

Merit Money And Teachers Careers Studies On Merit Pay And Career Ladders For Teachers

THANK YOU TOTALLY MUCH FOR DOWNLOADING **MERIT MONEY AND TEACHERS CAREERS STUDIES ON MERIT PAY AND CAREER LADDERS FOR TEACHERS**. MOST LIKELY YOU HAVE KNOWLEDGE THAT, PEOPLE HAVE SEE NUMEROUS TIME FOR THEIR FAVORITE BOOKS ONCE THIS MERIT MONEY AND TEACHERS CAREERS STUDIES ON MERIT PAY AND CAREER LADDERS FOR TEACHERS, BUT STOP HAPPENING IN HARMFUL DOWNLOADS.

RATHER THAN ENJOYING A GOOD PDF BEHIND A MUG OF COFFEE IN THE AFTERNOON, INSTEAD THEY JUGGLED AFTERWARD SOME HARMFUL VIRUS INSIDE THEIR COMPUTER. **MERIT MONEY AND TEACHERS CAREERS STUDIES ON MERIT PAY AND CAREER LADDERS FOR TEACHERS** IS USER-FRIENDLY IN OUR DIGITAL LIBRARY AN ONLINE ENTRANCE TO IT IS SET AS PUBLIC AS A RESULT YOU CAN DOWNLOAD IT INSTANTLY. OUR DIGITAL LIBRARY SAVES IN COMBINED COUNTRIES, ALLOWING YOU TO GET THE MOST LESS LATENCY TIMES TO DOWNLOAD ANY OF OUR BOOKS SUBSEQUENT TO THIS ONE. MERELY SAID, THE MERIT MONEY AND TEACHERS CAREERS STUDIES ON MERIT PAY AND CAREER LADDERS FOR TEACHERS IS UNIVERSALLY COMPATIBLE GONE ANY DEVICES TO READ.

SOCIAL ISSUES IN THE WORKPLACE: BREAKTHROUGHS IN RESEARCH AND PRACTICE MANAGEMENT ASSOCIATION, INFORMATION RESOURCES 2017-11-30 CORPORATIONS HAVE A SOCIAL RESPONSIBILITY TO ASSIST IN THE OVERALL WELL-BEING OF THEIR EMPLOYEES THROUGH THE COMPLIANCE OF MORAL BUSINESS STANDARDS AND PRACTICES. HOWEVER, MANY SOCIETIES STILL FACE SERIOUS ISSUES RELATED TO UNETHICAL BUSINESS PRACTICES. **SOCIAL ISSUES IN THE WORKPLACE: BREAKTHROUGHS IN RESEARCH AND PRACTICE** IS A COMPREHENSIVE REFERENCE SOURCE FOR THE LATEST SCHOLARLY MATERIAL ON THE COMPONENTS AND IMPACTS OF SOCIAL ISSUES ON THE WORKPLACE. HIGHLIGHTING A RANGE OF PERTINENT TOPICS SUCH AS BUSINESS COMMUNICATION, PSYCHOLOGICAL HEALTH, AND WORK-LIFE BALANCE, THIS MULTI-VOLUME BOOK IS IDEALLY DESIGNED FOR MANAGERS, PROFESSIONALS, RESEARCHERS, STUDENTS, AND ACADEMICS INTERESTED IN SOCIAL ISSUES IN THE WORKPLACE.

