



conducting fieldwork in Africa. It reflects on difficulties researchers face such as objectivity, access, gender issues and information risks. Focusing across a wide range of states and themes, the project makes an original contribution and builds upon existing strengths and insights in various disciplines by presenting research-practical insights from contemporary cases of fieldwork. As such, the book is an accessible and useful guide for students and scholars alike.

*Rising Stars: Africa* Tebello Nyokong 2022-02-14

*Empowering African Women for Sustainable Development* Ogechi Adeola 2020-12-17 This edited volume assesses the progress that sub-Saharan African countries have made towards gender equality and offers strategies that can be used to empower African women to contribute to the fulfilment of the United Nations' (UN) 2030 sustainable development goals (SDGs). The contributing authors consider the goals identified during the 1995 United Nations World Conference on Women and the 2015 UN World Conference on Sustainable Development in New York—including no poverty, healthy life, quality education, gender equality, peace and justice, reduced inequalities, and decent work and economic growth—and document the advances made on these goals, with a

special emphasis on African women's experiences. They provide innovative ideas for accelerating achievement of the SDGs and address challenges and opportunities in tourism, business, politics, entrepreneurship, academia, financial inclusion, and the digital gender divide. This book will be of value to policymakers, non-profit organisations focused on gender equality and sustainable development, and academics and scholars who teach and study gender-related issues in the African continent.

*Research in Chemistry Education* Liliana Mammino 2021-05-17 This volume emphasizes the role of chemical education for development and, in particular, for sustainable development in Africa, by sharing experiences among specialists across the African continent and with specialists from other continents. It considers all areas and levels of chemistry education, gives specific attention to known major challenges and encourages explorations of novel approaches. The chapters in this book describe new teaching approaches, approach-explorations and in-class activities, analyse educational challenges and possible ways of addressing them and explore cross-discipline possibilities and their potential benefits for chemistry education. This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide.