection draws on expert knowledge of key media and communication scholars in Africa and the diaspora, offering a counter-narrative to existing Western and Eurocentric discourses of knowledge-production. As the decolonial turn takes centre stage across Africa, this collection further rethinks media and communication research in a post-colonial setting and provides empirical evidence as to why some of the methods conceptualised in Europe will not work in Africa. The result is a thorough appraisal of the current threats, challenges and opportunities facing the discipline on the continent.

A Mission Divided David Harold-Barry 2022-04-29 **ELEVEN JESUITS SET OUT FOR THE INTERIOR OF SOUTHERN AFRICA BY OX-WAGON IN APRIL 1 879 ON A MISSION TO PREACH THE CHRISTIAN GOSPEL TO THE PEOPLE BEYOND THE LIMPOPO RIVER; WITHIN A YEAR AND A HALF, THREE OF THEM WERE DEAD.** They shared the same ignorance of Africa as their European contemporaries concerning disease, geography, culture, religion and the political rivalries of the people among whom they came. They also shared a narrow frame of reference towards the continent and the failure of imagination that went with it. Further, as people of their time, they saw - and were seen by - other denominations as rivals, and far from co-operating, the churches indulged in an unseemly competition. And yet these men were, in their own way, heroic and faced the difficulties eagerly, even joyfully. Their failures and disappointments far outweighed the little progress they appear to have made but they laid the foundations for what was to follow after 1890 when the colony of Southern Rhodesia was established. This event inaugurated a ninety-year period, when relations between church and state waxed and waned. The missionaries welcomed the order - even if it could not be called peace - and the infrastructure the colonisers introduced. The speed of travel, for instance, went from about 15 km a day by ox-wagon, to 30 km an hour by train. But the Church - and the Jesuits were for long the drivers of what we mean by Church - never managed to decide on a coherent policy vis-a-vis the white government until it was too late. They were divided; the majority of Jesuits worked with blacks but there was a sizeable number who worked exclusively with whites. So, while we can document the enormous and fruitful work that was done over the decades after 1890, we have to acknowledge the failure to give a united witness in confronting the nakedly racist policies of the state. If we had been able to do this in the 1920s and '30s we might have contributed to the evolution of a more harmonious society and avoided the terrible bloodshed of subsequent years.

Everyday Crisis-Living in Contemporary Zimbabwe Kirk Helliker 2021-02-16 This book examines the everyday lives of ordinary Zimbabweans in the context of national crises in post-2000 Zimbabwe. Throughout the literature of Zimbabwean studies, a consideration of everyday lives has been limited to informal trading and rarely applied as an analytical framework, despite the importance of understanding crisis-living with reference to the specific character of national crises across the African continent. This edited volume is one of the first in its field to theorise everyday Zimbabwean lives within the context of crisis, with three central themes addressed: urban and rural lives; men, women and HIV; and along and beyond the border. Chapters incorporate topics from child marriage and sexual practices, to climate change and social accountability, encompassing a shift in focus from macro-structures to how farm labourers, students, child-brides and other ordinary people negotiate gender, class and social dynamics within a dominant order. The introductory chapter offers an innovative analytical framing for the empirical chapters which follow, each providing micro-studies based on original qualitative fieldwork by early-career Zimbabwean scholars. Everyday Crisis-Living in Contemporary Zimbabwe will appeal to students and scholars of sociology, anthropology and African Studies more broadly.

The Dynamics of Changing Higher Education in the Global South Busani Mpfu 2020-06-29 Today, there are generally universities in Africa rather than ‘African universities’. The legitimacy of the university in Africa is under serious questions now because of its complicity in racism, patriarchy, sexism, colonialism, capitalism, genocide, epistemicide, linguicide, cultreicide, and alienation. In other words, the university in Africa as we know it today is elitist and exclusionary. Therefore, rethinking the idea of the university is fundamental to overcoming its current deficiencies in the Global South. This volume, bringing together a number of national case studies and macro-analyses on the dynamics of changing higher education in the Global South, gestures towards the desired, imagined decolonial African university, which should be a site of multilingualism where African indigenous languages, cosmologies and ontologies become a central part of its identity and soul, intolerant of epistemicides, linguicides, and cultural imperialism, but a site of cognitive and social justice that fully embraces the idea that all human beings are born into valid, useful, relevant and legitimate knowledge systems.