MERIT, MONEY, AND TEACHERS' CAREERS HENRY C. JOHNSON 1985

A WILL OF HER OWN LESLIE GALE PARR 2010-06-01 THE DECADES BETWEEN THE PROGRESSIVE ERA OF THE 1920S AND THE CIVIL RIGHTS STRUGGLES OF THE 1960S WERE A PERIOD OF PROFOUND CHANGE IN THE LIVES OF SOUTHERN WOMEN. THE LIFE OF SARAH TOWLES REED (1882-1978) ILLUMINATES AND PARALLELS MANY OF THESE TRANSFORMATIONS. OVER THE COURSE OF HER LONG PUBLIC LIFE AS A TEACHER, LABOR UNION LOBBYIST, AND ACTIVIST FOR THE RIGHTS OF PUBLIC SCHOOL TEACHERS, REED EMERGED AS A GROUNDBREAKING LEADER, UNAFRAID OF TAKING ON THE EDUCATIONAL AND POLITICAL HIERARCHIES OF THE SOUTH. **A WILL OF HER OWN** IS THE LIFE STORY OF A WOMAN WHO HAD A LASTING IMPACT ON HER TIMES AS WELL AS THE STORY OF THE TIMES THEMSELVES. REED ENGAGED THE MOST SIGNIFICANT CONCERNS OF THE LIBERAL REFORMERS DURING THE FIRST HALF OF THE TWENTIETH CENTURY—THE STRUGGLE FOR ECONOMIC INDEPENDENCE FOR WOMEN AND THE FIGHT FOR WOMEN'S RIGHTS, THE EFFORT TO MAINTAIN INTELLECTUAL FREEDOM IN THE FACE OF COLD WAR PARANOIA, AND THE PURSUIT OF RACIAL JUSTICE. HER SUCCESSSES, AS WELL AS HER FAILURES, LEND A PERSONAL PERSPECTIVE TO THESE NATIONAL TRENDS. HER CAREER ALSO HELPS TO CLARIFY WHAT IT MEANT TO BE A SOUTHERN LIBERAL IN THE TWENTIETH CENTURY AND HOW THE REGION'S PECULIAR CIRCUMSTANCES SHAPED THE POLITICS AND STRATEGIES OF SOUTHERN REFORMERS.

REVIEW OF RESEARCH IN EDUCATION, V.20 LINDA DARLING-HAMMOND 1994

EDUCATIONAL MANAGEMENT HARRY TOMLINSON 2013-10-30 EDUCATION MANAGEMENT AND LEADERSHIP IS A KEY AREA OF STUDY IN EDUCATION. **EDUCATIONAL MANAGEMENT: MAJOR THEMES IN EDUCATION** BRINGS TOGETHER THE MOST IMPORTANT LITERATURE IN THE FIELD, EXPLORING THE HISTORICAL CONTEXT, THE TRAINING AND DEVELOPMENT OF LEADERS AND THEIR ROLES IN LEADING PEOPLE AND MANAGING RESOURCES IN EDUCATION. THE COLLECTION PROVIDES A FOCUS ON THE MAJOR ISSUES WHICH ARE CURRENT IN EDUCATIONAL MANAGEMENT THROUGHOUT THE WORLD. THE FOUR VOLUMES ARE ARRANGED THEMATICALLY, AS FOLLOWS: VOLUME 1: EDUCATIONAL VALUES VALUES AND RELIGION EMOTIONS AND GENDER POLITICS AND MICROPOLITICS VOLUME 2: EDUCATIONAL THEORY THEORY SCHOOL OF EFFECTIVENESS AND SCHOOL IMPROVEMENT FINANCIAL MANAGEMENT AND LSM FURTHER EDUCATION VOLUME 3: EDUCATIONAL LEADERSHIP LEADERSHIP AND HEADTEACHERS LEARNING LEADERSHIP MIDDLE LEADERSHIP VOLUME 4: EDUCATIONAL CHANGE HISTORY AND RESEARCH STRATEGY, MARKETING, CHANGE AND CULTURE A NEW INTRODUCTION BY THE EDITOR PROVIDES AN OVERVIEW OF THE FIELD AND GUIDES THE READER THROUGH THIS WEALTH OF MATERIAL. TITLES ALSO AVAILABLE IN THIS SERIES INCLUDE, LITERACY (JUNE 2004, 4 VOLUMES, £495), SPECIAL EDUCATIONAL NEEDS AND INCLUSIVE EDUCATION (AUGUST 2004, 4 VOLUMES, £495) AND THE FORTHCOMING EARLY YEARS EDUCATION (2005, c.4 VOLUMES, c. £475)

COLLEGE STUDENT AID LEGISLATION UNITED STATES. CONGRESS. SENATE. COMMITTEE ON LABOR AND PUBLIC WELFARE.

