

## Midlands State University Phycology Admission For 2015 August Intake

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**The Idea of Matabeleland in Digital Spaces** Khanyile Mlotshwa 2022-06 This volume uses post-/de-colonial approaches to examine subalternity in online media representations, specifically the intersectional subalternity of Matabeleland. The editors argue that in online spaces the liberatory politics of Matabeleland emerges as trapped in coloniality.

**The power of pragmatism** Jane Willis 2020-05-21 This book makes the case for a pragmatist approach to the practice of social inquiry and knowledge production. Through diverse examples from multiple disciplines, contributors explore the power of pragmatism to inform a practice of inquiry that is democratic, community-centred, problem-oriented and experimental. Drawing from both classical and neo-pragmatist perspectives, the book advances a pragmatist sensibility in which truth and knowledge are contingent rather than universal, made rather than found, provisional rather than dogmatic, subject to continuous experimentation rather than ultimate proof, and verified in their application in action rather than in the accuracy of their representation of an antecedent reality. The Power of Pragmatism offers a path forward for mobilizing the practice of inquiry and knowledge production on behalf of achieving what Dewey called a sense for the better kind of life to be led.

**Neural Masses and Fields: Modelling the Dynamics of Brain Activity** Karl Friston 2015-05-25 Biophysical modelling of brain activity has a long and illustrious history and has recently profited from technological advances that furnish neuroimaging data at an unprecedented spatiotemporal resolution. Neuronal modelling is a very active area of research, with applications ranging from the characterization of neurobiological and cognitive processes, to constructing artificial brains in silico and building brain-machine interface and neuroprosthetic devices. Biophysical modelling has always benefited from interdisciplinary interactions between different and seemingly distant fields; ranging from mathematics and engineering to linguistics and psychology. This Research Topic aims to promote such interactions by promoting papers that contribute to a deeper understanding of neural activity as measured by fMRI or electrophysiology. In general, mean field models of neural activity can be divided into two classes: neural mass and neural field models. The main difference between these classes is that field models prescribe how a quantity characterizing neural activity (such as average depolarization of a neural population) evolves over both space and time as opposed to mass models, which characterize activity over time only; by assuming that all neurons in a population are located at (approximately) the same point. This Research Topic focuses on both classes of models and considers several aspects and their relative merits that: span from synapses to the whole brain; comparisons of their predictions with EEG and MEG spectra of spontaneous brain activity; evoked responses, seizures, and fitting data - to infer brain states and map physiological parameters.

**Gendered Perspectives on Preventing Violent Extremism** Sam Andrews 2022-09-16 The UK’s ‘Prevent’ strategy aims to dissuade vulnerable groups from supporting terrorism, and women have been involved since its inception in 2006. Sam Andrews argues that women are still viewed within a traditional gendered framework as primarily peaceful and are mostly engaged as mothers, enlisted by Prevent to watch over and guide their families and communities. Drawing on interviews and case studies, this book reveals how Prevent goes beyond simple counter-terrorism messaging to fund a diverse array of projects, from support for victims of domestic violence to parenting courses, shaping wider engagement with women in society.

*Handbook of Philosophy of Education* Randall Curren 2022-10-26 The Handbook of Philosophy of Education is a comprehensive guide to the most important questions about education that are being addressed by philosophers today. Authored by an international team of distinguished philosophers, its thirty-five chapters address fundamental, timely, and controversial questions about educational aims, justice, policy, and practices. Part I (Fundamental Questions) addresses the aims of education, authority to educate, the roles of values and evidence in guiding educational choices, and fundamental questions about human cognition, learning, well-being, and identity. Part II (Virtues of Mind and Character) is concerned with the educational formation of personal attributes that are often seen as essential to flourishing individuals and societies. This section includes chapters on the cultivation of intellectual and character virtues, the nature and formation of expertise, Stoic virtues, and intellectual vices. Part III (Education and Justice) addresses fundamental and emerging issues of educational justice, from equal educational opportunity, racial domination, and linguistic justice in education, to educational problems of mass migration, global educational justice, the education of working children around the world, and the costs of higher education and upward mobility. Part IV (Educational Practices) addresses controversial aspects of contemporary education – pedagogical, curricular, and managerial practices – that deserve careful examination. These include controversies surrounding free speech and instruction in controversial issues; anti-racist, sustainability, and sex education; and the unfulfilled promises and demoralizing impact of high-stakes accountability schemes. The format and jargon-free writing in this volume ensure that topics are interesting and accessible, helping facilitate the work of advanced students and professionals in Education.