Juvenile Delinquency Christopher A. Mallett 2018-07-13 **Juvenile Delinquency: Pathways and Prevention** explores the pivotal roles that family, trauma, mental health, and schools have on juvenile delinquency, while exploring opportunities for prevention and intervention. Authors Christopher A. Mallett and Miyuki Fukushima Tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency, while offering evidence-based techniques for preventing and rehabilitating youthful offenders. Clear explanations of the concepts and thought-provoking case studies move students beyond memorization—encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies. **2015 U.S. Higher Education Faculty Awards, Vol. 2** Faculty Awards 2015-12-29 FacultyAwards.org is the first and only university awards program in the United States based on faculty peer evaluation. Faculty Awards was created to recognize outstanding faculty members (as viewed by their Faculty peers) at colleges and universities across the United States. Faculty members voted through the 2014-2015 academic year for their peers at their academic departments and schools within a number of categories. . Access to FacultyAwards.org to nominate and vote for Faculty was limited to university professors or faculty members at accredited U.S. institution of higher education. . Faculty members were nominated and voted for by other faculty members in their own academic departments and schools. We strove to maintain an accurate peer-review process. Voting was not open to students or the public at large. In addition, faculty members voted for educators only at their own college or university. Winners for the 2014-2015 academic year, in all departments and colleges across U.S. institutions of higher education were announced in March 2015 and are permanently archived at FacultyAwards.org, as well as recognized in this 2015 print edition of the Faculty Awards Compendium. For the academic year 2014-2015 votes were cast to nominate and vote for Faculty members, and no self-voting was allowed, to assure the integrity of the whole process. This volume of the Faculty Awards Compendium includes Faculty awardees within Business, Education, Health Sciences and Nursing, Law, Medicine, Political & Policy Sciences, and Public Affairs Disciplines for the 2014-2015 academic year. A total of 1216 winning Faculty members in 637 higher education institutions were determined after tallying the votes. We would like to thank all Faculty members who participated in the voting process and to wish all the Faculty awardees continued success in their academic endeavors. We look forward to resuming the voting process for the 2015-2016 academic year awards.

Handbook of Research on Heritage Management and Preservation Ngulube, Patrick 2018-02-02 Archives, museums, and libraries are pivotal to the management and preservation of any society’s heritage. Heritage assets should be systematically managed by putting in place proper policies, maintenance procedures, security and risks measures, and retrieval and preservation plans. The Handbook of Research on Heritage Management and Preservation is a critical scholarly resource that examines different aspects of heritage management and preservation ranging from theories that underline the field, areas of convergence and divergence in the field, infrastructure and the policy framework that governs the field, and the influence of the changing landscape on practice. Featuring coverage on a broad range of topics, such as community involvement, records legislation, and collection development, this book is geared towards academicians, researchers, and students seeking current research on heritage management and preservation.

English File 4E Elementary Student Book Christina Latham-Koenig 2020-07-28 English File’s unique, lively and enjoyable lessons are renowned for getting students talking. In fact, 90% of English File teachers we surveyed in our impact study found that the course improves students’ speaking skills. communication and language practice than ever before, helping students develop relevant communication skills they can use immediately in the workplace.

Quality in Higher Education as a Tool for Human Development Patience Mukwambo 2019-04-11 Whilst many studies have explored how quality in higher education is conceptualised in the Global North, less attention has been paid to quality in higher education in Africa and the Global South. This book uses the human development and capabilities approach to demonstrate how quality in teaching and learning contributes to a range of benefits, such as improved wellbeing, economic outcomes, political engagement, and human capital formation amongst graduates. The book interrogates the various dimensions of quality as well as factors that impact on the realisation of quality in universities and society at large. Recognising that measures of quality are context and stakeholder specific, the book uses the Zimbabwean context as a Global South case study. It evaluates how quality is conceptualised and operationalised in Zimbabwean universities, and how that impacts on teaching and learning policy and practice. The book also demonstrates the need for economic resources for individuals and

universities, and emphasises the importance of a social and educational environment conducive to critical learning, and post-university opportunities. This book will be of interest to researchers across Education, African and Development Studies, as well as to policymakers and practitioners with an interest in quality assurance and the promotion of teaching and learning in universities in the Global South.