SUBCOMMITTEE ON EDUCATION 1984

THE MERIT MYTH ANTHONY P. CARNEVALE 2020-05-26 AN EYE-OPENING AND TIMELY LOOK AT HOW COLLEGES DRIVE THE VERY INEQUALITIES THEY ARE MEANT TO REMEDY, COMPLETE WITH A CALL—AND A VISION—FOR CHANGE COLLEGES FIERCELY DEFEND AMERICA'S DEEPLY STRATIFIED HIGHER EDUCATION SYSTEM, ARGUING THAT THE MOST EXCLUSIVE SCHOOLS REWARD THE BRIGHTEST KIDS WHO HAVE WORKED HARD TO GET THERE. BUT IT DOESN'T ACTUALLY WORK THIS WAY. AS THE RECENT COLLEGE-ADMISSIONS BRIBERY SCANDAL DEMONSTRATES, SOCIAL INEQUALITIES AND COLLEGES' PURSUIT OF WEALTH AND PRESTIGE STACK THE DECK IN FAVOR OF THE CHILDREN OF PRIVILEGE. FOR EDUCATION SCHOLAR AND CRITIC ANTHONY P. CARNEVALE, IT'S CLEAR THAT COLLEGES ARE NOT THE PLACES OF ASPIRATION AND EQUAL OPPORTUNITY THEY CLAIM TO BE. **THE MERIT MYTH** CALLS OUT OUR ELITE COLLEGES FOR WHAT THEY ARE: INSTITUTIONS THAT PAY LIP SERVICE TO SOCIAL MOBILITY AND MERITOCRACY, WHILE OFFERING LITTLE OF EITHER. THROUGH POLICIES THAT EXACERBATE INEQUALITY, INCLUDING GENEROUSLY FUNDING SO-CALLED MERIT-BASED AID FOR ALREADY-WEALTHY STUDENTS RATHER THAN EXPANDING OPPORTUNITY FOR THOSE WHO NEED IT MOST, U.S. UNIVERSITIES—THE PRESUMED PATHWAY TO A BETTER FINANCIAL FUTURE—ARE WOEFULLY COMPLICIT IN REPRODUCING THE RACIAL AND CLASS PRIVILEGE ACROSS GENERATIONS THAT THEY PRETEND TO ABHOR. THIS TIMELY AND INCISIVE BOOK ARGUES FOR UNRIGGING THE GAME BY DRAMATICALLY REDUCING THE WEIGHT OF THE SAT/ACT; MEASURING COLLEGES BY THEIR OUTCOMES, NOT THEIR INPUTS; DESIGNING AFFIRMATIVE ACTION PLANS THAT TAKE INTO CONSIDERATION BOTH RACE AND CLASS; AND MAKING 14 THE NEW 12—GUARANTEEING EVERY AMERICAN A PUBLIC K-14 EDUCATION. **THE MERIT MYTH** SHOWS THE WAY FOR HIGHER EDUCATION TO BECOME THE BEACON OF OPPORTUNITY IT WAS INTENDED TO BE.

RESOURCE ALLOCATION AND PRODUCTIVITY IN EDUCATION WILLIAM T. HARTMAN 1998 WHILE MUCH OF THE RESEARCH ON RESOURCE ALLOCATION IN THE PAST HAS BEEN CONCERNED WITH STATE AND NATIONAL DECISIONS, THIS BOOK FOCUSES ON RESOURCE ALLOCATION DECISIONS AT THE MICRO-LEVEL IN EDUCATION. DECISIONS MADE AT THE DISTRICT, SCHOOL, AND CLASSROOM LEVELS DETERMINE THE ADEQUACY AND EQUITY OF RESOURCES ACTUALLY MADE AVAILABLE TO EDUCATIONAL PROGRAMS AND INDIVIDUAL STUDENTS. THIS BOOK SHOWS HOW AND WHY THESE DECISIONS ARE MADE AND THEIR IMPACT ON SCHOOLS AND STUDENTS.

INDUSTRIAL & LABOR RELATIONS REVIEW 1993

WORK ORIENTATION AND JOB PERFORMANCE DOUGLAS E. MITCHELL 1987-01-01 WITH CRITICAL ATTENTION FOCUSED ON EDUCATION, AND THE TEACHING PROFESSION ITSELF UNDER CLOSE SCRUTINY BY FEDERAL, STATE, AND LOCAL OFFICIALS AND GOVERNING BOARDS, A HEIGHTENED SENSE OF THE NEED TO ATTRACT AND RETAIN GOOD TEACHERS HAS SURFACED AS A NATIONAL PRIORITY. BASED ON DATA COLLECTED ON ELEMENTARY SCHOOL TEACHERS, PRINCIPALS, AND CENTRAL OFFICE ADMINISTRATORS IN A LARGE UNIFIED SCHOOL DISTRICT, THE AUTHORS DRAW UPON CULTURAL RATHER THAN ECONOMIC OR PSYCHOLOGICAL CONCEPTS TO REVEAL AND EXPLAIN HOW EDUCATORS BECOME ORIENTED TO THEIR WORK RESPONSIBILITIES. THE BOOK PRESENTS A COMPREHENSIVE DESCRIPTION OF THE REWARDS AND INCENTIVES PROVIDED FOR TEACHERS. IT ALSO DESCRIBES THE ROLES OF PRINCIPALS AND LINKS THE PRINCIPAL'S WORK TO CLASSROOM PERFORMANCE AND TEACHING EFFECTIVENESS. THROUGHOUT THIS FASCINATING ACCOUNT THE AUTHORS DESCRIBE AND REFLECT UPON THE WAYS IN WHICH TEACHING IS CONTROLLED BY A SYSTEM OF BELIEFS AND MEANINGS THAT SPECIFY THE OVERALL PURPOSES OF SCHOOLING AND ESTABLISH NORMS FOR SOCIAL RELATIONSHIPS WITH STUDENTS AND COLLEAGUES.

