

Mentoring In General Practice

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[Mentoring in Nursing and Healthcare](#) Helen M. Woolnough 2016-11-22 Mentoring in Nursing and Healthcare: Supporting career and personal development is an innovative look into mentoring within nursing, and its implications for career success. It provides an up-to-date review of the current research and literature within mentoring in nursing and healthcare, drawing together the distinctive challenges facing nurses and their career development. It proposes new directions and practical ways forward for the future development of formal mentoring programmes in nursing. Offering fresh insight into mentoring principles and how these can be used beyond pre-registration nurse education to support personal career development. This is an essential book for all those commencing, continuing or returning to a nursing career. Key features: Addresses mentoring as a career development tool Focuses on the individual benefits of being a mentee and mentor and how this can aid professional development Both theoretical and practical material is presented Features case studies throughout book Supports nurses to develop their careers It is sector specific but has transferability across disciplines A summary chapter draws together common threads or theoretical perspectives. The book concludes with strategies for future research and progress

Cumulated Index Medicus 1997

General Practice Nursing Lynne Walker 2010-05-05 General Practice Nursing is the first Australian textbook developed specifically for practice nurses. The textbook provides practice nurses with information on a range of clinical and professional topics in a concise, easy to read format. This textbook offers practice nurses information on a range of clinical and professional topics in a concise, easy to read format. General Practice Nursing offers evidence based, contextual information supported by case studies to assist nurses in applying theory to practice. Clinical topics such as immunisation, triage, mental health, wound management, pharmacology and chronic disease management will be coupled with more broad, general topics such as the role of the practice nurse, the Australian health system, the scope of general practice, building research capacity, evidence based practice, continuing professional development and nurse led care. To encourage reflective practice, each chapter includes questions throughout the text, testimonials and reflection questions. General Practice Nursing uses a similar format to the highly successful textbook John Murtagh's General Practice, with colourful, easy to read headings and photographs.

The Good Mentoring Toolkit for Healthcare Helen Bayley 2018-04-17 This book examines how nurses will provide a first-point-of-contact consultation service as an alternative to going to see the doctor. It analyses the different nurse practitioner models around the world and presents a proposal for the UK, using research material to describe the impact of this kind of nurse practitioner on patients, doctors and other nurses. The book proposes practical steps through which this model can be implemented within Primary Care Groups, and considers the professional implications for doctors and nurses. Among the conclusions reached in the book are: * nurse practitioners are acceptable to both colleagues and patients * they will have an increasing impact on the nature of the work of doctors * the role of general practitioners may develop to complement the emerging role for nurses. The book is relevant and important reading for everyone who will be affected by these developments, including nurses, doctors, health service managers and policy makers.

Mentoring and Supervision in Healthcare Neil Gopee 2011-04-30 This practical and accessible book examines the knowledge base, skills and attitudes required for mentoring in the context of healthcare. Revised and updated to take account of the latest developments in healthcare, the text explores theories and research on mentoring by analysing their strengths and weaknesses. To complement his analytical style, Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings. He also draws on the most recent standards and competencies for mentors and supervisors, and examines how they can be applied in day-to-day mentoring and clinical practice activities. Key features include: - Comprehensive content - examines learning styles; different learning environments; evidence-based care; principles of assessment; the mentor's leadership; evaluation of teaching. - Practice-oriented - case studies offer links to 'real-life' and the chapters provide effective frameworks for mentoring in practice. - Interactive - activities and think points encourage the reader to explore and apply concepts to their practice and roles. - Up-to-date - firmly based on current knowledge in the field. Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing, midwifery and across the healthcare sector. It supports learning and ongoing professional development for all healthcare professionals.