The Humble Cosmopolitan Luis Cabrera 2019-12-06 Is a strong cosmopolitan stance irretrievably arrogant? Cosmopolitanism, which affirms universal moral principles and grants no fundamental moral significance to the state, has become increasingly central to normative political theory. Yet, it has faced persistent claims that it disdains local attachments and cultures, while also seeking the neo-imperialistic imposition of Western moral views on all persons. The critique is said to apply with even greater force to institutional cosmopolitan approaches, which seek the development of global political institutions capable of promoting global aims for human rights, democracy, etc. This book works to address such objections through developing a novel theory of cosmopolitan political humility. It draws on the work of Indian constitutional architect and social activist B.R. Ambedkar, who cited universal principles of equality and rights in confronting domestic exclusions and the “arrogance” of caste. He sought to advance forms of political humility, or the recognition of equal standing, and openness to input and challenge within political institutions. This book explores how an “institutional global citizenship” approach to cosmopolitanism could similarly promote political humility globally, by supporting the development of democratic input and challenge mechanisms beyond the state. Such developments would challenge an essential political arrogance identified in the current system, where sovereign states are empowered to simply dismiss rights-based challenges from outsiders or their own populations—even as they serve as the designated guarantors of human rights. The book employs an innovative grounded normative theory method, where extensive original field research informs the development of moral claims. Insights are taken from Dalit activists reaching out to United Nations human rights bodies for support in challenging caste discrimination, and from their critics in the governing Bharatiya Janata Party. Further insights are drawn from Turkish protestors confronting a rising domestic authoritarianism, and from UK Independence Party members demanding “Brexit” from the European Union—in part because predominantly Muslim Turkey could eventually join. Overall, it is shown, an institutional global citizenship approach can inform the development of a global framework which would orient fundamentally to political humility rather than arrogance, and which could significantly advance global rights protections.

The impact of the African Charter and the Maputo Protocol in selected African states Koukine Augustin Somé 2016-07-13 The year 2016 was declared by the African Union as the African ‘Year of Human Rights with Particular Focus on the Rights of Women’ to commemorate and celebrate significant milestones in the realisation of human rights on the African continent. The year marks the 35th anniversary of the adoption of the African Charter on Human and Peoples’ Rights (African Charter), 30th year since coming into force of the African Charter and 10 years since the inauguration of the African Court on Human and Peoples’ Rights. Since its adoption, the African Charter has been supplemented by the Protocol on the Rights of Women in Africa (Maputo Protocol). All AU member states (with the exception of new comer South Sudan) are state parties to the African Charter, and 36 of them have accepted the Maputo Protocol. This book assesses the impact and effectiveness of the African Charter and the Maputo Protocol in 17 African countries, namely Burkina Faso, Cameroon, Côte d’Ivoire, Ethiopia, Gambia, Ghana, Kenya, Lesotho, Malawi, Mauritius, Nigeria, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda and Zimbabwe. The book is the result of research conducted by selected alumni of the Centre for Human Rights’ LLW in Human Rights and Democratisation in Africa programme.

The Logic of Social Science James Mahoney 2021-08-17 A groundbreaking logic-based approach to bridging the scientific-constructivist divide in social science The Logic of Social Science offers new principles for designing and conducting social science research. James Mahoney uses set-theoretic analysis to develop a fresh scientific constructivist approach that avoids essentialist biases in the production of knowledge. This approach recognizes that social categories depend on collective understandings for their existence, but it insists that this recognition need not hinder the use of explicit procedures for the rational assessment of truth. Mahoney shows why set-theoretic analysis enables scholars to avoid the pitfalls of essentialism and produce findings that rest on a firm scientific foundation. Extending his previous work and incorporating new material, Mahoney presents specific tools for formulating and evaluating theories in the social sciences. Chapters include discussions of models of causality, procedures for testing propositions, tools for conducting counterfactual and sequence analysis, and principles for knowledge accumulation. Equal focus is placed on theory building and explanatory tools, including principles for working with general theoretical orientations and normative frameworks in scientific research. Mahoney brings a novel perspective to understanding the relationship among actors, social rules, and social resources, and he offers original ideas for the analysis of temporality, critical events, and path dependence. Bridging the rift between those who take a scientific approach and those who take a constructivist one, The Logic of Social Science forges an ambitious way forward for social science researchers.