ATTRACTING AND COMPENSATING AMERICA'S TEACHERS KERN ALEXANDER 1988 FOCUSING ON THE CLASSROOM TEACHER AS THE KEY COMPONENT IN THE EDUCATIONAL PROCESS, THIS YEARBOOK REVIEWS RECENT SCHOOL REFORM UPHEAVALS AND THEIR EFFECTS ON TEACHER COMPENSATION, AVAILABILITY AND QUALITY OF TEACHERS, TEACHER RETIREMENT SYSTEMS AND RELATED ISSUES. AFTER INTRODUCTORY OBSERVATIONS ON TEACHERS' ECONOMIC SUBSIDIES BY KERN ALEXANDER, THE FOLLOWING CHAPTERS ARE INCLUDED: (1) "TEACHERS IN THE ECONOMIC SYSTEM" BY PATRICIA ANTHONY; (2) "TEACHER EDUCATION RECOMMENDATIONS IN THE SCHOOL REFORM REPORTS" BY K. FORBIS JORDAN; (3) "THE SUPPLY OF U.S. TEACHERS: QUALITY FOR THE TWENTY-FIRST CENTURY" BY JAMES N. FOX; (4) "TEACHERS' SALARIES: AN INTERNATIONAL PERSPECTIVE" BY STEPHEN B. LAWTON; (5) "RESTRUCTURING TEACHER COMPENSATION SYSTEMS: AN ANALYSIS OF THREE INCENTIVE STRATEGIES" BY BETTY MALEN AND OTHERS; (6) "MERIT PAY: ISSUES AND SOLUTIONS" BY LLOYD E. FROHREICH; (7) "MERIT PAY AND TEACHING AS A CAREER" BY STEPHEN L. JACOBSON; (8) "FUNDING OF TEACHER EDUCATION IN STATE UNIVERSITIES" BY BRUCE A. PESEAU; (9) "JUDICIAL REQUIREMENTS FOR EQUAL PAY" BY JOSEPH C. BECKHAM; (10) "THE CHANGING CONDITION OF TEACHER RETIREMENT SYSTEMS: A CERTAIN PAST, A TENUOUS PRESENT, AN UNCERTAIN FUTURE" BY EUGENE P. MCLOONE; AND (11) "TEACHER SALARIES: PROGRESS OVER THE DECADE" BY RICHARD G. SALMON. NAME AND SUBJECT INDICES ARE INCLUDED, ALONG WITH BIOGRAPHICAL NOTES ABOUT THE EDITORS AND CONTRIBUTORS AND A LIST OF AMERICAN EDUCATIONAL FINANCE ASSOCIATION OFFICERS 1987-88. (TE)

UNITED STATES CODE UNITED STATES 1982

SCHOOL AND CLASSROOM ORGANIZATION ROBERT E. SLAVIN 2013-03-07 BECAUSE THE ORGANIZATION OF THE CLASSROOM AND THE SCHOOL PROVIDE THE FRAMEWORK FOR TEACHING AND LEARNING, THIS IMPORTANT VOLUME REVIEWS RESEARCH THAT FOCUSES ON SPECIFIC ISSUES INCLUDING: ACHIEVEMENT EFFECTS OF ALTERNATIVE SCHOOL AND CLASSROOM ORGANIZATIONAL PRACTICES, ABILITY GROUPING, DEPARTMENTALIZATION, SPECIAL AND REMEDIAL PROGRAMS, EVALUATION PROCESSES, AND CLASS SIZE. THE STUDIES UTILIZE REALISTIC EVALUATIONS RATHER THAN LABORATORY OR EXPERIMENTAL DATA, AND DO NOT PRESCRIBE PARTICULAR PRACTICES.