[Supervision, Mentoring and Coaching](#) John Launer 2006

Mentoring in Nursing and Healthcare Kate Kilgallon 2012-04-30 Mentoring in Nursing and Healthcare is a practical, interactive resource that promotes active participation and enhances a deeper level of understanding of mentorship. It explores what is meant by the process of mentoring, addresses what a mentor is, what the role entails, and gives practical help on teaching and assessing students in clinical practice. Written primarily for mentors, this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources. Each chapter focuses on a different aspect of mentorship, including: The role of mentorship The mentor-student relationship The mentor as teacher Experiential learning and reflective practice Learning styles and teaching theories The mentor as assessor Competence and capability Health improvement Career development A core text for mentor preparation and mentor update courses in nursing and allied health, Mentoring in Nursing and Healthcare is an essential guide that supports learning and ongoing professional development. Key Features: Includes not only the latest and most up-to-date NMC standards, but also the Health and Care Professions Council's standards of proficiency Accessible and practice-oriented, with case studies, reflective exercises and activities throughout Has a strong focus on assessment skills Supported by interactive online resources that include test-yourself questions, multiple choice questions, web-links, PowerPoint slides, case studies, and activities at www.wiley.com/go/mentoring

Medical Education Kieran Walsh 2012-05-31 Today's students are tomorrow's doctors. The quality of education they receive is vitally important to the successful future of healthcare. Medical education as a discipline has a long history and has developed enormously in the past decade with the emergence of evidence-based teaching techniques, outcomes based curricula and assessment methods that are valid and reliable - however it will never be an exact science. It will always depend on enthusiastic teachers and ambitious learners who are hungry for new knowledge and skills. This thoroughly researched and fully referenced compendium of quotes has been specially selected to motivate and encourage medical educators who will find the themed structure vital in planning and delivering their courses. Students, too, will be inspired and nurtured in their learning.

Student Empowerment in Higher Education. Reflecting on Teaching Practice and Learner Engagement Anjoom A. Mukadam 2020-05-04 Student Empowerment in Higher Education brings together the accumulated knowledge and experience of many accomplished teachers and students from higher education institutions around the world, and has much to offer those who are engaged in higher education, as students, teachers or support staff. The authors offer personal reflections in teaching, learning, mentoring, assessment, hands-on activities, course design and student identities in higher education across the globe, supported by academic research and scholarship. Readers are provided with a window into tried and tested empowering practices in varying contexts, enabling them to see what works and what does not, alongside the challenges and possibilities. A distinctive feature of this book, and its paramount strength, is that it explores best practices in student empowerment, whilst reflecting on matters of teaching and learning that are familiar to students and teachers alike, and also explores practices in a variety of disciplines. The intention of these volumes, therefore, is not only to inform readers about the diverse

learning and teaching approaches of the authors, but, most importantly, to facilitate processes of student empowerment and promote reflection on teaching and learning practices. "In recent decades, higher education policy discourse has persistently implied that a university education is 'delivered' to students under the impersonal banner of 'the student experience'. Not only does this commodify the diverse, individual experiences of students into one marketable product, it also creates false barriers and power dynamics between students and their teachers. In Student Empowerment in Higher Education, the students and lecturers who collaborated to write this important volume have literally blown such misleading notions out of the window! I highly recommend each varied and autonomous chapter to learn what really inspires confidence and success in university students." Professor Sarah Hayes, Professor of Higher Education Policy, University of Wolverhampton "The two volumes of Student Empowerment in Higher Education offer the reader rich and varied examples and understandings of student empowerment from around the world. The authors provide reflective accounts of learning and teaching from diverse perspectives and disciplines, which focus on many different areas of practice in higher education. It is this variety that will appeal to many readers, as the source of ideas and inspiration for numerous possible routes to empowerment. With many chapters co-authored by students and staff, the book models the collective responsibility students and staff have for enhancing student empowerment." Dr. Catherine Bovill, Senior Lecturer in Student Engagement, University of Edinburgh; Fulbright Scholar, Elon University, North Carolina, USA; Visiting Fellow (Knowledge Exchange), University of Winchester

Mentoring In Health Professions Education Alice Fornari 2022-01-11 This IAMSE Manual, Mentoring Across the Continuum, is a product of its co-editors' and authors' lifetime work in mentoring faculty and studying the impact of this mentoring. The book defines the field of academic medicine as highly dependent on finding and relating to mentors at virtually every stage of a doctor's career. It describes and analyzes successful mentor/mentee relationships, examining the authors' personal experiences, as well as a data-driven approach, to explore the many different roles and perspectives on mentoring relationships and ultimately the mentoring culture. The editors look at the data with respect to the success of different strategies in mentoring, as well as different structures of diverse mentoring programs. As well, proven ways to deliver these programs successfully for all professionals who lead mentoring programs or are active participants as mentees. There is a special emphasis on the mentoring of medical educators. However, the themes explored in this book are generalizable beyond the medical educator to include diverse academic roles across the continuum. In particular, enumerating the many specific roles of a mentor beyond just the traditional concepts adds breadth and depth to understanding what can be gained from mentor-mentee relationships. This Manual is a valuable resource for clinicians, educators, and trainees in addition to anyone involved in medical education and progressing through the stages of practicing, teaching, and learning in medicine. This Manual represents a meaningful addition to the literature on this most important professional subject.