Taylor’s Manual of Family Medicine Paul M. Paulman 2015-03-18 Designed for today’s busy practitioner, Taylor’s Manual of Family Medicine, 4th Edition, provides practical, expert guidance for the issues you face daily in family practice and primary care. Easy to understand and clinically useful, this trusted manual has been thoroughly updated with the latest clinical information and evidence, including electronic resources. Whether you’re a physician in a clinic, extended care, or hospital setting, or a resident or practitioner looking for a high-yield board review tool, this manual addresses the real-world issues you see most, allowing you to provide optimum care for every patient. Stay up to date with all-new chapters and expanded chapters on delirium, movement disorders, dementia, pregnancy loss and stillbirth, acute musculoskeletal injuries, and more. Get the latest practical information on commonly encountered clinical problems, including OB/GYN and childbirth, pediatrics, and mental health. Find what you need quickly with templated chapters that cover diagnostic criteria, clinical presentation, differential diagnosis, and screening, including physical diagnosis, laboratory findings, and imaging studies. Understand how to make the right diagnosis and know when to order the right test, based on common presenting symptoms. Use this manual to study efficiently and effectively for the ABFP certification and recertification exams. Topics follow ACGME and AAFP program requirements for residency training.

The Politics Industry Katherine M. Gehl 2020-06-23 Our political system in America is broken, right? Wrong. The truth is, the American political system is working exactly how it is designed to work, and it isn’t designed or optimized today to work for us—for ordinary citizens. Most people believe that our political system is a public institution with high-minded principles and impartial rules derived from the Constitution. In reality, it has become a private industry dominated by a textbook duopoly—the Democrats and the Republicans—and plagued and perverted by unhealthy competition between the players. Tragically, it has therefore become incapable of delivering solutions to America’s key economic and social challenges. In fact, there’s virtually no connection between our political leaders solving problems and getting reelected. In The Politics Industry, business leader and path-breaking political innovator Katherine Gehl and world-renowned business strategist Michael Porter take a radical new approach. They ingeniously apply the tools of business analysis—and Porter’s distinctive Five Forces framework—to show how the political system functions just as every other competitive industry does, and how the duopoly has led to the devastating outcomes we see today. Using this competition lens, Gehl and Porter identify the most powerful lever for change—a strategy comprised of a clear set of choices in two key areas: how our elections work and how we make our laws. Their bracing assessment and practical recommendations cut through the endless debate about various proposed fixes, such as term limits and campaign finance reform. The result: true political innovation. The Politics Industry is an original and completely nonpartisan guide that will open your eyes to the true dynamics and profound challenges of the American political system and provide real solutions for reshaping the system for the benefit of all. THE INSTITUTE FOR POLITICAL INNOVATION The authors will donate all royalties from the sale of this book to the Institute for Political Innovation.

Global Sustainability, Cultural Perspectives and Challenges for Transdisciplinary Integrated Research Benno Werlen 2015-05-28 This book offers new perspectives of transdisciplinary research, in methodological as well as theoretical respects. It provides insights in the two-fold bio-physical and the socio-cultural global embeddedness of local living conditions on the basis of selected empirical studies from Latin America, Asia, Africa, Australia and Europe. The theoretical foundations of ecological research and sustainability policies were developed at the end of the nineteenth century. They are largely based on investigations of living spaces and the evolution and differentiation of varied life forms. This perspective is embedded in the practical and theoretical European problem situations of the past and lacks social and cultural differentiation. The transformation of spatial and natural relations as a result of the globalization process is so radical that new theories are needed to solve 21st century ecological problems. Moreover, in view of the lack of an ontologically sound and promising strategy for transdisciplinary problem solving, as well as an acceptable consideration of the power of cultural schemas relating to natural living’s interpretations, there is a strong need to focus on sustainable social practices, habits and routines, rather than on predominantly living spaces or eco-types. This book elaborates on the transdisciplinary approach by reflecting on the theoretical heritage and a global perspective of sustainability, by focusing on the primary role of a social approach in sustainability research and by putting emphasis on cultural dimension of sustainability. It postulates that global sustainability is grounded in a global understanding of our everyday activities.