THE TEACHER WARS DANA GOLDSTEIN 2015-08-04 NEW YORK TIMES BESTSELLER • A GROUNDBREAKING HISTORY OF 175 YEARS OF AMERICAN EDUCATION THAT BRINGS THE LESSONS OF THE PAST TO BEAR ON THE DILEMMAS WE FACE TODAY—AND BRILLIANTLY ILLUMINATES THE PATH FORWARD FOR PUBLIC SCHOOLS. “[A] LIVELY ACCOUNT.” —NEW YORK TIMES BOOK REVIEW IN **THE TEACHER WARS**, A RICH, LIVELY, AND UNPRECEDENTED HISTORY OF PUBLIC SCHOOL TEACHING, DANA GOLDSTEIN REVEALS THAT TEACHERS HAVE BEEN EMBATTLED FOR NEARLY TWO CENTURIES. SHE UNCOVERS THE SURPRISING ROOTS OF HOT BUTTON ISSUES, FROM TEACHER TENURE TO CHARTER SCHOOLS, AND FINDS THAT RECENT POPULAR IDEAS TO IMPROVE SCHOOLS—INSTITUTING MERIT PAY, EVALUATING TEACHERS BY STUDENT TEST SCORES, RANKING AND FIRING VETERAN TEACHERS, AND RECRUITING “ELITE” GRADUATES TO TEACH—ARE ALL APPROACHES THAT HAVE BEEN TRIED IN THE PAST WITHOUT PRODUCING WIDESPREAD CHANGE.

COLLEGE STUDENT AID LEGISLATION UNITED STATES. CONGRESS. SENATE. COMMITTEE ON LABOR AND PUBLIC WELFARE 1964

HEARINGS UNITED STATES. CONGRESS SENATE 1964

INCENTIVE PAY AND CAREER LADDERS FOR TODAY'S TEACHERS

RICHARD MARTIN BRANDT 1990-01-01 ANNOTATION A REPORT ON AN INCHOATE REFORM MOVEMENT IN THE REMUNERATION SYSTEMS FOR TEACHERS, AS IMPLEMENTED IN SEVERAL STATES AND SCHOOL DISTRICTS. BRANDT (EDUCATION, VIRGINIA) WHO HELPED ESTABLISH AN EARLY PROGRAM, BASES HIS EVALUATION ON INTERVIEWS AND OBSERVATIONAL DURING VISITS, AS WELL AS ON PRIMARY DOCUMENTARY SOURCES. PAPER EDITION (UNSEEN), \$19.95. ANNOTATION(C) 2003 BOOK NEWS, INC., PORTLAND, OR (BOOKNEWS.COM).

FOUNDATIONS OF EDUCATION LESLIE S. KAPLAN 2021-09-09 NOW PUBLISHED BY SAGE! A MODERN AND COMPREHENSIVE INTRODUCTION TO THE FIELD, FOUNDATIONS OF EDUCATION MAKES CORE TOPICS IN EDUCATION ACCESSIBLE AND PERSONALLY MEANINGFUL TO STUDENTS PURSUING A CAREER WITHIN THE EDUCATION PROFESSION. IN A CLEAR AND DIRECT PROSE, AUTHORS LESLIE S. KAPLAN AND WILLIAM A. OWINGS OFFER READERS THE BREADTH OF COVERAGE, SCHOLARLY DEPTH, AND CONCEPTUAL ANALYSIS OF CONTEMPORARY ISSUES THAT WILL HELP THEM GAIN A REALISTIC AND INSIGHTFUL PERSPECTIVE OF THE FIELD. IN ADDITION TO CLASSIC COVERAGE OF FOUNDATIONAL TOPICS SUCH AS EDUCATIONAL PHILOSOPHY, HISTORY, REFORM, LAW, AND FINANCE, THE NEWLY-REVISED THIRD EDITION FEATURES A SPECIAL EMPHASIS ON SOCIAL JUSTICE ISSUES, CONSIDERS KEY DEBATES AROUND TODAY'S EDUCATION TRENDS, AND UNDERScores THE THEORY AND PRACTICE BEHIND MEETING THE NEEDS OF ALL LEARNERS. THIS TITLE IS ACCOMPANIED BY A COMPLETE TEACHING AND LEARNING PACKAGE. CONTACT YOUR SAGE REPRESENTATIVE TO REQUEST A DEMO. DIGITAL OPTION / COURSEWARE SAGE VANTAGE IS AN INTUITIVE DIGITAL PLATFORM THAT DELIVERS THIS TEXT'S CONTENT AND COURSE MATERIALS IN A LEARNING EXPERIENCE THAT OFFERS AUTO-GRADED ASSIGNMENTS AND INTERACTIVE MULTIMEDIA TOOLS, ALL CAREFULLY DESIGNED TO IGNITE STUDENT ENGAGEMENT AND DRIVE CRITICAL THINKING. BUILT WITH YOU AND YOUR STUDENTS IN MIND, IT OFFERS SIMPLE COURSE SET-UP AND ENABLES STUDENTS TO BETTER PREPARE FOR CLASS. ASSIGNABLE VIDEO WITH ASSESSMENT ASSIGNABLE VIDEO (AVAILABLE WITH SAGE VANTAGE) IS TIED TO LEARNING OBJECTIVES AND CURATED EXCLUSIVELY FOR THIS TEXT TO BRING CONCEPTS TO LIFE. WATCH THIS VIDEO TO LEARN ABOUT THE PROGRESSIVE EDUCATION MOVEMENT AND ITS KEY FIGURES AND PHILOSOPHIES. LMS CARTRIDGE: IMPORT THIS TITLE'S INSTRUCTOR RESOURCES INTO YOUR SCHOOL'S LEARNING MANAGEMENT SYSTEM (LMS) AND SAVE TIME. DON'T USE AN LMS? YOU CAN STILL ACCESS ALL OF THE SAME ONLINE RESOURCES FOR THIS TITLE VIA THE PASSWORD-PROTECTED INSTRUCTOR RESOURCE SITE. LEARN MORE.