Handbook of Research on Virtual Training and Mentoring of Online Instructors Keengwe, Jared 2018-07-06 To meet the dynamic academic demands of twenty-first century digital learners, many institutions of higher learning are offering more online classes than ever before that are accessible to both traditional and non-traditional learners. As such, a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses. The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues, challenges, and online engagement experiences to enhance effective teaching and learning in this learning environment. Featuring coverage on a broad range of topics such as media literacy, professional development, and virtual learning environments, this book is geared towards educational administrators, educators, and instructional designers interested in quality online instruction.

Understanding Medical Education Tim Swanwick 2018-10-02 Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas – Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners – as well as featuring a wealth of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of Understanding Medical Education: Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate, including those studying at certificate, diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity, Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field.

[Mentoring Skills: What You Need to Know About Being a Mentor](#) David Soileau 2017-02-07 Mentoring, or the process of mentorship, is really a growing, strengthening bond that occurs between a mentor, who is more experienced, not necessarily older, but who is certainly wiser; and his or her protégé, a mentee or someone who is less experienced and wise, and who therefore needs to be guided by the mentor. The concept of mentorship has long been known and tracked in history. In fact, it was Homer's Odyssey that first gave rise to the term "mentor" through its character called Mentor, who, despite the fact that he is presented as a somewhat debilitated old man, is actually used by Athena, the Goddess of Wisdom, to guide Odysseus' son Telemachus through a difficult time in the young man's life.

Handbook of Youth Mentoring David L. DuBois 2013-04-30 This thoroughly updated Second Edition of the Handbook of Youth Mentoring presents the only comprehensive synthesis of current theory, research, and practice in the field of youth mentoring. Editors David L. DuBois and Michael J. Karcher gather leading experts in the field to offer critical and informative analyses of the full spectrum of topics that are essential to advancing our understanding of the principles for effective mentoring of young people. This volume includes twenty new chapter topics and eighteen completely revised chapters based on the latest research on these topics. Each chapter has been reviewed by leading practitioners, making this handbook the strongest bridge between research and practice available in the field of youth mentoring.

The Study Guide for General Practice Training Tim Swanwick 2003 This guide is intended for individuals training in general practice as well as for their trainers, tutors and educational supervisors. It outlines the content and process of learning in general practice and contains an extensive reading list of resources appropriate to each section.

Mentoring and Supervision in Healthcare Neil Gopee 2015-01-15 The Third Edition of this bestselling text continues to combine discussion of the theory and research which defines mentoring in healthcare with a sharp focus on how to do mentoring in practice. Key features of the Third Edition are: · discussion of the latest policy including the Francis Report and 6 Cs of nursing · a companion website with teaching resources for lecturers and expanded case studiesand free SAGE journal articles for students · activities which challenge readers to question their knowledge · example tools for mentors to use in practice, such as learning contracts, lesson plans and professional development plans. The book has been updated with the latest evidence and includes expanded discussions on coaching, working with underachieving students and supporting students with disabilities and special educational needs. Interprofessional in scope, it is essential reading for all those taking mentoring courses in nursing, midwifery, social care and the allied health professions.

Mentorship in Medicine Bertha Chioma Ekeh 2018-08-15 The art of mentoring is not new in the medical profession considering that the medical practice is actually a type of apprenticeship. However, this has been mostly informal. In essence, all medical doctors have undergone some sort of mentoring or another. In view of the immense benefits of formal mentoring seen in other organizations in recent times, there is a need to institute formal mentoring programmes in the medical profession all over the world. This book is about mentoring as it applies to the medical profession. The emphasis is on the benefits, types of mentors and the challenges. It also gives a guide for commencement to institutions who have no formal mentoring programmes.