**Innovative Teaching and Learning Methods in Educational Systems** Endah Retnowati 2019-11-11 This proceedings volume of InCoTEPD 2018 covers many ideas for handling a wide variety of challenging issues in the field of education. The outstanding ideas dealing with these issues result in innovation of the system. There are many innovation strategies resulting from recent research that are discussed in this book. These strategies will become the best starting points to solve current and future problems. This book provides an in-depth coverage of educational innovation developments with an emphasis on educational systems, formal or informal education strategies, learning models, and professional teachers. Indeed, those developments are very important to be explored for obtaining the right way of problem-solving. Providing many ideas from the theoretical foundation into the practice, this book is versatile and well organized for an appropriate audience in the field of education. It is an extremely useful reference for students, teachers, professors, practitioners, and government representatives in many countries.

*Great Myths of Adolescence* Jeremy D. Jewell 2018-09-28 A research-based guide to debunking commonly misunderstood myths about adolescence Great Myths of Adolescence contains the evidence-based science that debunks the myths and commonly held misconceptions concerning adolescence. The book explores myths related to sex, drugs and self-control, as well as many others. The authors define each myth, identify each myth’s prevalence and present the latest and most significant research debunking the myth. The text is grounded in the authors’ own research on the prevalence of belief in each myth, from the perspective of college students. Additionally, various pop culture icons that have helped propagate the myths are discussed. Written by noted experts, the book explores a wealth of topics including: The teen brain is fully developed by 18; Greek life has a negative effect on college students academically; significant mood disruptions in adolescence are inevitable; the millennial generation is lazy; and much more. This important resource: Shatters commonly held and topical myths relating to gender, education, technology, sex, crime and more Based in empirical and up-to-date research including the authors’ own Links each myth to icons of pop culture who/which have helped propagate them Discusses why myths are harmful and best practices related to the various topics A volume in the popular Great Myths of Psychology series Written for undergraduate students studying psychology modules in Adolescence and developmental psychology, students studying childhood studies and education studies, Great Myths of Adolescence offers an important guide that debunks misconceptions about adolescence behavior. This book also pairs well with another book by two of the authors, Great Myths of Child Development.

**The Oxford Handbook of Historical Phonology** Patrick Honeybone 2015 This critical overview examines every aspect of the field including its history, key current research questions and methods, theoretical perspectives, and sociolinguistic factors. The authors represent leading proponents of every theoretical perspective. The book is a valuable resource for phonologists and a stimulating guide for their students. **Transformational Human Resources Management in Zimbabwe** Mervis Chiware 2022-09-19 This book is a stepping stone toward solving public sector human capital challenges in Zimbabwe as it equips human capital managers with solutions to key issues in the public sector. In Zimbabwe, the public sector human capital drives the economy as over half of the population access their services through public enterprises. Government is the major agent in economic and infrastructure development as well as the production of goods and services. However, Zimbabwe’s public service is underperforming due to poorly motivated and managed employees who do not respond to the needs of its clients. This is a cause of concern as the public sector human capital is central to the overall performance of the public sector. Often public sector managers and leaders lack advanced, relevant, and dynamic skills and knowledge to deal with human resource challenges within the New Public Management environment. It is critical for the public sector to transform its human resource management to suit twenty-first-century needs. Effective human resource management in the public sector leads to economic growth and therefore the achievement of the Zimbabwe National Vision 2030. Therefore, this book serves as a guide for public sector managers and those directly or indirectly involved in human capital management. It provides in-depth knowledge and guidance in effective human capital management within the context of the public sector in Zimbabwe.

**The National Faculty Directory** 1974

*Leisure and Sustainability* Susan Tirone 2020-04-28 This book gives voice to a group of leisure scholars who are engaged in conversations about sustainability. Beginning with discussions on the relationship between leisure and sustainability and how these concepts are addressed in current literature, a case is made for continued investigation of how leisure and sustainability need to be better understood; and viewed as integrally linked. The book discusses issues related to environmental sustainability; how, at the local level, leisure is considered as a solution to a range of social, environmental, and economic issues; and the value of leisure as an asset for addressing several social sustainability challenges. This book was originally published as a special issue of Leisure/Loisir: a Journal of the Canadian Association for Leisure Studies.