AMERICAN DOMESTIC REFORMS JOHN DE QUINCY 2021-04-29 LARGE DEFICITS, INCREASED MILITARY AND SOCIAL SECURITY EXPENDITURES, AND THE NEW FEDERAL REFORM PUT THE FUTURE OF MANY DOMESTIC PROGRAMS IN DOUBT. HOW WOULD FURTHER CUTS IN FEDERAL FUNDING FOR THESE PROGRAMS AFFECT OUR SOCIETY? CAN SUCH CUTS SIGNIFICANTLY REDUCE THE FEDERAL DEFICIT? CAN ADMINISTRATION ATTEMPTS TO TRANSFER PUBLIC FUNCTIONS FORM THE FEDERAL GOVERNMENT TO THE STATES SUCCEED? IN THIS VOLUME, A GROUP OF PROMINENT ECONOMISTS, MANY OF WHOM HAVE SERVED IN REPUBLICAN OR DEMOCRATIC ADMINISTRATIONS, RAISE ANSWER QUESTIONS FUNDAMENTAL TO THE DESIGN OF DOMESTIC POLICY. THEY SCRUTINIZE THE EFFECTS OF RECENT POLICIES ON POVERTY, URBAN TRANSPORTATION SYSTEMS, THE SUPPLY OF QUALIFIED TEACHERS, THE COST--AND CONTINUING RACIAL SEGREGATION--OF COLLEGE EDUCATION, AND THE ENVIRONMENT. THEY DESCRIBE THE LIKELY RESULTS OF FURTHER FUNDING CUTS IN EACH AREA AND PROPOSE IMAGINATIVE ALTERNATIVES FOR REDUCING THE FEDERAL DEFICIT. THIS TITLE IS PART OF UC PRESS'S VOICES REVIVED PROGRAM, WHICH COMMEMORATES UNIVERSITY OF CALIFORNIA PRESS'S MISSION TO SEEK OUT AND CULTIVATE THE BRIGHTEST MINDS AND GIVE THEM VOICE, REACH, AND IMPACT. DRAWING ON A BACKLIST DATING TO 1893, VOICES REVIVED MAKES HIGH-QUALITY, PEER-REVIEWED SCHOLARSHIP ACCESSIBLE ONCE AGAIN USING PRINT-ON-DEMAND TECHNOLOGY. THIS TITLE WAS ORIGINALLY PUBLISHED IN 1985.

DELTA PI EPSILON JOURNAL DELTA PI EPSILON 1997

THRUST FOR EDUCATIONAL LEADERSHIP 1985

NATIONAL SCIENCE FOUNDATION (U.S.) 1965

JOSSEY-BASS 2001-02-05 THIS COMPREHENSIVE ANTHOLOGY BRINGS TOGETHER THE ARTICLES, COURT RULINGS, COMMISSION REPORTS, AND OPINION-PIECES THAT ARE SHAPING POLICY, PRACTICE, AND DEBATE OVER PUBLIC SCHOOLING. MAJOR CONTROVERSIES SUCH AS SCHOOL CHOICE, DESEGREGATION, BILINGUAL EDUCATION, SCHOOL FUNDING, AND RACIAL/GENDER EQUITY ARE COVERED.

