

Mentoring In Religious Education

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The Science of Effective Mentorship in STEMM

National Academies of Sciences, Engineering, and Medicine 2020-01-24

Mentorship is a catalyst capable of unleashing one's potential for discovery,

curiosity, and participation in STEMM and subsequently improving the training environment in which that STEMM potential is fostered. Mentoring relationships provide developmental spaces in which students'

STEMM skills are honed and pathways into STEMM fields can be discovered. Because mentorship can be so influential in shaping the future STEMM workforce, its occurrence should not be left to chance or idiosyncratic implementation. There is a gap between what we know about effective mentoring and how it is practiced in higher education. The Science of Effective Mentorship in STEMM studies mentoring programs and practices at the undergraduate and graduate levels. It explores the importance of mentorship, the science of mentoring relationships, mentorship of underrepresented students in STEMM, mentorship structures and behaviors, and institutional cultures that support mentorship. This report and its complementary interactive guide present insights on effective programs and practices that can be

adopted and adapted by institutions, departments, and individual faculty members.

Heart to Heart Robin R. Ulbredtch 2011-07 Have you ever experienced the transforming love and power of God as He poured His grace into your heart? Have you ever experienced the cleansing, healing, and restoration of your heart and life? Have you ever experienced a passion for telling your story and sharing the news of God's transforming power with others? HEART to heart: A Discipleship and Mentoring Plan can help those with a heart to share God's love through these vital pursuits. Reaching out with God's love can be done as individuals or in small or large groups. The HEART to heart Plan offers Christian believers a set of guidelines for creating discipleship and mentoring programs in their churches or as outreaches that come under the authority of Jesus Christ

and the local church. As the world becomes more evil and more threatening, the HEART to heart Plan can help set up places of support where people can come and get encouragement, love, prayer, and help in dealing with the issues of life. HEART to heart groups can also offer a demonstration of God's love in action: believers reach out, and God uses them to demonstrate His transforming power and love-that He has poured into their hearts by the Holy Spirit-to share with others. In the Great Commission in Matthew 28:19-20 NKJV, Jesus commands believers to "go therefore and make disciples of all the nations, baptizing in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; (...)." The HEART to heart Plan provides believers with an opportunity to be used by Jesus to help others

overcome broken hearts and lives through sharing God's word, their gifts and testimonies, and, most of all, love. "Now hope does not disappoint, because the love of God has been poured out in our hearts by the Holy Spirit who was given to us." (Romans 5:5 NKJV)

Global Perspectives on Catholic Religious Education in Schools
Michael T. Buchanan
2019-03-01 This book shares global perspectives on Catholic religious education in schools, chiefly focusing on educational and curriculum issues that take into account the theology and the pedagogy which support learning in connection with Catholic religious education. Further, it offers insights into the distinctive contribution that Catholic religious education makes to religious education and education in general across diverse schooling contexts. Bringing together insights from leading scholars and

experts on Catholic religious education around the globe, the book offers an essential reference guide for all those involved in researching, planning and designing curricula for Catholic religious education, as well as developing related theories in the field.

Letters to Lee Paul C. Clayton 1999-06-01 Each year, hundreds of newly ordained pastors enter their first congregations, unsure whether seminary training has truly prepared them for the day-to-day work of parish ministry. Clayton uses a unique epistolary format—from an older, experienced pastor to a novice—to address wisely such issues as preparing for weddings, funerals, and baptisms; planning education, evangelism, and stewardship programs; growing spiritually; developing a leadership style; and maintaining personal and professional boundaries. Highly

acclaimed while used in Clayton’s Andover Newton seminary classes, this book is the perfect introduction to parish ministry for students, new pastors, and mentors.

Spiritual and Religious Education Mal Leicester 2005-07-15 Volume V distinguishes religious and spiritual education and takes a multi-faith approach to pedagogic, curricular and resource issues. The important area of collective worship is also addressed. Mentoring with Meaning Carlos R. McCray 2015-08-21 Mentoring with Meaning, and its forthcoming companion, Making Mentoring Work, will help educators to mentor or to be mentored effectively in our schools. We all have had mentors, those key adults from family, work, and/or schools, who have assisted us in learning. Mentors help us to become good adults, skilled and able professionals, and

contributing member of community and society. This book seeks to help everyone, educators in particular, to be mentored and to be a mentor.