Teaching and Learning Foreign Languages Nicola McLelland 2017-07-14 Teaching and Learning Foreign Languages provides a comprehensive history of language teaching and learning in the UK from its earliest beginnings to the year 2000. McLelland offers the first history of the social context of foreign language education in Britain, as well as an overview of changing approaches, methods and techniques in language teaching and learning. The important impact of classroom-external factors on developments in language teaching and learning is also taken into account, particularly regarding the policies and public examination requirements of the 20th century. Beginning with a chronological overview of language teaching and learning in Britain, McLelland explores which languages were learned when, why and by whom, before examining the social history of language teaching and learning in greater detail, addressing topics including the status that language learning and teaching have held in society. McLelland also provides a history of how languages have been taught, contrasting historical developments with current orthodoxies of language teaching. Experiences outside school are discussed with reference to examples from adult education, teach-yourself courses and military language learning. Providing an accessible, authoritative history of language education in Britain, Teaching and Learning Foreign Languages will appeal to academics and postgraduate students engaged in the history of education and language learning across the world. The book will also be of interest to teacher educators, trainee and practising teachers, policymakers and curriculum developers.

Handbook of Research on Mobile Devices and Applications in Higher Education Settings Briz-Ponce, Laura 2016-07-13 Mobile phones have become an integral part of society, as their convenience has helped democratize and revolutionize communication and the marketplace of ideas. Because of their ubiquity in higher education, undergraduate classrooms have begun to utilize smartphones and tablets as tools for learning. The Handbook of Research on Mobile Devices and Applications in Higher Education Settings explores and fosters new perspectives on the use of mobile applications in a classroom context. This timely publication will demonstrate the challenges that universities face when introducing new technologies to students and instructors, as well as the rewards of doing so in a thoughtful manner. This book is meant to present the latest research and become a source of inspiration for educators, administrators, researchers, app developers, and students of education and technology.

Inclusion as Social Justice Amasa P. Ndofirepi 2020-07-13 Inclusion as Social Justice: Theory and Practice in African Higher Education unravels the practical dimensions and complexities involved in the implementation of social justice in African higher education systems in the broader theoretical context of epistemological dynamics working for or against diverse student populations in higher education. **Social Policy in Britain** Pete Alcock 2014-03-11 In this fourth edition of the best-selling core introductory textbook, Pete Alcock and Margaret May provide an essential up-to-date guide on social policy. Continuing with the unbeaten narrative style and accessible approach of the previous editions, the authors explore the major topics of social policy in a clear and digestible way. By breaking down the complexities behind policy developments and their outcomes, it demonstrates the relationship between core areas of policy and the society we live in. Engaging, accessible and comprehensive, this is the ideal book for introductory courses on Social Policy and the perfect companion for practitioners who need to keep up to date and informed about the latest developments in the field.

Terrorism in the Classroom Imran Awan 2018-11-29 This book charts contemporary developments in counter-extremism within the UK education sector. Set against the background of the controversial Prevent strategy the book focuses on the expansion of counter-extremism into education and draws on key legislation such as the Counter Terrorism and Security Act (2015) that imposed a statutory counter-extremism duty on public sector workers in the UK. The authors provide a wide-ranging critique that draws on theories of surveillance and power, an international review of counter-extremism educational initiatives and a series of interviews with UK lecturers. Terrorism in the Classroom highlights the problems that occur when counter-extremism becomes an objective of education and a part of the curriculum, as well as the anxiety that is felt by educators who have been deputised into the role of counter-extremism practitioners. It will be of interest to students and scholars across a range of disciplines, including Criminology, International Relations, Politics and Education.