**Social Media and Digital Dissidence in Zimbabwe** Trust Matsilele 2022 This book proposes a new theorisation when studying cyber dissidents in an African digital sphere. It argues that social media dissidents are a recent development in a long lineage of dissidents in African societies. Using Zimbabwe as a case study, the study locates contemporary dissidents in the same family with other historical dissident figures found in African orature, the Chimurenga wars, through music, poetry and other forms of expression. The book argues against techno-deterministic approaches to studying social media-born digital dissidence in Africa. It is aimed at scholars dedicated to studying social media movements in African contexts and the global south generally, prompting them to re-evaluate their earlier conclusions and adopt a more nuanced and context-specific approach. Dr Trust Matsilele is Senior Lecturer in the Media and Public Relations department at Cape Peninsula University of Technology, South Africa, and a fellow of CPUT’s Centre for Communication Studies. He has published extensively in peer reviewed edited books and journals. His research cuts across disciplines such as social media, protest cultures, journalism and education. He is also a former senior journalist with Forbes Africa magazine and CNBC Africa and is regularly featured as a political analyst and social commentator in the media.

*The Cambridge Handbook of Bilingual Processing* John W. Schwieter 2015-08-06 How does a human acquire, comprehend, produce and control multiple languages with just the power of one mind? What are the cognitive consequences of being a bilingual? These are just a few of the intriguing questions at the core of studying bilingualism and neurocognitive perspectives. Bringing together some of the world’s leading experts in bilingualism, cognitive psychology and language acquisition, The Cambridge Handbook of Bilingual Processing explores these questions by presenting a clear overview of current theories and findings in bilingual processing. This comprehensive handbook is organized around overarching thematic areas including theories and methodologies, acquisition and development, comprehension and representation, production, control, and the cognitive consequences of bilingualism. The handbook serves as an informative overview for researchers interested in cognitive bilingualism and the logic of theoretical and experimental approaches to language science. It also functions as an instrumental source of readings for anyone interested in bilingual processing.

**Juvenile Delinquency** Christopher A. Mallett 2018-07-13 Juvenile Delinquency: Pathways and Prevention explores the pivotal roles that family, trauma, mental health, and schools have on juvenile delinquency, while exploring opportunities for prevention and intervention. Authors Christopher A. Mallett and Miyuki Fukushima Tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency, while offering evidence-based techniques for preventing and rehabilitating youthful offenders. Clear explanations of the concepts and thought-provoking case studies move students beyond memorization—encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies.

**Dramatic Interactions in Education** Susan Davis 2015-01-15 Dramatic Interactions in Education draws together contemporary sociocultural research across drama and educational contents to draw out implications for researchers and practitioners both within and outside the field. Drama is a field for which human interactions, experience, emotional expression, and attitude are central, with those in non-arts fields discovering that understandings emerging from drama education can provide models and means for examining the affective and relational domains which are essential for understanding learning processes. In addition to this, those in the realm of drama education and applied theatre are realising that sociocultural and historical-cultural approaches can usefully inform their research and practice. Leading international theorists and researchers from across the UK, Europe, USA and Australia combine theoretical discussions, research methodologies, accounts of research and applications in classroom and learning contexts, as they explore concepts from Vygotsky’s foundational work and interrogate key concepts such as perezhivanie (or the emotional, lived experience), development of self, zone of proximal development.