Men Mentoring Men Daryl G. Donovan 1998-01 This resource guide deals with foundational Christian principles and practices: How to pray, study the Bible, be led by the Holy Spirit, how to share one's faith. Men will learn about taking responsibility for marriage, parenting, finances, sexual issues, and more.

Mentoring for Ministry

Craig Thomas Kocher 2017-05-19 The art of mentoring, like all great arts, is a grace to be received, a gift to be given, and a skill that can be learned and practiced. This book explores the practice and grace of that art. The pastors in these pages share their hard-won experience of mentoring and being mentored, their wobbles and successes, insights and

wisdom harvested from years in the vineyard. The Divine Mentor Wayne Cordeiro 2008-10-01 Many believers settle for a spiritual routine that lacks God's presence. But what they truly want, and truly need, is a dynamic, vital, and intimate relationship with God. Here Wayne Cordeiro gently but directly shows readers how to move from routine to relationship--from mundane actions to fresh encounters--by learning to hear Him speak to them through the Bible. Through stories, lessons, and anecdotes, Cordeiro equips readers to listen to the promptings of the Holy Spirit as they read God's Word, enabling them to transform their daily quiet time with the Lord.

Irreverence and the Sacred Hugh Urban 2018-11-02

Irreverence and the Sacred brings together some of the most cutting edge, interdisciplinary, and international scholars working today in order to

debate key issues in the critical and comparative study of religion. The project is inspired in large part by the work of Bruce Lincoln, whose influential and wide-ranging scholarship has consistently posed challenging, provocative, and often-irreverent questions that have really pushed the boundaries of the field of religious studies in important, sometimes controversial ways. Retracing the history of the discipline of religious studies, Lincoln argues that the field has tended to champion a "validating, feel-good" approach to religion, rather than posing more critical questions about religious claims to authority and their role in history, politics, and social change. A critical approach to the history of religions, he suggests, would focus on the human, temporal, and material aspects of phenomena that are claimed to have a superhuman,

eternal, or transcendent status. This volume takes up Lincoln's challenge to "do better," by engaging in critical analyses of four key themes in the study of religion: myth, ritual, gender, and politics. The book also interrogates the "politics of scholarship" itself, critically examining the relations of power and material interests at work in the study as well as the practice of religion. The scholars involved in this project include not only some of the most important figures in the American study of religion--such as Wendy Doniger, Russell McCutcheon, Ivan Strenski, and Lincoln himself--but also European scholars whose work is hugely influential overseas but not as well known in the U.S.--such as Stefan Arvidsson, Claude Calame, Nicolas Meylan, and others.

Mentoring Bobb Biehl
1996 Mentoring is not some mysterious process carried on at lofty levels between a

perfect mentor and an astonishingly gifted protege. This book deals with the ABCs of mentoring and teaches practical ways of establishing and benefiting from mentoring relationships.

Empowered to Mentor

Blessing Ude 2013-06 One of the greatest tragedies in life is to see people's potential die untapped. A greater tragedy is to see potentials live unreleased. Can you imagine how many solutions to the problems we face today are buried with someone you knew? Only a few choose to use their gifts, abilities, talents and what God has taught them to mentor others. Many young women in churches today eagerly desire mentorship. However, they have difficulty finding an older woman willing to step into that role. Older women often feel unqualified, bewildered and fearful. This book is focused on bridging the gap between the older

and younger generations by empowering and challenging women to fulfill their God-given mandate to mentor younger women. Blessing Ude is a Family Life Educator, Pharmaceutical Quality Assurance specialist and a Certified Marriage Counselor. She has two Masters Degrees in Religious Studies and Family Life Education. She and her husband Dr. Godwin Ude, leads Transformation Ministries Worldwide in Canada where they reside with their three children.

Organic Mentoring Sue Edwards 2014 We are experiencing a mentoring crisis today. One key reason is that too many women cling to an outdated formulaic idea of what mentoring is all about. When we hear the word "mentoring" we conjure up a picture that fit our experience decades ago. Then we look in the mirror and don't see an adequate

mentor staring back at us. Our preconceived ideas about what today's young women want in a mentor convince us we are not qualified to be mentors--but we are wrong. What we don't realize is that younger women today are far more likely to want a relationship with that woman in the mirror than the conjured-up perfect mentor in our head. *Organic Mentoring* explores foundational issues that explain why beloved but outdated mentoring methods are no longer effective. The book looks at the cultural changes and fast-paced digital advancements that shape young thought and behavior but weaken the link between generations. It walks through the new values, preferences, ideas, and problems of the next generation and how these issues impact mentoring. Then the authors guide the reader through landmines to avoid and approaches that work today.

