

# Mental Retardation A Review Of Research

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*International Review of Research in Mental Retardation* 2006-12-26 International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes, effects, classification systems,

syndromes, etc. of mental retardation. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. International Review of Research in Mental Retardation is

now available online at ScienceDirect - full-text online of volumes 23 onwards. Elsevier book series on ScienceDirect gives multiple users throughout an institution simultaneous online access to an important compliment to primary research. Digital delivery ensures users reliable, 24-hour access to the latest peer-reviewed content. The Elsevier book series are compiled and written by the most highly regarded authors in their fields and are selected from across the globe using Elsevier's extensive researcher network. For more information about the Elsevier Book Series on ScienceDirect Program, please visit: <http://www.info.sciencedirect.com/bookseries/> Discusses the developmental epidemiology of mental

retardation and developmental disabilities Explores the cutting edge methodological, statistical, and theoretical advances within the field Section I serves as an introduction, Section II reviews the various measurements, and Section III focuses on the epidemiological findings

*International Review of Research in Mental Retardation* Laraine Masters Glidden  
2003-05-03 International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral

sciences.

### **Mental Retardation**

George S. Baroff 1999  
First published in 1999.  
Routledge is an imprint  
of Taylor & Francis, an  
informa company.

### **International Review of Research in Mental**

**Retardation** 2007-12-20  
International Review of  
Research in Mental  
Retardation is an  
ongoing scholarly look  
at research into the  
causes, effects,  
classification systems,  
syndromes, etc. of  
mental retardation.  
Contributors come from  
wide-ranging  
perspectives, including  
genetics, psychology,  
education, and other  
health and behavioral  
sciences. Volume 35 of  
the series offers  
chapters on theory and  
research, social  
cognition and social  
competence in children  
with Down Syndrome, the  
Flynn Effect and the  
role of IQ, remaining

open to quantitative,  
qualitative and mixed-  
method designs, active  
support, child abuse,  
and the role of siblings  
of children with mental  
retardation. The wide  
range of topics covered  
in these chapters make  
Volume 35 of the  
International Review of  
Research in Mental  
Retardation a  
particularly valuable  
resource for academic  
researchers in  
developmental and  
cognitive psychology, as  
well as those in  
neuropsychology.  
Provides the most recent  
scholarly research in  
the study of mental  
retardation A vast range  
of perspectives is  
offered, and many topics  
are covered An excellent  
resource for academic  
researchers  
*Neurological,  
Psychiatric, and  
Developmental Disorders*  
Institute of Medicine  
2001-01-01 Brain

disorders—neurological, psychiatric, and developmental—now affect at least 250 million people in the developing world, and this number is expected to rise as life expectancy increases. Yet public and private health systems in developing countries have paid relatively little attention to brain disorders. The negative attitudes, prejudice, and stigma that often surround many of these disorders have contributed to this neglect. Lacking proper diagnosis and treatment, millions of individual lives are lost to disability and death. Such conditions exact both personal and economic costs on families, communities, and nations. The report describes the causes and risk factors associated with brain disorders. It focuses on six

representative brain disorders that are prevalent in developing countries: developmental disabilities, epilepsy, schizophrenia, bipolar disorder, depression, and stroke. The report makes detailed recommendations of ways to reduce the toll exacted by these six disorders. In broader strokes, the report also proposes six major strategies toward reducing the overall burden of brain disorders in the developing world.

### **Mental Retardation in America**

Steven Noll  
2004-02 A collection of essays and documents chronicizing the history of treatment, labeling, and understanding of mental retardating in the U.S. NYUP is one the forefront of publishing in disability studies.

### **International Review of Research in Mental**

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**Retardation** Robert M. Hodapp 2010-06-03  
International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Volume 38 of the series offers chapters on autism intervention research, health, development and intellectual disabilities, perceptual-motor deficits in Down syndrome, and psychopathology in individuals with intellectual disabilities. \*Provides the most recent scholarly research in the study of mental

retardation \*A vast range of perspectives is offered, and many topics are covered \*An excellent resource for academic researchers  
International Review of Research in Mental Retardation 1999-06-07  
International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Volume 22 is an eclectic volume with chapters on genetics, developmental skills, and methodological issues, as well as review chapters on the Savant Syndrome, and supported employment programs. Contributors

for this volume are from the U.S., U.K., and Australia.