**CBT: The Cognitive Behavioural Tsunami** Farhad Dalal 2018-09-25 Is CBT all it claims to be? The Cognitive Behavioural Tsunami: Managerialism, Politics, and the Corruptions of Science provides a powerful critique of CBT’s understanding of human suffering, as well as the apparent scientific basis underlying it. The book argues that CBT psychology has fetishized measurement to such a degree that it has come to believe that only the countable counts. It suggests that the so-called science of CBT is not just “bad science” but “corrupt science”. The rise of CBT has been fostered by neoliberalism and the phenomenon of New Public Management. The book not only critiques the science, psychology and philosophy of CBT, but also challenges the managerialist mentality and its hyper-rational understanding of “efficiency”, both of which are commonplace in organizational life today. The book suggests that these are perverse forms of thought, which have been institutionalised by NICE and IAPT and used by them to generate narratives of CBT’s prowess. It claims that CBT is an exercise in symptom reduction which vastly exaggerates the degree to which symptoms are reduced, the durability of the improvement, as well as the numbers of people it helps. Arguing that CBT is neither the cure nor the scientific treatment it claims to be, the book also serves as a broader cultural critique of the times we live in; a critique which draws on philosophy and politics, on economics and psychology, on sociology and history, and ultimately, on the idea of science itself. It will be of immense interest to psychotherapists, policymakers and those concerned about the excesses of managerialism.

**Hitmen for Hire** Mark Shaw 2017-07-10 Hitmen for Hire takes the reader on a journey like no other, navigating a world of paid hitmen, informers, rogue policemen, criminal taxi bosses, gang leaders, and crooked politicians and businessmen. Criminologist Mark Shaw examines a society in which contract killings have become commonplace, looking at who arranges hits, where to find a hitman, and even what it is like to operate as a hitman – or woman. Since 1994, South Africa has seen a worrying increase in the commercialisation of murder – and has been rocked by several high-profile contract killings. Drawing on his research of over a thousand incidents of hired assassinations, from 2000 to 2016, Shaw reveals how these murders are used to exert a mafia-type control over the country’s legal and illegal economic activity. Contracted assassinations, and the organised criminal activity behind them, contain sinister linkages with the underworld, most visibly in relation to disputes over tenders and access to government resources. State security actors increasingly mediate relations between the under and upper worlds, with serious implications for the long-term success of the post-apartheid democratic project.

*How I Kissed Heartbreak Goodbye* Moffat Machungura

**Gendered Institutions and Women’s Political Representation in Africa** Diana Højlund Madsen 2020-12-24 During the course of the past three decades efforts of democratisation and institutional reforms have characterised the African continent, including demands for gender equality and women’s political representation. As a result, some countries have introduced affirmative action measures, either in the aftermath of conflicts or as part of broader constitutional reforms, whereas others are falling behind this fast track to women’s political representation. Utilising a range of case studies spanning both the success cases and the less successful cases from different regions, this work examines the uneven developments on the continent. By mapping, analysing and comparing women’s political representation in different African contexts, this book sheds light on the formal and informal institutions

and the interplay between these that are influencing women’s political representation and can explain the development on women’s political representation across the continent and present perspectives on an ‘African feminist institutionalism’.

*Global Health* Kevin McCracken 2017-07-14 Global Health continues to provide readers with a comprehensive, up-to-date and thought-provoking outline and understanding of the constantly evolving global health landscape. In this new edition the authors have maintained the successful structure and organisation of the previous edition to examine and explain recent health changes and consider likely future patterns. New or expanded topics covered include: emerging and re-emerging infectious disease threats increasing awareness of, and interest in, antimicrobial resistance and superbugs terrorism, global conflict and health the new UN 2030 Agenda for Sustainable Development the drive for Universal Health Coverage (UHC) the use of information technology in global health substance abuse palliative and end-of-life-care ethical issues in global health. Using clear and original explanations of complex issues, this text makes extensive use of boxed case studies and international examples, with discussion questions posed for readers at the end of each chapter. Readers will also be able to take advantage of the new website that was designed to complement this book. Global Health is essential reading for students and researchers of global health, public health and development studies.

**Feminist Responses to Injustices of the State and Its Institutions** Kym Atkinson 2022-11-17 From the denial of abortion rights in Ireland to sexual violence against British South Asian women in England, the state and its institutions continue to fail women. This book offers a counter-narrative to contemporary injustices and a persistent culture of victim-blaming. The academic and activist contributions to this collection explore contemporary research areas and pursue new discursive directions in order to present a feminist criminology, built on feminist praxis, for the 21st century. Providing a direct challenge to regressive and ineffective theory, policy and practice, this book resists the politics of gendered victimization through extending feminist analyses of the state and documenting interventions into contemporary injustices.