Mentoring Religious Education Teachers in the Secondary School Helen Sheehan 2022-12-29 This book helps mentors working with beginning teachers of religious education to develop their own mentoring skills and provides the essential guidance their mentee needs as they navigate the roller coaster of their first years in the classroom. Offering tried-and-tested strategies, it covers the knowledge, skills and understanding every mentor needs. Practical tools offered include approaches for developing subject knowledge and lesson planning, as well as guidance for the effective use of pre- and post-lesson discussion, observations and target setting to support beginning religious education teachers. Together with analytical tools for self-evaluation, this book is a vital source of support and inspiration for all those involved in

developing the next generation of outstanding religious education teachers. Key topics covered include the following: Models of mentoring Your knowledge, skills and understanding as a mentor Developing mentees' religious literacy through classroom practice Supporting the planning of effective and creative RE lessons Developing mentees' knowledge and skills in the RE curriculum Supporting the delivery and evaluation of lessons Observations and pre- and post-lesson discussions and regular mentoring meetings Helping new religious education teachers develop their professional practice. Filled with the key tools needed for the mentor's individual development, this book offers an accessible guide to mentoring religious education teachers with ready-to-use strategies that support, inspire and elevate both mentors and beginning teachers alike.

Handbook of Youth Mentoring David L. DuBois 2005-03-08 The Handbook of Youth Mentoring provides the first scholarly and comprehensive synthesis of current theory, research, and practice in the field of youth mentoring. Editors David L. DuBois and Michael J. Karcher, along with leading experts in the field, offer critical and informative analyses of the full spectrum of topics that are essential to advancing our understanding of the principles for effective mentoring of young people. The Handbook explores not only mentoring that occurs within formal programs such as Big Brothers Big Sisters, but also examines natural mentoring relationships that youth establish with adults outside of such programs.

Teaching Godly Play Jerome W. Berryman 2009-07 This revised and expanded version of Godly Play founder Jerome Berryman's

1995 handbook is for current and future users of Godly Play. With this revision, the book's original formatting has been redesigned to complement the eight volumes in The Complete Guide to Godly Play series. Illustrations have also been updated, and the text now better reflects the playful spirit of Godly Play. Up-to-date research in childhood development and instruction has also been incorporated in this comprehensive update.

Invest Yourself Stephanie Ziebarth 2022-05-27

Spiritual mentorship-what is it, and what does it involve? Does spiritual mentorship matter today? How can spiritual mentorship help those who come after you? In Invest Yourself: A Guidebook for Spiritual Mentoring, Stephanie Ziebarth tackles these questions and explains the dramatic impact of spiritual mentorship in her own life. Starting with the basics, she addresses several key

topics, including - spiritual multiplication - approaches to spiritual mentorship - one-on-one meetings - effectively helping your mentee - and much more In addition to the solid content, the appendices include sample lessons, guidance for writing lesson plans, suggestions for how to mentor high school students, and recommended books . If you are looking for ways to make a lasting impact in the lives of others, this is just the book for you. *Empower* John Senior 2020-11-15 As the second book in the Explorations in Theological Field Education series, *Empower* is a toolkit for mentors working with beginning ministers. Chapters from ministry practitioners and field education program directors offer lessons gained through hundreds of hours of mentoring experience. Seasoned practitioners reveal how to do the work of mentoring in ways that are “fitting” to

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the particular needs of students with whom they have worked. This volume, then, is not a cookbook or a manual. It is itself a mentoring guide to those who wish to deepen and expand the craft of mentoring. Its goal is to meet ministry mentors in their journey towards skillful mentoring, and to provide guidance and support to help them hone their craft.

