



Featuring a wealth of photographs and drawings documenting the construction process of each remarkable structure, Stickwork preserves the legend of the man who weaves the simplest of materials into a singular artistic triumph.

**F in Exams** Richard Benson 2014-01-21 F stands for "funny" in this perfect gift for students or anyone who has ever had to struggle through a test and needs a good laugh. Celebrating the creative side of failure in a way we can all relate to, F in Exams gathers the most hilarious and inventive test answers provided by students who, faced with a question they have no hope of getting right, decide to have a little fun instead. Whether in science (Q: What is the highest frequency noise that a human can register? A: Mariah Carey), the humanities (Q: What did Mahatma Gandhi and Genghis Khan have in common? A: Unusual names), math, or other subjects, these 250 entries prove that while everyone enjoys the spectacle of failure, it's even sweeter to see a FAIL turn into a WIN.

*Elementary and Middle School Social Studies* Pamela J. Farris 2015-02-03 The latest edition of Pamela Farris's popular, value-priced text continues to

offer pre- and in-service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners. Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies. Farris, together with contributors who specialize in implementing successful teaching methods and theories, demonstrate how classroom teachers can excite and inspire their students to be engaged learners.

*Culturally Engaging Service-Learning With Diverse Communities* Delano-Oriaran, Omobolade O. 2017-09-13 Evaluating the experiences of racially marginalized and underrepresented groups is vital to creating equality in society. Such actions have the potential to provoke an interest in universities to adopt high-impact pedagogical practices that attempt to eliminate institutional injustices. *Culturally Engaging Service-Learning With Diverse Communities* is a pivotal reference source for the latest scholarly research on service-learning models that recognize how systemic social injustices continue to pervade society. Featuring extensive coverage on a broad range of topics and perspectives such as cultural humility, oral histories, and social ecology, this book is ideally designed for scholars, practitioners, and students interested in engaging in thoughtful and authentic partnerships with diverse groups.