*Shorter Oxford Textbook of Psychiatry* Paul Harrison 2017-10-12 Over its six editions, the Shorter Oxford Textbook of Psychiatry has come to be widely recognised as the standard text for trainee psychiatrists **Psychological Governance and Public Policy** Jessica Pykett 2016-12-01 There have been significant developments in the state of psychological, neuroscientific and behavioural scientific knowledge relating to the human mind, brain, action and decision-making over the past two decades. These developments have influenced public policy making and popular culture in the UK and elsewhere – through policies and emerging social practices focussed on behavioural change, happiness, wellbeing, therapy, resilience and character. Yet little attention has been paid to examining the wider political and ethical significance of the widespread use of psychological governance techniques. There is a pressing and recognised need to address the behaviour change agenda in relation to how our cultural ideas about the brain, mind, behaviour and self are changing. This book provides a critical account of existing forms of psychological governance in relation to public policy. It asks whether we can speak of a co-ordinated and novel shift in governance or, rather, whether these trends are more simply pragmatic policy tools based on advances in scientific evidence. With contributions from leading scholars across the social sciences from the UK, the USA and Canada, chapters identify practical, political and research challenges posed by the current policy enthusiasm for particular branches of affective neuroscience, behavioural economics, positive psychology and happiness economics. The core focus of this book is to investigate the ways in which knowledge about the mind, brain and behaviour has informed the methods and techniques of governance and to explore the implications of this for shaping citizen identity and social practice. This groundbreaking book will be of interest to students, scholars and policy-makers interested and working within geography, economics, sociology, psychology, politics and cultural studies.

*Governing Families* Rosalind Edwards 2023-02-15 This book provides a focused discussion of how families are governed through technologies. It shows how states attempt to influence, shape and govern families as both the source of and solution to a range of social problems including crime. The book critically reviews family governance in contemporary neo-liberal society, notably through technologies of self-responsibilisation, biolgisation, and artificial intelligence. The book draws attention to the poor working class and racialised families that often are marked out and evaluated as culpable, dysfunctional, and a threat to economic and social order, obscuring the structural inequalities that underpin family lives and discriminations that are built into the tools that identify and govern families. Filling a gap where disciplinary perspectives cross-cut, this book brings together sociological and criminological perspectives to provide a unique cross-disciplinary approach to the topic. It will be of interest to researchers, scholars and lecturers studying sociology and criminology, as well as policy-makers and professionals working in the fields of early years and family intervention programmes, including in social work, health, education, and the criminologically-relevant professions such as police and probation.

**University Community Engagement and Lifelong Learning** Julia Preece 2017-07-13 This book offers a conceptual re-think of how university community engagement functions as a lifelong learning resource for communities. While having a specific focus on the South African context, it has important implications for other universities which are concerned with their communities, and makes a compelling argument for the university as a public good, in spite of current trends towards marketization and commodification of higher education. The book draws on a theoretical framework of capabilities, asset-based community development, and the adult learning concept of dialogue, to propose a model whereby the boundary walls of the university become metaphorically ‘porous’, so that community members feel free to interact with the university as equal members of society. A historical outline of African universities is provided, as well as an exploration of the evolution of terms for community engagement, service learning and learning cities; and an examination of the policy and practice implications for the ideological model of a porous university.

*Handbook of Mindfulness* Ronald E. Purser 2016-10-25 This handbook explores mindfulness philosophy and practice as it functions in today’s socioeconomic, cultural, and political landscape. Chapters discuss the many ways in which classic concepts and practices of mindfulness clash, converge, and influence modern theories and methods, and vice versa. Experts across many disciplines address the secularization and commercialization of Buddhist concepts, the medicalizing of mindfulness in therapies, and progressive uses of mindfulness in education. The book addresses the rise of the, “mindfulness movement”, and the core concerns behind the critiques of the growing popularity of mindfulness. It covers a range of dichotomies, such as traditional versus modern, religious versus secular, and commodification versus critical thought and probes beyond the East/West binary to larger questions of economics, philosophy, ethics, and, ultimately, meaning. Featured topics include: A compilation of Buddhist meditative practices. Selling mindfulness and the marketing of mindful products. A meta-critique of mindfulness critiques - from McMindfulness to critical mindfulness Mindfulness-based interventions in clinical psychology and neuroscience. Corporate mindfulness and usage in the workplace. Community-engaged mindfulness and its role in social justice. The Handbook of Mindfulness is a must-have resource for clinical psychologists, complementary and alternative medicine professionals/practitioners, neuroscientists, and educational and business/management leaders and policymakers as well as related mental health, medical, and educational professionals/practitioners.