Mentorship Strategies in Teacher Education Dikilitas, Kenan 2018-05-18

Mentoring in teacher education has been a key issue in ensuring the healthy development of teacher learning. Variety in the actualization of mentoring can lead to the exposition of new qualities and the evolving roles that mentors might undertake. *Mentorship Strategies in Teacher Education* provides emerging research on international educational mentoring practices and their implementation in

teacher education. While highlighting topics such as e-mentoring, preservice teachers, and teacher program evaluation, this publication explores the implementations and implications that inform the existing practices of teacher education mentoring. This book is a vital resource for researchers, educators, and practitioners seeking current research on the understanding and development of existing mentorship strategies in a variety of fields and disciplines.

Masterful Mentoring Jim Osterhouse 2014-12-15 The words "Disciple," "Mentor," and "Coach" are often used interchangeably. But they are different. We disciple new believers laying foundations of faith. We mentor emerging leaders providing leadership formation. We coach ministry practitioners encouraging fruitfulness. Between them, Osterhouse and Teja have logged six

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decades of mentoring emerging leaders. They have had their share of "successes" and "failures," learning from both in the process. They share those lessons with us in this delightful, yet challenging, book.

Mentor for Life Natasha Sistrunk Robinson
2016-03-01 Today's Christian women do not simply want nice fellowships and cookie-cutter answers about how to deal with life. Though churches are filled with good ministry programming—activities, outreach events, and an endless selection of options—many churches neglect their fundamental mission to make disciples. Christian women want to mentor and to be mentored, though they may not fully understand what that means, the significance of this desire, or how to get there. The church must rise to answer these questions, meet life's challenges, and

develop creative ways of equipping modern women to mentor well. In *Mentor for Life*, Natasha Sistrunk Robinson lays a solid foundation for mentoring that is based on God's kingdom vision, challenges women to consider the cost of discipleship, and the high calling they have received in Christ. It shows how to develop mentoring relationships that function communally in existing small groups that are diverse and inclusive. It also presents a mentoring framework of knowing and loving God, understanding our identity in Christ, and loving our neighbor, which encourages theological reflection and cultivates a basic Christian worldview. Filled with examples from Robinson's experience in the military and business world, this resource gives readers the wisdom they need to disciple others and as a foundation for kingdom service.

The Effective Church Board

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Michael J. Anthony
2000-10-11 Are you a recently elected church board member who hasn't received training for your new position? Are you a current board member disillusioned by negative experiences and interpersonal conflicts? Education specialist Michael Anthony asked a cross-section of almost a hundred pastors and church officers, in addition to staff members and denominational officials, to give their input about what is happening in church boards across America. The results of the survey were compiled into a comprehensive handbook that addresses topics such as: -Developing a vision statement -Writing job descriptions -Setting long- and short-range goals - Facing financial storms - Resolving interpersonal conflicts -Reviving a declining church This unique, multi-denominational training

resource emphasizes developing a team structure. It can be used for individual instruction, group discussions, and orientation sessions. The case studies clearly identify situations and leadership experiences common to many church boards.

Mentoring for Mission

Caroline Joyce Simon 2003
Simon (philosophy, Hope College) presents Roman Catholic and Protestant perspectives on ways to nurture new faculty at church-related educational institutions, for those involved in administering faculty development programs and for those seeking advice on designing and implementing such programs. A

Augustine as Mentor

Edward L. Smither 2009
The life and teachings of Augustine of Hippo are examined in the light of their value today as mentoring resources for the modern church.

Mentoring Dean K.

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Thompson 2018-05 Positive mentoring relationships are essential to the formation of strong Christian leaders. This simple truth is often held as self-evident, but why? How can theological and biblical insights inform mentoring relationships? And what do these vital relationships look like across a range of Christian experience? Opening multiple angles of vision on the practice of mentoring, Dean K. Thompson and D. Cameron Murchison have assembled an eminent group of scholars to reflect on these and other pressing questions. With contributions from twenty-one remarkable writers, this broad-ranging volume explores mentoring in biblical and theological perspective, within the context of diverse national and international communities, and across generations.

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Dean K. Thompson
Theodore J. Wardlaw
Spiritual Mentoring Keith R.
Anderson 1999-05-20
Drawing on the writings of
Augustine, John of the
Cross, Teresa of Avila and
others, Keith R. Anderson
and Randy D. Reese show
that the age-old practice of
Christian mentoring is
meant to facilitate our
growth throughout life.
They provide motivation,
principles and plans for
starting and continuing
mentoring relationships.