1986

ESTABLISHING CAREER LADDERS IN TEACHING PAUL R. BURDEN 1987

1986

CRISIS IN TEACHING LOIS WEIS 1989-01-20 THERE IS A REAL NEED FOR A CLEAR ANALYSIS AND INVESTIGATION OF WHAT THE [] CRISIS[] IN TEACHING ACTUALLY IS. BY EXPLORING THE DEFINITION OF THE TEACHING CRISIS, INVESTIGATING THE EVIDENCE FOR ITS EXISTENCE AND REFORMS PROPOSED TO [] SOLVE[] IT, AND STUDYING THE POSSIBLE EFFECTS OF PROPOSED REFORMS, THE AUTHORS OF CRISIS IN TEACHING ADDRESS THIS NEED. THEIR WORK CONSTITUTES ONE OF THE FIRST SUSTAINED AND CRITICAL ANALYSES OF TEACHERS AND TEACHING IN THE CONTEMPORARY SITUATION. THE AUTHORS, AMONG THE NATION[] S LEADING CRITICAL THINKERS IN THE FIELD OF EDUCATION, REFLECT A VARIETY OF PERSPECTIVES AS THEY ATTEMPT TO UNRAVEL THE CURRENT RHETORIC OF CRISIS AND QUESTION SOLUTIONS THAT ARE, IN EFFECT, TOO OFTEN SIMPLISTIC AND SUPERFICIAL IN THEIR ANALYSES AND PROPOSALS.

INSTITUTIONAL REPORT FOR NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION PENNSYLVANIA STATE UNIVERSITY.

OVERSEAS AND BILINGUAL EDUCATION BIBLIOGRAPHY ON EDUCATION

THE VOICES AND REFORMS JOHN DE QUINCY 2021-04-29 THE MISSION OF THE INTERNATIONAL JOURNAL OF EDUCATIONAL REFORM (IJER) IS TO KEEP READERS UP-TO-DATE WITH WORLDWIDE DEVELOPMENTS IN EDUCATION REFORM BY PROVIDING SCHOLARLY INFORMATION AND PRACTICAL ANALYSIS FROM RECOGNIZED INTERNATIONAL AUTHORITIES. AS THE ONLY PEER-REVIEWED SCHOLARLY PUBLICATION THAT COMBINES AUTHORS' VOICES WITHOUT REGARD FOR THE POLITICAL AFFILIATIONS PERSPECTIVES, OR RESEARCH METHODOLOGIES, IJER PROVIDES READERS WITH A BALANCED VIEW OF ALL SIDES OF THE POLITICAL AND EDUCATIONAL MAINSTREAM. TO THIS END, IJER INCLUDES, BUT IS NOT LIMITED TO, INQUIRY BASED AND OPINION PIECES ON DEVELOPMENTS IN SUCH AREAS AS POLICY, ADMINISTRATION, CURRICULUM, INSTRUCTION, LAW, AND RESEARCH. IJER SHOULD THUS BE OF INTEREST TO PROFESSIONAL EDUCATORS WITH DECISION-MAKING ROLES AND POLICYMAKERS AT ALL LEVELS TURN SINCE IT PROVIDES A BROAD-BASED CONVERSATION BETWEEN AND AMONG POLICYMAKERS, PRACTITIONERS, AND ACADEMICIANS ABOUT REFORM GOALS, OBJECTIVES, AND METHODS FOR SUCCESS THROUGHOUT THE WORLD. READERS CAN CALL ON IJER TO LEARN FROM AN INTERNATIONAL GROUP OF REFORM IMPLEMENTERS BY DISCOVERING WHAT THEY CAN DO THAT HAS ACTUALLY WORKED. IJER CAN ALSO HELP READERS TO UNDERSTAND THE PITFALLS OF CURRENT REFORMS IN ORDER TO AVOID MAKING SIMILAR MISTAKES. FINALLY, IT IS THE MISSION OF IJER TO HELP READERS TO LEARN ABOUT KEY ISSUES IN SCHOOL REFORM FROM MOVERS AND SHAKERS WHO HELP TO STUDY AND SHAPE THE POWER BASE DIRECTING EDUCATIONAL REFORM IN THE U.S. AND THE WORLD.