A Research Perspective Nan Li 2020-08-01 All educators in teacher education want to know what factors contribute to the academic success of undergraduate education majors or pre-service teachers. Teacher educators of eight universities across the state of South Carolina were determined to find out. This compilation is a result of their inquiry. The conclusions of this book are drawn from the contributors and each chapter helps expand teacher educator readers’ understanding and informs their practice as they work with initial certification students in educator preparation. A Research Perspective promotes the academic success of pre-service teachers by exploring common research questions posed to education majors of the eight universities in South Carolina. Ranging from historically Black to predominately White, from private to public universities across the state, these institutions serve a diverse body of students who described some insightful contributing factors and challenges to their success. The case scenario begins each chapter that provides contextual snapshots of the myriad choices and obstacles faced by pre-service teachers; the research narratives offer insightful analysis for teacher educators. Though written from the perspective of South Carolina, the lessons learned and recommendations for teacher education are relevant to any state. This is a must-read for all teacher educators interested in student success. This book is most interesting to members of teacher education organizations, especially the Association of Teacher Educators (ATE) and its 41 state and regional affiliates, including South Carolina Association of Teacher Educators (SCATE) and Southeast Regional Association of Teacher Educators (SRATE). It also has wide appeal to members of other professional organizations, such as National Association for Multicultural Education (NAME) and American Educational Research Association (AERA). Finally, it’s a good choice for professional learning communities of district personnel and classroom teachers since it provides insights that will strengthen mentoring and support systems provided to student teachers.

Quality Management Implementation in Higher Education: Practices, Models, and Case Studies Sony, Michael 2019-08-02 Although initially utilized in business and industrial environments, quality management systems can be adapted into higher education to assess and improve an institution’s standards. These strategies are now playing a vital role in educational areas such as teaching, learning, and institutional-level practices. However, quality management tools and models must be adapted to fit with the culture of higher education. Quality Management Implementation in Higher Education: Practices, Models, and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture. Featuring research on topics such as Lean Six Sigma,

distance education, and student supervision, this book is ideally designed for school board members, administrators, deans, policymakers, stakeholders, professors, graduate students, education professionals, and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education.

Media Law, Ethics, and Policy in the Digital Age Mhiripiri, Nhamo A. 2017-01-10 The growing presence of digital technologies has caused significant changes in the protection of digital rights. With the ubiquity of these modern technologies, there is an increasing need for advanced media and rights protection. Media Law, Ethics, and Policy in the Digital Age is a key resource on the challenges, opportunities, issues, controversies, and contradictions of digital technologies in relation to media law and ethics and examines occurrences in different socio-political and economic realities. Highlighting multidisciplinary studies on cybercrime, invasion of privacy, and muckraking, this publication is an ideal reference source for policymakers, academicians, researchers, advanced-level students, government officials, and active media practitioners.

Zimbabwean Naming Practices and Patterns Pedzisai Mashiri 2017

Rising Stars: Africa Tebello Nyokong 2022-02-14

Fenwick on Civil Liberties & Human Rights Helen Fenwick 2016-11-25 More than merely describing the evolution of human rights and civil liberties law, this classic textbook provides students with detailed and thought-provoking coverage of the most crucial developments in the field, clearly explaining the law in context and practice. Updated throughout for this new edition, Fenwick on Civil Liberties and Human Rights considers a number of recent major changes in the law – in particular proposals to replace the Human Rights Act with a British Bill of Rights, and the Counter-Terrorism and Security Act 2015 – whilst also contextualising the impact of reforms on hate speech and contempt due to advances in new media. Comprehensive and authoritative, this textbook offers an essential resource for students on human rights or civil liberties courses, as well as a useful reference for students and scholars of UK Public Law.

Claiming Identity Through Redefined Teaching in Construction Programs Mostafa, Sherif 2019-07-31 Without a rich learning source that presents state-of-the-art pedagogy covering the key areas of contemporary practice, the industrial field may fall out of line with the current times. By reforming itself to embrace new norms such as social responsibility, deploying modern construction methods including modular building, and modernizing construction contracts, the recent literary material will only positively influence the workforce of the world. Claiming Identity Through Redefined Teaching in Construction Programs provides scholarly insights into the learning and teaching mechanisms developed at different institutions to address the ever-changing attributes in the field of construction management. Featuring topics that include artificial intelligence, industrial law, and operations management, the book is ideal for educators, industrial managers, academics, researchers, and students.