Encyclopedia of Christian Education George Thomas Kurian 2015-05-07 This reference work tells the unique history of Christian

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education and shows how Christian educators pioneered such institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten.

Nurturing Different Dreams Katherine Turpin 2014-10-09 Increasingly, adolescents and young adults in the United States are racially and socioeconomically diverse, while the teaching population remains predominantly white and middle class. Many youth ministry programs that utilize volunteer mentors recruit adults who are ill-equipped to bridge cultural differences and effectively build sustainable relationships with adolescents who come from different backgrounds than their own. College and university campus ministries that are historically white struggle

to provide adequate support and mentoring for students who have traditionally not been represented in the college population. Often, mentoring relationships break down over cultural misunderstandings. As educators who come from backgrounds marked by privilege, Katherine Turpin and Anne Carter Walker draw from their experiences in an intentionally culturally diverse youth ministry program to name the challenges and inadequacies of ministry with young people from marginalized communities. Through engaging case studies and vignettes, the authors re-examine the assumptions about youth agency, vocational development, educational practice, and mentoring. Offering concrete guidelines and practices for working effectively across lines of difference, *Nurturing Different Dreams* invites readers to consider their own cultural assumptions

and practices for mentoring adolescents, and assists readers in analyzing and transforming their practices of mentoring young people who come from different communities than their own.

Keep Quiet Black Boy: A Leadership Guide to Mentoring Millennials

Jerome Frierson 2022-04-20

HOW TO DEVELOP EFFECTIVE MENTORING PROGRAMS FOR AFRICAN AMERICAN MILLENNIALS

In Keep Quiet Black Boy: A Leadership Guide to Mentoring Millennials, Dr. Jerome Frierson, Lead Pastor of King of Kings Empowerment Ministry, shares the latest breakthroughs in mentoring. Whether you are a leader within your church, college, your career, or within your community, this book is for you. In this guide, Dr. Frierson identifies 26 barriers to mentoring disadvantaged, African American, millennial males. He addresses

generational, societal, and theological issues, in this first of its kind book.

Mentors will have more successful outcomes with their mentees and discover ways to encourage education attainment. This guide focuses on the following points: •

Encourage ways to break the poverty cycle • Provide eight skills employers are looking for • Encourage ways to reduce self harming behaviors • Chapter by chapter reflections and action steps

"Keep Quiet, Black Boy is a must read for anyone who is charged with the care and/or education of our precious black princes."

Bishop Leon Frison, Pastor and Retired Educator, Living Water Greater Highway Church of Christ

"Dr. Frierson's work on mentoring in the church context importantly builds upon the well-documented relationship between religious engagement and college completion for Black males."

Julian Johnson,

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Executive Vice President,
Sponsors for Educational
Opportunity

Big Questions, Worthy

Dreams Sharon Daloz

Parks 2011-10-11 Praise for

Big Questions, Worthy

Dreams "The things at stake

in this tenth anniversary

edition are even more

profound and urgent than

they were the first time

around. This is not a little

story about young people. It
is a big story about

humanity and the persistent

quest for meaning and

purpose. . . . the key is

mentorship, and the payoff

should be big—for all of us."

—RICHARD A.

SETTERSTEN JR., coauthor,

Not Quite Adults: Why 20-

Some Things Are Choosing a

Slower Path to Adulthood,

and Why It's Good for

Everyone "Scholarly, wise,

elegant, and deeply

insightful, this book is . . .

for all who work with people

in the awe and angst-filled

years between 18 and 32. . .

. Upcoming generations

have fateful choices to make

that we need them to take
up faithfully and fully

awake. Parks, a master

teacher, lights the

way—theirs and ours."

—DIANA CHAPMAN

WALSH, president emerita,

Wellesley College; board

chair, the Broad Institute of

MIT and Harvard "No one

who cares deeply about

people in their twenties

should be without this book.