Surgical Mentoring John L. Rombeau 2010-09-10 Drs. Rombeau, Goldberg, and Loveland-Jones have written this book on surgical mentoring to fill an obvious need. It is up-to-date, comprehensive, readable, and evidence-based... Surgery is a small world with many satisfying rewards behind each of the many doors. Good mentorship provides the right keys for the right doors for the young surgeon. Both the mentor and mentee should read this book to better understand the who, what, when, where, and how of surgical mentorship in the modern era. What you learn will likely make a difference in your career.

Mentorship in Community Nursing Judith Canham 2008-04-15 The importance of the community practice teacher is increasing with the expansion in primary care. Universities around the country have developed courses for practice educators to provide definitive training for that role - there are currently few texts that support these courses directly. This book aims to redress this by covering eight specialist areas of community practice: district nursing, health visiting, school nursing, children's community health nursing, community nursing mental health, community nursing learning disability, general practice nursing and occupational health nursing. The emphasis is strongly on practical issues rather than theory and each section considers practice-based dilemmas and offers appropriate debate.

Management for Psychiatrists Dinesh Bhugra 2007 This popular title provides a sound practical guide to the complex world of management in psychiatric practice, and is essential reading for senior trainees and consultants. The editors have brought together a host of knowledgeable and well-known authors who write from their experience in the ever-changing National Health Service. Topics covered include the various skills necessary for running services, such as management of finances, resources and personnel issues, and topics central to today's changing scene, such as revalidation, service users' expectations and clinical governance. The book concludes with a section on personal development, addressing such issues as presentation skills, stress management, mentoring, managing committees and dealing with the media. A chapter on 'Surviving as a junior consultant' is included and the book is also very useful as a reference and survival guide for more senior psychiatrists. Third edition has been completely rewritten. Written by authors with direct, current experience.

Directing Research in Primary Care David A. Katerndahl 2006 This work focuses on the specifics of development in primary care research units and uses a case study to look in-depth at one particular unit.

Oxford Textbook of Medical Education Kieran Walsh 2016 Providing a comprehensive and evidence-based reference guide for those who have a strong and scholarly interest in medical education, the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge, skills, and behaviour that doctors need. The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this. Describing the theoretical educational principles that lay the foundations of best practice in medical education, the book gives readers a through grounding in all aspects of this discipline. Contributors to this book come from a variety of different backgrounds, disciplines and continents, producing a book that is truly original and international

Issues in Nursing Research, Training, and Practice: 2013 Edition 2013-05-01 Issues in Nursing Research, Training, and Practice: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Nurse Practitioners. The editors have built Issues in Nursing Research, Training, and Practice: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Nurse Practitioners in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Nursing Research, Training, and Practice: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

The Mentoring Manual Mike Whittaker 2000 This companion title to 32 Activities on Coaching and Mentoring, reflects the prerequisites for a successful mentoring scheme and an effective mentor. The book offers a holistic approach, with help here on understanding mentoring, planning and designing a scheme. A variety of case studies, plus a selection of forms, questions, exercises and photocopiable materials, make this a thoroughly satisfying read.

The New GP Jamie Harrison 2018-04-19 This overview of the NHS Research and Development Programme is written by people who are at the leading edge of its implementation. It integrates the issues of research management and funding with the importance of focusing research on the needs of the customer (the NHS) and the challenges of implementing the findings of research into clinical practice. The experience of the authors extends from developing local research networks to managing a national research programme, reflecting the scope of the NHS strategy and the potential of this book.

Practical Applications of Coaching and Mentoring in Dentistry Helen Caton-Hughes 2021-04-08 PRACTICAL APPLICATIONS OF COACHING AND MENTORING IN DENTISTRY Provides an understanding of the theory of coaching and mentoring with practical applications within the field of dentistry Practical Applications of Coaching and Mentoring in Dentistry offers a comprehensive overview of the theory of coaching and mentoring as it applies to the field of dentistry. The book includes practical case studies that demonstrate how dental professionals have implemented coaching and mentoring into their daily practice. Grouped into themes such as remediation, foundation training, outreach training, and specialist practice, it also explains the coaching and mentoring techniques chosen and applied. Core topics include: A thorough introduction to the mechanics of mentoring The characteristics of typical mentors, mentoring engagements and the different types of mentoring What mentoring can achieve An exploration of business coaching, including the difference between mentoring and coaching Discussions of the various types of models used within mentoring and coaching Promoting the importance of coaching and mentoring, Practical Applications of Coaching and Mentoring in Dentistry highlights the positive impact and benefits, and is a valuable resource for dental professionals, dental organisations, and local dental committees.