**Public Health Law** Montreal McNeill Ransom, JD, MPH, ACC 2021-08-26 Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. Public Health Law: Concepts and Case Studies is a practical textbook for students of public health and health policy with comprehensive coverage of core concepts in law across public health sectors. The text builds upon the understanding that law is a significant determinant of health while highlighting essential knowledge of legal issues and laws affecting public health outcomes. Chapters address major topics in United States public health law and take a competency-based approach influenced by models developed by the CDC’s Public Health Law Program. The book describes the most important and relevant considerations of the law through case studies and real-world examples that students and practitioners of public health need as a baseline in order to mitigate health inequities and public health threats. Written with a basis in health equity, chapters also include call-out boxes to appropriate health equity related principles and theories. The book’s three parts explore law as a foundation for public health practice, law in everyday practice, and law as a transdisciplinary public health tool. It addresses key legal concepts such as the sources of authority in the United States legal system, constitutional foundations, limitations of authority, regulation, and litigation as they relate to public health. The most prevalent public health law topics and national public health strategies are covered in clear prose and offer guidance on the law and legal issues related to immunization, infectious disease control, chronic disease prevention and management, unintentional and intentional injury prevention, emergency law, global public health, environmental law, LGBT populations and the law, women’s reproductive health topics and more. Hypothetical case studies throughout illustrate how law impacts public health practice across a variety of settings and populations. Content on the transdisciplinary nature of public health practice spans topics such as law as a social determinant of health, the Health in All Policies initiative, legal epidemiology, law and ethics, and the scope of public health decision-making. Insightful and practical in its approach, Public Health Law: Concepts and Case Studies provides students and public health practitioners alike with knowledge and tools for utilizing the law to advance public health goals in the communities they serve. Key Features: Includes practical, real-world case studies illustrating the intersection of law and public health in many different contexts Highlights health equity and social justice issues relevant to chapter topics Explains legal frameworks and challenging legal concepts in easy to read prose Highlights relevant legal issues and considerations during the COVID-19 pandemic Includes access to the fully downloadable eBook as well as instructor ancillary materials such as Instructor’s Manual, PowerPoints, and Test Bank

*Impact and Role of Digital Technologies in Adolescent Lives* Malik, Shaveta 2021-11-26 Digital technology covers digital information in every form. The world lives in an information age in which massive amounts of data are being produced to improve our daily lives. This intelligent digital network incorporates interconnected people, robots, gadgets, content, and services all determined by digital transformation. The role of digital technologies in children’s, adolescence’s, and young adult’s lives is significantly increasing across the world. New and emerging devices and services promise to make their lives easier as they create new ways of connecting, creating, and relaxing. They also promise to support learning at home and school by enabling ready access to information and new and exciting pathways for young people to follow their interests. Yet, alongside these conveniences come trade-offs with implications for privacy, safety, health, and well-being. Impact and Role of Digital Technologies in Adolescent Lives provides a deeper understanding of how digital technologies impact the lives of children, adolescents, and young adults; this includes the navigation of developmental tasks and the issues faced when utilizing these technologies. Covering topics such as adolescent stress, cyberbullying, intellectual disabilities, mental health, obesity, social media, and mindfulness practices, this text is essential for sociologists, psychologists, media analysts, technologists, academicians, researchers, students, non-government and government organizations, and professors.

**Empowering African Women for Sustainable Development** Ogechi Adeola 2020-12-17 This edited volume assesses the progress that sub-Saharan African countries have made towards gender equality and offers strategies that can be used to empower African women to contribute to the fulfilment of the United Nations’ (UN) 2030 sustainable development goals (SDGs). The contributing authors consider the goals identified during the 1995 United Nations World Conference on Women and the 2015 UN World Conference on Sustainable Development in New York—including no poverty, healthy life, quality education, gender equality, peace and justice, reduced inequalities, and decent work and economic growth—and document the advances made on these goals, with a special emphasis on African women’s experiences. They provide innovative ideas for accelerating achievement of the SDGs and address challenges and opportunities in tourism, business, politics, entrepreneurship, academia, financial inclusion, and the digital gender divide. This book will be of value to policymakers, non-profit organisations focused on gender equality and sustainable development, and academics and scholars who teach and study gender-related issues in the African continent.