1986

GARY W. RITTER 2013-05-01 REWARD YOUR BEST TEACHERS FOR THE GREAT

WORK THEY DO! IS YOUR SCHOOL SYSTEM CONSIDERING TEACHER MERIT PAY? NOW IS THE TIME TO KNOW THE POTENTIAL PITFALLS AND LEARN FROM THE EXPERIENCES OF OTHER DISTRICTS. RESPECTED EXPERTS RITTER AND BARNETT PROVIDE A STEP-BY-STEP APPROACH TO MERIT PAY THAT DRAWS ON BEST PRACTICES FROM EFFECTIVE, SUCCESSFUL PROGRAMS. YOU'LL FIND: A USER-FRIENDLY SUMMARY OF EXISTING MERIT PAY PROGRAMS AND THEIR STRENGTHS AND WEAKNESSES SIX ESSENTIAL PRINCIPLES FOR DESIGNING A PROGRAM THAT SUPPORTS TEACHER PROFESSIONAL DEVELOPMENT, SCHOOL-WIDE PROGRESS, AND STUDENT ACHIEVEMENT HOW-TO'S AND TOOLS FOR EVERY PHASE OF PROGRAM DEVELOPMENT, INCLUDING COLLABORATING WITH TEACHERS TO CREATE BALANCED ASSESSMENT TOOLS

THE BOARD AND SUPERINTENDENT HANDBOOK AMY E. VAN DEUREN 2015-09-10 THE BOARD AND SUPERINTENDENT HANDBOOK:

CURRENT ISSUES AND RESOURCES IS A PRACTICAL GUIDE FOR BOTH BOARD MEMBERS AND SUPERINTENDENTS. THE BOOK INCLUDES CONTRIBUTIONS FROM EXPERIENCED AND NEW SUPERINTENDENTS AND BOARD MEMBERS ON A WIDE RANGE OF TOPICS THAT BOARDS AND SUPERINTENDENTS MUST NAVIGATE TOGETHER SUCCESSFULLY IN ORDER TO MOVE DISTRICTS IN A POSITIVE DIRECTION FOR STUDENTS, STAFF, PARENTS, AND COMMUNITIES.

TAKING EDUCATION REALLY SERIOUSLY MICHAEL FIELDING 2004-08-02 MICHAEL FIELDING LOOKS AT WHAT THE LABOUR GOVERNMENT HAS ACHIEVED IN THE LAST FOUR YEARS WITH ITS POLICY OF 'EDUCATION, EDUCATION, EDUCATION'. THERE HAS BEEN **JOBS ARE A DISAPPOINTMENT IN THE LABOUR ECONOMY**, WHICH ON THE WHOLE HAVE NOT STEERED TOO FAR WIDE OF THOSE PUT IN PLACE BY MARGARET THATCHER, INCLUDING ISSUES OF MARKETISATION, TESTING AND PERFORMATIVITY. MICHAEL FIELDING HAS CALLED ON THE KEY POLICY THINKERS IN EDUCATION TO OFFER THEIR OPINIONS ON WHAT HAS HAPPENED IN EDUCATION OVER THE FIRST THREE TO FOUR YEARS OF THE NEW LABOUR GOVERNMENT. EDUCATION POLICY IS A CONTROVERSIAL SUBJECT AND WITH A GENERAL ELECTION EXPECTED WITHIN THE NEXT FEW MONTHS, THIS BOOK WILL BE READ WIDELY BY PEOPLE WITHIN EDUCATION, POLITICIANS AND JOURNALISTS AND BY OTHERS ANXIOUS TO GET TO FACTS AND AVOID THE SPIN. THE SUBJECT MATTER AND THE PRESENCE OF SO MANY HIGH PROFILE EDUCATIONALISTS MAKE THIS AN ESSENTIAL READ.

BIBLIOGRAPHIC GUIDE TO EDUCATION 1986

UNITED STATES. GENERAL ACCOUNTING OFFICE 1995

RESOURCES IN EDUCATION 1998

JOHN MARTIN RICH 1992

DONALD R. WARREN 1989 WITH ORIGINAL CONTRIBUTIONS BY LEADING EXPERTS, AMERICAN TEACHERS IS A CRITICAL SYNTHESIS OF THE MOST IMPORTANT CURRENT KNOWLEDGE -- PROVIDING HISTORICAL BACKGROUND AND CONTEXT FOR CURRENT PROPOSALS TO REFORM THE TEACHING PROFESSION AND TO EXAMINE POLICY ISSUES HISTORICALLY.

FORTHCOMING BOOKS ROSE ARNY 1986

RUTH ELIZABETH ECKERT 1961