The Intentional Mentor in Medicine Dianne Salvador 2016-06-20 Doctors who mentor play a significant role in the development of junior colleagues. This book teaches doctors how to perform the role of mentor constructively and productively, and to foster the development of doctors in practice through mentoring.

Mentoring Nursing and Healthcare Students David Kinnell 2010-01-20 What does effective mentoring mean in actual practice? How can I be a good mentor? This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring. Chapters examine the roles and responsibilities of the mentor, and how they enhance the process of mentorship. By examining the relevant competencies and knowledge base, the book provides an essential framework for developing the practice skills needed for successful mentoring.

How To Do Primary Care Research Felicity Goodyear-Smith 2018-09-03 This practical 'How To' guide talks the reader step-by-step through designing, conducting and disseminating primary care research, a growing discipline internationally. The vast majority of health care issues are experienced by people in community settings, who are not adequately represented by hospital-based research. There is therefore a great need to upskill family physicians and other primary care workers and academics to conduct community-based research to inform best practice. Aimed at emerging researchers, including those in developing countries, this book also addresses cutting edge and newly developing research methods, which will be of equal interest to more experienced researchers.

The Portable Medical Mentor Larry D. Florman 2014-10-09 This text is directed at every student of medicine regardless of level of training or specialty ambitions. Without imparting any education in medicine per se, each chapter teaches the prospective medical trainee the art of being a physician. The reader will be convinced early on, that there is more to being a good doctor than medical school didactics. They will learn what residency admission chiefs, interviewers and faculty are most impressed with in an applicant. The first few chapters speak of the importance of, and being the best student of medicine that one can be. An extensive review of the most current government mandated laws, rules and regulations are in dedicated chapters throughout the text and can be used as a ready reference. The book brings to the reader the very up-to-date and new concepts of the ever confusing and changing realm of managed care. Additionally, one of the main purposes of this book, is to introduce to the student of medicine the use and need of advisors and mentors. This chapter entitled "Mentors" embellishes the age old tradition of true mentoring in medicine, a practice which is just now reviving itself. Medical students, trainees, and practicing physicians at all levels have had an integral part in reviewing and making the chapters more relevant to today's highly competitive and complicated playing field. The Portable Medical Mentor: Training Success addresses every facet of "how to be a good physician" in an easy to read and down to earth, practical fashion. It is intended that once read, the student will be more competitive in residency applications, better thought of as a physician, by peers, and patients, and more comfortable in their chosen specialty.

The General Practice Jigsaw Steve Field 2001 This resource provides comprehensive information on the future of education, training and professional development in general practice and primary care.

Stress Management for Primary Health Care Professionals Usha R. Rout 2007-05-08 This book is the first one to examine stress in primary health care professionals in the UK - the professionals who are in the frontline of medical care in a rapidly changing society. It is a detailed literate review of stress in general and includes the results of studies on primary health care professionals. It contains extensive material from face-to-face interviews with each profession and practical advice on how they can manage stress.

Mentorship in Academic Medicine Sharon Straus 2013-09-27 Mentorship in Academic Medicine is an evidence-based guide for establishing and maintaining successful mentoring relationships for both mentors and mentees. Drawing upon the existing evidence-base on academic mentoring in medicine and the health sciences, it applies a case-stimulus learning approach to the common challenges and opportunities in mentorship in academic medicine. Each chapter begins with cases that take the reader into the evidence around specific issues in mentorship and provides actionable messages and recommendations for both correcting and preventing the problems presented in the cases. Accompanying the text is an interactive, online learning resource on mentorship. This e-tool provides updated resources for mentors and mentees, including video clips and podcasts with effective mentors who share their mentorship tips and strategies for effective mentorship. It also provides updated departmental and institutional strategies for establishing, running, and evaluating effective mentoring programs. Mentorship in Academic Medicine provides useful strategies and tactics for overcoming the common problems and flaws in mentoring programs and fostering productive and successful mentoring relationships and is a valuable guide for both mentors and mentees.