*Miscarriages of justice* Poyser, Sam 2018-05-16 Miscarriages of justice occur far more frequently than we realise and have the power to ruin people’s lives. It is crucial for criminal justice practitioners to understand them, given significant developments in recent years in law and police codes of practice. This text, part of the Key themes in policing textbook series, is written by three highly experienced authors with expertise in the fields of criminal investigation, forensic psychology and law and provides an up-to-date and comprehensive analysis of miscarriages of justice. They highlight difficulties in defining miscarriages of justice, examine their dimensions, forms, scale and impact and explore key cases and their causes. Discussing informal and formal remedies against miscarriages of justice, such as campaigns and the role of the media and the Court of Appeal and the Criminal Cases Review Commission (CCRC), they highlight criticism of the activities and decision-making of the latter and examine changes to police investigation in this area. Designed to incorporate ‘evidence-based policing’, each chapter provides questions reflecting on the issues raised in the text and suggestions for further reading.

*Historical Code-Mixing in English Place-Names* Tamás Fekete 2022-07-28 This book provides new insights into the nature of hybrid place-names in England. It uncovers the different patterns of hybrid place-name formation, investigating the Celtic, the Anglo-Saxon, the Scandinavian and the Norman French layers and elements of English toponymy. The book analyses research conducted on a corpus of toponyms drawn from a place-name dictionary, and is embedded within the framework of sociolinguistics. It will appeal historians, historical linguists, and sociolinguists, as well as place-name scholars and local history enthusiasts.

**On Living with Television** Amy Holdsworth 2021-10-29 In On Living with Television, Amy Holdsworth examines the characteristics of intimacy, familiarity, repetition, and duration that have come to exemplify the medium of television. Drawing on feminist television studies, queer theory, and disability studies as well as autobiographical life-writing practices, Holdsworth shows how television shapes everyday activities, from eating and sleeping to driving and homemaking. Recounting her own life with television, she offers a sense of the joys and pleasures Disney videos brought to her disabled sister, traces how bedtime television becomes part of a daily routine between child and caregiver, explores her own relationship to binge-eating and binge-viewing, and considers the idea of home through the BBC family drama Last Tango in Halifax. By foregrounding the ways in which television structures our relationships, daily routines, and sense of time, Holdsworth demonstrates how television emerges as a potent vehicle for writing about life.

**Role of Education and Pedagogical Approach in Service Learning** Enakshi Sengupta 2022-11-07 Role of Education and Pedagogical Approach in Service Learning is a collection of case studies and interventions adopted by academics across the globe to explain and explore the concepts of social responsibility in education, social justice and civility.

*Early Childhood Education Redefined* Pat Preeedy 2018-06-14 Probing the shortcomings of contemporary early years provision, whilst offering practical and informed solutions, Early Childhood Education Redefined at once celebrates the progress made in this field since the publication of the ‘Start Right Report’ (1994), whilst also calling for further changes to ensure that all children are able to ‘start right’, to become effective, independent learners. Developing and emphasising the importance of concepts which have become overlooked within modern educational policy and practice, yet which remain key to our children’s development, this book considers how elements such as attachment and love; movement and exercise; and language and talk may be better integrated into early years practice via the three main vectors of parenting, the curriculum, and pedagogy. From a revised curriculum from birth to seven renamed Key Stage 1, to a greater emphasis on formative assessment, and the promotion of pedagogies including purposeful play, planning in the moment and attachment theory, chapters build on the principles set out in the ‘Start Right Report’ and take into consideration the research and reflection developed over the last quarter of a decade. Reopening a vital debate and challenging governments, education providers, parents and professionals to re-define what young children need to grow, develop and learn in our contemporary society, this timely response to the ‘Start Right Report’ is essential reading for all those involved in early years research, education and care.

