



essential tool for anyone preparing to sit an echocardiography examination.

*Self-evaluation Guide for Nursing Service Personnel Programs* National League for Nursing. Department of Hospital Nursing 1957

**Research in Education** 1974

**Employee's Guide to the Performance Appraisal** Karen Gendron 2002

EMQs for MRCOG Part 2: A self-assessment guide Kalavani Ramalingam 2008-01-25 This book provides those studying for the MRCOG Part 2 examination with welcome practice in answering the newly introduced EMQ style of question. Modelled on the current MRCOG syllabus, the book is designed to test the candidate's theoretical and practical knowledge of obstetrics and gynaecology. The book opens with an introductory section, explaining the EMQ and its place in the examination, and advising candidates on how they should approach this question type to obtain the highest marks. This is followed by a collection of 71 EMQ themes, with a total of 291 questions for the reader to attempt. The questions are based on common clinical scenarios and cover a variety of topics. Answers are included after each topic, and these include explanatory material and useful references. With a concentration on the core areas of the syllabus and a wide and varied selection of practice EMQs, this book will be an invaluable addition to the bookshelves of all candidates in preparation for the MRCOG Part 2.

Self-evaluation Guide for Governmental Audit Organizations United States. General Accounting Office 1976

**Teacher Educators Rethink Self-Assessment in Higher Education** Judith McVarish 2014-02-14 This edited book provides readers with a guide for implementing self-assessment and self-evaluation that is based on a model implemented successfully in a diverse range of teacher education courses. Educators from disciplines as diverse as theater arts, early childhood, psychology, mathematics, and science education have adopted a model of self-assessment and self-evaluation that supports the individual ongoing assessment of learning throughout a course as well as the final synthesis of individual learning in the course. Self-assessment and self-evaluation are presented here as a means to help students and teachers reinvent the learning process as co-constructed, powered by evidence and agency in order to lift thinking beyond the mere attainment of an end-point grade; to help students own their learning in new ways they may not have experienced before; to think about teaching and learning that will carry them beyond their formal schooling years; and to value new questions as evidence of learning.

**Physics in Radiation Oncology Self-Assessment Guide** Andrew Godley, PhD 2015-09-08 This companion guide to the Radiation Oncology Self-Assessment Guide is an excellent resource for any radiotherapy team member looking to hone their medical physics knowledge. It covers in depth the principles of radiation physics as applied to radiation therapy along with their technical and clinical applications. To foster retention of key concepts and data, the resource utilizes a user-friendly iflash card question and answer format with over 800 questions. The questions are supported by detailed answers and rationales along with reference citations for source information.