Medical Mentoring David Jeffrey 2014-10-30 There is a huge need for supportive mentoring among students, doctors in training and general practitioners. Mentoring is an effective way of supporting doctors and preventing problems. The author argues that all doctors should seek a mentor. Medical training involves transitions; school to university, student to junior doctor and trainee to GP. It is at these transition points that mentoring is most valuable. This book - Medical Mentoring - is a practical guide to using mentoring to help doctors with their professional development, support them when difficulties arise and prevent problems developing. If you're considering mentoring, want to adapt your approach or develop your mentoring skills, this is the book for you. This practical guide, illustrated by case stories will give prospective mentors the confidence to improve student/doctor relationships, defines the role of a medical mentor and the benefits of providing support to doctors and students, discusses reasons why medical students and doctors struggle during their careers, gives practical advice on identifying the student/doctor in difficulty, discusses what students/doctors value in a mentor, and offers a practical guide to mentoring using a clinical model. The book shows how clinical skills can be adapted effectively in mentoring, while acknowledging that mentees are not patients. This guide aims to give prospective mentors the confidence to improve student/doctor support and so will improve recruitment and retention of students and GPs, and enable doctors to deliver more effective patient care.

Demonstrating Your Competence Ruth Chambers 2018-04-19 This working manual has been developed to ensure that all health professionals involved in immunization will be both knowledgeable about procedures and confident about their benefits. It shows the practitioner how to give vaccines safely and how to inform parents. The book is line with the new and revised "Immunization Against Infectious Disease" produced by the Department of Health, but is written in a practical and easily accessible form. As well as being aimed at general practitioners, health visitors, school health nurses, practice nurses, clinical medical officers and district nurses, the book has been written in such a fashion as to be understandable by parents. It has sections giving answers to the questions most frequently asked by parents, and to the most common problems. In addition, the book is adaptable for local use, with space for key contacts and phone numbers.

The Science of Effective Mentorship in STEMM National Academies of Sciences, Engineering, and Medicine 2020-01-24 Mentorship is a catalyst capable of unleashing one's potential for discovery, curiosity, and participation in STEMM and subsequently improving the training environment in which that STEMM potential is fostered. Mentoring relationships provide developmental spaces in which students' STEMM skills are honed and pathways into STEMM fields can be discovered. Because mentorship can be so influential in shaping the future STEMM workforce, its occurrence should not be left to chance or idiosyncratic implementation. There is a gap between what we know about effective mentoring and how it is practiced in higher education. The Science of Effective Mentorship in STEMM studies mentoring programs and practices at the undergraduate and graduate levels. It explores the importance of mentorship, the science of mentoring relationships, mentorship of underrepresented students in STEMM, mentorship structures and behaviors, and institutional cultures that support mentorship. This report and its complementary interactive guide present insights on effective programs and practices that can be adopted and adapted by institutions, departments, and individual faculty members.

Transitions in Nursing Esther Chang 2015-07-07 Chang and Daly's highly respected text assists students when preparing for their first nursing role by addressing key issues such as: Team work Organisational culture Stress management Communication skills Professional development strategies Self-care. NEW chapters: - Evidence-based practice/knowledge translation: a practical guide; - Establishing and maintaining a professional identity: portfolios and career progression; - Transition into practice: the regulatory framework for nursing Stronger focus on organisational culture, clinical reasoning, conflict resolution, skills and competencies, and requirements of professional portfolios Updated Recommended Readings and revised Case Study Reflective Questions All chapters have been updated to reflect current practice.

Choosing General Practice Anne Hastie 2009-04-13 This book takes the reader through the various aspects of a career in general practice from the time of applying to medical school until retirement. It will be a practical guide for anyone who is interested in the profession. There have been a lot of changes to medical careers over the last few years that are now coming to completion, making this a thoroughly up to date guide for all those thinking of going into general practice.

Mentoring Health Science Professionals Sana Loue 2010-12-15 Print+CourseSmart

Mentoring in Academic Medicine 2010 A part of the new Teaching Medicine Series, this new title acts as a guide for mentoring and fostering professionalism in medical education and training