A Guide to Conducting Research MAGWA Simuforosa 2015-11-10 A Guide to Conducting Research: A Student Handbook is a must-read for students in higher education institutions. The book is specifically aimed at undergraduate and postgraduate researchers. The information included will equip readers with an appreciation of research topics, designs, methods, and research reporting for academic purposes. The handbook can also be used as a tool by lecturers and professors who are either teaching research methods courses, or are supervising students doing projects, dissertations, or theses. The overall purpose is to provide students with the information and skills needed to complete a research report at the undergraduate or post-graduate level. The handbook comprises eleven chapters, each with an introduction, body, and a summary meant to enhance understanding of the text.

The Humanities in Contemporary Chinese Contexts Evelyn T. Y. Chan 2016-10-22 This book brings together the perspectives of eminent and

emerging scholars on contemporary issues relevant to the practice, pedagogy and institutionalization of the humanities in the three Chinese contexts of Hong Kong, Taiwan, and mainland China. It addresses the need to investigate how humanities discussions, often exclusively drawn from, and grounded in, western contexts, are today being played out in these three places. The humanities in contemporary Chinese contexts may have different social and pedagogical roles, and a consideration of them will enable people to moderate, and perhaps even refute, claims made in the recent (re)readings of the humanities. As Asian universities rise in the global rankings and as east-west university collaborations and partnerships become more common, it is important that the nature, practice and institutionalization of the humanities in Hong Kong, Taiwan, and mainland China are explored and described for English readers. Exploring new perspectives arising from an examination of the humanities in these places, this volume aims neither to establish a position of polarity, which would pit western sites against Chinese ones, nor to argue for universal sameness. Rather, the goal is to find nuanced correspondences and differences between these various backgrounds, so that there is a greater understanding of the specificities of Chinese contexts. This will help shed light not only on the contexts in question, but also potentially on how to rearticulate the importance of the humanities in general, creating an intercultural dialogue focused on the humanities. As the global university strives to move the different traditions of learning closer together through international rankings, rubrics, and shared research agendas, it is important that we explore these locations of potential cultural exchange.

Public Health Law Montrece McNeill Ransom, JD, MPH, ACC 2021-08-26 Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. Public Health Law: Concepts and Case Studies is a practical textbook for students of public health and health policy with comprehensive coverage of core concepts in law across public health sectors. The text builds upon the understanding that law is a significant determinant of health while highlighting essential knowledge of legal issues and laws affecting public health outcomes. Chapters address major topics in United States public health law and take a competency-based approach influenced by models developed by the CDC's Public Health Law Program. The book describes the most important and relevant considerations of the law through case studies and real-world examples that students and practitioners of public health need as a baseline in order to mitigate health inequities and public health threats. Written with a basis in health equity, chapters also include call-out boxes to appropriate health equity related principles and theories. The book's three parts explore law as a foundation for public health practice, law in everyday practice, and law as a transdisciplinary public health tool. It addresses key legal concepts such as the sources of authority in the United States legal system, constitutional foundations, limitations of authority, regulation, and litigation as they relate to public health. The most prevalent public health law topics and national public health strategies are covered in clear prose and offer guidance on the law and legal issues related to immunization, infectious disease control, chronic disease prevention and management, unintentional and intentional injury prevention, emergency law, global public health, environmental law, LGBT populations and the law, women's reproductive health topics and more. Hypothetical case studies throughout illustrate how law impacts public health practice across a variety of settings and populations. Content on the transdisciplinary nature of public health practice spans topics such as law as a social determinant of health, the Health in All Policies initiative, legal epidemiology, law and ethics, and the scope of public health decision-making. Insightful and practical in its approach, Public Health Law: Concepts and Case Studies provides students and public health practitioners alike with knowledge and tools for utilizing the law to advance public health goals in the communities they serve. Key Features: Includes practical, real-world case studies illustrating the intersection of law and public health in many different contexts Highlights health equity and social justice issues relevant to chapter topics Explains legal frameworks and challenging legal concepts in easy to read prose Highlights relevant legal issues and considerations during the COVID-19 pandemic Includes access to the fully downloadable eBook as well as instructor ancillary materials such as Instructor's Manual, PowerPoints, and Test Bank