Mental Retardation

Abstracts 1969

**International Review of Research in Mental**

**Retardation** 2010-10-14

International Review of Research in

Developmental

Disabilities is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. This thematic volume, "Health Issues in Down Syndrome," will cover health issues for individuals across the life span. With the life expectancy of individuals now reaching 60 years or more, it has transformed from an acute condition with a short life span to a chronic condition that needs to be managed over a close to normal life span. The extra

chromosome 21 that defines most cases of Down syndrome affects the functioning of many biological processes and organ systems. The cascade of events triggered by the extra chromosome 21 creates a complex set of medical conditions needing to be managed over the life span. The ability to manage these conditions has led to an improvement in longevity and quality of life for individuals with Down syndrome. Provides the most recent scholarly research in the study of health issues in Down syndrome A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers

Mental Retardation

National Research

Council 2002-08-09

Current estimates

suggest that between one and three percent of

people living in the United States will receive a diagnosis of mental retardation. Mental retardation, a condition characterized by deficits in intellectual capabilities and adaptive behavior, can be particularly hard to diagnose in the mild range of the disability. The U.S. Social Security Administration (SSA) provides income support and medical benefits to individuals with cognitive limitations who experience significant problems in their ability to perform work and may therefore be in need of governmental support. Addressing the concern that SSA's current procedures are consistent with current scientific and professional practices, this book evaluates the process used by SSA to determine eligibility

for these benefits. It examines the adequacy of the SSA definition of mental retardation and its current procedures for assessing intellectual capabilities, discusses adaptive behavior and its assessment, advises on ways to combine intellectual and adaptive assessment to provide a complete profile of an individual's capabilities, and clarifies ways to differentiate mental retardation from other conditions.

Mental Retardation in India S. Venkatesan 1995  
Bibliography on Speech, Hearing, and Language in Relation to Mental Retardation Maryann Peins 1969  
About 1969 references written in the English language about the communicative behavior of the mentally retarded. Articles, books, chapters, theses,

dissertations, and reports included. No index.

*International Review of Research in Mental Retardation* 2002-02-13

International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation.

Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences.

**International Review of Research in Developmental**

**Disabilities** Robert M. Hodapp 2012-08-14

International Review of Research in Developmental Disabilities is an ongoing scholarly look at research into the causes, effects,

classification systems, syndromes, etc. of developmental disabilities.

Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Volume 42 of the series offers chapters on a variety of themes. Provides the most recent scholarly research in the study of developmental disabilities A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers

Language and Communication in Mental Retardation Sheldon

Rosenberg 2013-05-13

Research on language and communication development and intervention in persons with mental retardation has been conducted at a fast and furious pace

during the last two decades. Past attempts to summarize this research have been rather restricted, focusing on a single, narrowly defined substantive domain such as lexical development, or of a single etiology such as Down Syndrome. This volume, in contrast, presents a critical, integrative review of research and theory on language development and processing across all domains and a variety of etiologies. In addition, many previous attempts to review portions of this research have failed to consider the research within the context of current theory and data from developmental psycholinguistics and linguistics. A major contribution of this book is the emphasis on relevant work outside of mental retardation for

understanding and treating the language and communication problems of persons with mental retardation. Finally, this book is comprehensive and up-to-date across all the areas of language covered including appropriate introductory material in linguistics and psychology -- discussions of the innateness, cognition-first and motherese views of normal language acquisition. In addition, the authors' extensive bibliography is valuable in and of itself to any serious student or professional in the area.

**Clinical Psychology and People with Intellectual Disabilities** Eric

Emerson 2012-03-14

Clinical Psychology & People with Intellectual Disabilities provides trainee and qualified clinical psychologists with the most up-to-date

information and practical clinical skills for working with people with intellectual disabilities. Represents an invaluable training text for those planning to work with people with intellectual disabilities Includes coverage of key basic concepts, relevant clinical skills, and the most important areas of clinical practice All chapters have been fully updated with the latest evidence. New chapters cover working professionally, working with people with autism and addressing aspects of the wider social context within which people with learning disabilities live. Beneficial to related health and social care staff, including psychiatrists, nurses, and social workers

**Ellis' Handbook of Mental Deficiency, Psychological Theory and**

**Research** William E. MacLean Jr. 2012-12-06  
In the 16 years since the publication of the second edition of this volume, psychological theory and research in mental retardation has continued to expand and extend scientific, theoretical, and clinical understanding of this most complex and challenging human condition. Explicit effort has been made to translate theory and research into useful and efficacious assessment, intervention, prevention, and policy actions. This third edition provides an opportunity to critique major conceptual developments and empirical research in an effort to stimulate further behavioral research of practical, social importance. The Handbook presents work by prominent contributors to a major

scientific endeavor that has grown dramatically during the last three decades. The challenge for each author was to identify important theoretical and empirical issues, provide a critical, selective review of exemplary research, and discuss the questions that remain unanswered in each area. In short, the goal for this third edition was to consolidate the knowledge gained during the past 30 years and to present a blueprint for future research in mental retardation, the broader field of learning disabilities, and other developmental disorders such as autism. Providing totally different coverage and direction from the previous edition, this text fills a crucial instructional need in graduate courses related to the

psychology of mental retardation. With its emphasis on psychological research and theory, it offers an important alternative to many available texts that primarily emphasize the application of research.