In Sharon Daloz Parks's

lyrical company we learn so

much more about their

biggest possibilities—and

our own." —ROBERT

KEGAN, author, In Over

Our Heads; professor,

Harvard Graduate School of

Education "Parks's clear

voice . . . is simultaneously

that of a scholar, clinician,

ethicist, and priest—that of

a rare and capable

generalist who can nurture

both teachers and students

... [and] reveal the

architecture of the process

by which we merge the

questions of ultimate reality

with the immediate needs

and duties of our

generation." —JANET COOPER NELSON, chaplain of the university, Brown University " . . . [A] valuable resource for parents, professors, administrators, employers, and all others who care about emerging adults and want to see them thrive." —JEFFREY JENSEN ARNETT, Clark University; author, *Emerging Adulthood: The Winding Road from the Late Teens Through the Twenties*

Meeting the Needs of Your Most Able Pupils in Religious Education
Dilwyn Hunt 2015-12-22

Meeting the Needs of Your Most Able Pupils: Religious Education provides specific guidance on: recognising high ability and multiple intelligences planning, differentiation and extension/enrichment in RE teacher questioning skills support for more able pupils with special educational needs (dyslexia, ADHD, sensory impairment) homework recording and assessment beyond the

classroom: Visits, summer schools, masterclasses, links with universities, businesses and other organisations. This book includes comprehensive appendices with linked resources available online that feature: useful contacts and resources lesson plans liaison sheets for Teaching Assistants homework activities monitoring sheets. This book is essential for secondary teachers, subject heads of departments, leading teachers for G&T Education (Gifted and Talented co-ordinators), SENCos and LA advisers.

Bambi Felix Salten
2021-08-18 Bambi Felix Salten - Salten's most famous work is Bambi (1923). It was translated into English in 1928 and became a Book-of-the-Month Club success which formed the basis of the 1942 animated classic, "Bambi". Salten's most famous work is Bambi (1923). It was translated into English in 1928 and

became a Book-of-the-Month Club success which formed the basis of the 1942 animated classic, "Bambi.

Disciple Development Coaching Mark Tidsworth 2013-06-01 If you are looking for a "program in a box/book" to transform your Christian education and discipleship programs at the congregational level, you will need to rethink your presuppositions as you read and work through the ideas in this pivotal work. A twentieth-century mentality will not carry you very far into the movement contemplated by Tidsworth and Harrison. This is an urgent call for the church to realign with the nature of the twenty-first-century world of which we are a part. If for no other reason, this book is a significant read. The authors support their discussion with clear biblical and spiritual insights. The chapters also provide some good contemporary background

from others who are writing and thinking about church development. Reading this book will help bring the reader up to date on leadership, church culture, change, and the general state of God's church in the twenty-first century. All around us we hear moaning about how the church has lost its place in the world. Disciple Development Coaching is a highly relational movement that has the potential to empower all Christians to find their places in the world. It also locates the responsibility for the church's mission in the hands, hearts, and minds of all disciples. The chapters are set forth in a highly linear and logical manner as the authors explain thoroughly their proposal. It is a "working read." The reader must place herself in the text and move through exercises in the context of a training manual. Yet, this is not a method or program. The entire foundation is

relational, almost natural. One wonders why we didn't figure this out a long time ago. The relationship between the coach and the disciple is a movement through conversation with a major emphasis on listening and empowering the disciple to develop competencies already available in his frame of Christian reference. The coach and the disciple ask, listen, explore, design, commit, and support in a shared experience that has a natural move back and forth. There is no beginning or end; it is a relational process that is part of an intentional long-term way of life.

Faith Driven

Entrepreneur Henry Kaestner 2021-08 "I'm excited about Faith Driven Entrepreneur. Anyone who is following the example of their creator God can find echoes of their work in this book." --Lecrae

Entrepreneurship can be a lonely journey. But it

doesn't need to be. God has a purpose and a plan for all those entrepreneurial dreams and creative gifts he gave you. The work you do today--the company you've built, the employees you work with, the customers you serve, the shareholders you report to, all of it--serves as an active part of what God wants to accomplish on earth. You are not alone in this journey. Join other faith-driven entrepreneurs as, together, we identify the values, habits, and traits that empower us to successfully build businesses, serve our communities, and faithfully pursue a loving relationship with God; read stories that exemplify how those values, habits, and traits unfold in everyday life; and discover the potential God wants to unleash through our work. Each book purchase includes access to the eight-session Faith Driven Entrepreneur video series, a discussion guide to

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encourage conversation among peers, and an invitation to join a Faith Driven Entrepreneur Group to meet other like-minded entrepreneurs.