**CUSTOM: Grand Canyon University SWK 540 Human Behavior in the Social Environment II: Adolescence to Late Adulthood Custom Electronic Edition** Elizabeth D. Hutchison 2020-05-05 This is a custom eBook for Grand Canyon University.

*Writing Namibia* Sarała Krishnamurthy 2022-06-01 A rich collection of captivating and remarkable chapters, Writing Namibia Coming of Age presents research of senior academics as well as emerging scholars from Namibia. The book includes wide ranging topics in literature written in English and other Namibian languages, such as German, Afrikaans and Oshiwambo. Almost thirty years after independence, Namibia literature has come of age with new writers experimenting with different genres and varied aspects of literature. As an aesthetic object and social phenomenon, Namibian literature still fulfils the function of social conscience and as new writers emerge, there is ample demonstration that, pluri-vocal as they are, Namibian literary texts relate in a complex manner to the socio-historical trends shaping the country. The Namibian literary-critical tradition continues to paint some versions of Namibia and what we find in this new and highly welcome volume is a canvas of rich voices and perspectives that demonstrate an intricate diversity in terms of culture, language, and themes.



**Something Doesn't Add Up** Paul Goodwin 2020-02-27 Some people fear and mistrust numbers. Others want to use them for everything. After a long career as a statistician, Paul Goodwin has learned the hard way that the ones who want to use them for everything are a very good reason for the rest of us to fear and mistrust them. Something Doesn't Add Up is a fieldguide to the numbers that rule our world, even though they don't make sense. Wry, witty and humane, Goodwin explains mathematical subtleties so painlessly that you hardly need to think about numbers at all. He demonstrates how statistics that are meant to make life simpler often make it simpler than it actually is, but also reveals some of the ways we really can use maths to make better decisions. Enter the world of fitness tracking, the history of IQ testing, China's social credit system, Effective Altruism, and learn how someone should have noticed that Harold Shipman was killing his patients years before they actually did. In the right hands, maths is a useful tool. It's just a pity there are so many of the wrong hands about.

**Why Isn't Government Policy More Preventive?** Paul Cairney 2020-01-09 If 'prevention is better than cure', why isn't policy more preventive? Policymakers only have the ability to pay attention to, and influence, a tiny proportion of their responsibilities, and they engage in a policymaking environment of which they have limited understanding and even less control. This simple insight helps explain the gap between stated policymaker expectations and actual policy outcomes. Why Isn't Government Policy more Preventive? uses these insights to produce new empirical studies of 'wicked' problems with practical lessons. The authors find that the UK and Scottish governments both use a simple idiom - prevention is better than cure - to sell a package of profound changes to policy and policymaking. Taken at face value, this focus on 'prevention' policy seems like an idea 'whose time has come'. Yet, 'prevention' is too ambiguous until governments give it meaning. No government has found a way to turn this vague aim into a set of detailed, consistent, and defensible policies. This book examines what happens

when governments make commitments without knowing how to deliver them. It compares their policymaking contexts, roles and responsibilities, policy styles, language, commitments, and outcomes in several cross-cutting policy areas (including health, families, justice, and employability) to make sense of their experiences. The book uses multiple insights from policy theory to help research and analyse the results. The results help policymakers reflect on how to avoid a cycle of optimism and despair when trying to solve problems that their predecessors did not.

**Critical Psychology** Dennis Fox 1997-05-05 This broad-ranging introduction to the diverse strands of critical psychology explores the history, practice and values of psychology, scrutinises a wide range of sub-disciplines, and sets out the major theoretical frameworks.

**Handbook of Research on Promoting Global Citizenship Education** Keengwe, Jared 2022-02-18 A global citizen is an individual who believes in a public responsibility for their local community to grow and interconnect amongst the world's diverse people and things. Global citizenship education is a fast-moving process that continues to intertwine communities all over the world. As we move toward a more global world, the improvement in education, health, poverty rates, and standard of living should come with it. This global world must be a place where people are aware of what is going on and can have an impact as well. The Handbook of Research on Promoting Global Citizenship Education explores various ways to empower educators to design and implement a curriculum that incorporates global citizen education. Covering a range of topics such as global issues and academic migration, this major reference work is ideal for academicians, industry professionals, policymakers, researchers, scholars, instructors, and students.