Faith Matters Sondra Higgins Matthaei 1996-01 Today's world is one of growing isolation, frantic activity and desperate violence where people find themselves longing for both solitude and companionship, intimacy and community. The result is a search for the kinds of relationships that acknowledge who people are and who they want to be. Faith Matters addresses this critical element in spiritual formation, that is, the role of interpersonal growth in faith.

Teaching Undergraduate Research in Religious Studies Bernadette McNary-Zak 2011-09-14 This text offers an introduction to the philosophy and practice of undergraduate research in religious studies and takes up several significant

ongoing questions related to it.

Cultivating Mentors Todd C. Ream 2022-10-11 Drawing on traditional theological understandings of mentor-mentee relationships, a distinguished group of contributors explores the practice of mentoring in Christian higher education. With special attention to generational dynamics, this book offers valuable insights and practical recommendations for faculty, administrators, and policy makers.

Mentor - Bible Study Book Chuck Lawless 2018 Everyone desires deep, meaningful connection with others. Everyone. But to mentor or to be mentored can change the course of your life. Something powerful happens when you do life with someone who's in a position to spiritually lead and influence you-or when you do the same for others. Join author Chuck Lawless as he defines and

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explores mentoring as a God-given relationship in which one growing believer encourages and equips another to reach his or her potential as a disciple. Drawing from biblical examples like Jesus with His disciples and Paul with Timothy, Lawless examines the life-transforming process of a mentoring relationship—a vital aspect of true discipleship. And it all begins with a desire to grow. Are you ready? Book jacket.

Beyond Theological Tourism

Susan Thistlethwaite

2003-11-13 Since the early days of liberation theology, Northern Hemisphere theological education has used the phrase "solidarity with the oppressed" to denote the religiously and morally appropriate response to situations of violence and oppression. Yet efforts to inculcate solidarity of heart and mind often devolve into a kind of "theological tourism" wherein professors and

students visit oppressed communities without truly participating as subjects in the subjectivity of the marginalized. 'Beyond Theological Tourism' shows how one group of theological teacher-mentors and students attempt to overcome the limits of visits as "tourists of the revolution" to exotic locations. Starting from the challenge of Robert Evans of the Plowshares Institute, a group of Chicago-based Christians struggled with new modes of education for prospective ministers. The editors and contributors-- Claude Marie Barbour, Clinton E. Stockwell, Anthony J. Gittins, C.S.Sp., Eleanor Doidge, Yoshiro Ishida, Heidi Hadsell, Dow Edgerton, Kathleen Billman, Peggy DesJarlait, and Depaul Genska, O.F.M.-- have put together a book of active collaboration, insightful debate, and self-critical analysis. Theological tourism, they find, is counterproductive and may

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give the wrong lessons. An immersion that respects the subjectivity and cultural integrity of the persons among whom middle-class trainees work and live can be marvelous experiences for both host communities and their visitors . . . but successful immersion is dauntingly difficult to do.

Sister Resisters Janie Victoria Ward 2022-08-23

Sister Resisters advances a robust model of mentorship in support of young Black women on campus. The book offers a multifaceted approach to cross-racial mentoring in higher education that promises growth and change for both mentees and their mentors. Janie Victoria Ward and Tracy L. Robinson-Wood, experts in the developmental and identity challenges of young people of color, provide guidance for the faculty, advisors, and administrators (typically white women) who invest in the success of this historically underserved

student group. Through case studies, student narratives, and research findings, the authors document the specific deterrents young Black women face daily on campus, from cultural pressures and class bias to racist and misogynistic microaggressions. Ward and Robinson-Wood call on campus mentors to increase their own cultural competencies so that they may better support, work with, and advocate for their student mentees. This Sister Resister mentorship model emphasizes the acquisition of cultural knowledge, the power of intersectionality, and the critical role of resistance in the lives of Black (and white) women as they navigate interpersonal and institutional bias and discrimination. Sister Resisters highlights the dual and interactive developmental processes that transpire in both halves of the mentor-mentee relationship. The book

provides anti-racist, consciousness-raising self-assessments, and other growth-enhancing recommendations for women who endeavor to mentor as staunch supporters. Suggesting evidence-based strategies that promote healthy

resistance to negative social and political experiences, Sister Resisters equips both mentors and mentees with thoughtfully designed, culturally informed skills that can further educational, racial, and gender equality on campus.