Mental Retardation  
Research Advances

Elizabeth B. Heinz 2007  
Mental retardation is a term for a pattern of persistently slow learning of basic motor and language skills ("milestones") during childhood, and a significantly below-normal global intellectual capacity as an adult. One common criterion for diagnosis of mental retardation is a tested intelligence quotient (IQ) of 70 or below. This book presents leading-edge research from around the world.

**International Handbook  
of Applied Research in**

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3, 2022 by guest*

**Intellectual Disabilities** Eric Emerson 2004-08-13 The landmark International Handbook of Applied Research in Intellectual Disabilities presents, explains, and illustrates key methods of research and evaluation of proven relevance and value to the field of intellectual disabilities. It features sections on the concepts and theoretical models underlying research and evaluation, the methods and techniques themselves, and the key application areas where the methods are demonstrated in action. Coverage includes applications in educational, social, family, health, and employment aspects of care and provision for those with intellectual disabilities.

International Review of Research in Mental

Retardation 2011-09-02 International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. International Review of Research in Mental Retardation is now available online at ScienceDirect – full-text online of volumes 23 onwards. Elsevier book series on ScienceDirect gives multiple users throughout an institution simultaneous online access to an important compliment to primary research. Digital delivery ensures users reliable, 24-hour access to the latest

peer-reviewed content. The Elsevier book series are compiled and written by the most highly regarded authors in their fields and are selected from across the globe using Elsevier's extensive researcher network. For more information about the Elsevier Book Series on ScienceDirect Program, please visit: <http://www.info.sciencedirect.com/bookseries/> Discusses the developmental epidemiology of mental retardation and developmental disabilities Explores the cutting edge methodological, statistical, and theoretical advances within the field Section I serves as an introduction, Section II reviews the various measurements, and Section III focuses on the epidemiological findings

Handbook of Mental Retardation and Development Jacob A. Burack 1998-02-28 This book reviews theoretical and empirical work in the developmental approach to mental retardation. Armed with methods derived from the study of typically developing children, developmentalists have recently learned about the mentally retarded child's own development in a variety of areas. These areas now encompass many aspects of cognition, language, social and adaptive functioning, as well as of maladaptive behavior and psychopathology. In addition to a focus on individuals with mental retardation themselves, familial and other "ecological" factors have influenced developmental approaches to mental retardation. Comprised of twenty-seven chapters on

various aspects of development, this handbook provides a timely, comprehensive guide to understanding mental retardation and development.

Closing the Gap 2002  
Language and  
Communication in Mental  
Retardation Sheldon  
Rosenberg 2013-05-13  
Research on language and communication development and intervention in persons with mental retardation has been conducted at a fast and furious pace during the last two decades. Past attempts to summarize this research have been rather restricted, focusing on a single, narrowly defined substantive domain such as lexical development, or of a single etiology such as Down Syndrome. This volume, in contrast, presents a critical, integrative review of research and

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first and motherese views of normal language acquisition. In addition, the authors' extensive bibliography is valuable in and of itself to any serious student or professional in the area.

Teaching Students with Mental Retardation Glen E. Thomas 1996 This book emphasizes and identifies (1) a prioritized life goal curriculum planning approach to identify the functional skills and concepts needed by a student with mental retardation or severe disabilities to become as successful as possible in adult life, and (2) a diagnostic/prescriptive teaching approach to assess each student's abilities and progress toward those individual life goals.

*International Review of Research in Mental Retardation* Laraine

Masters Glidden  
2005-12-09 *International Review of Research in Mental Retardation* is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Volume 28 of the IRRMR serial was guest edited by Harvey Switzky and devoted to personality and motivational systems of the mentally retarded. That volume focused primarily on goal-orientation and motivation in an educational context and the extent to which the social stigma and personality factors associated with mental retardation impact goal-orientation. In this

second volume on personality and motivation, the focus is on theories of motivation, and how accurately they predict what we know about the life of the mentally retarded with respect to decision making, interpersonal relationships, depression, and adaptive behavior.

National Goals and Research for People with Intellectual and Developmental

Disabilities K. Charlie Lakin 2005 National Goals is America's first effort to assess the status of the nation with regards to its fulfillment of research goals for persons with intellectual disabilities in areas such as education, positive behavior support, biomedical research, technology, transition planning, health supports,

employment, self advocacy, aging, and community supports. The state of the knowledge and research contained in the book in areas such as education, positive behavior support, health supports, biomedical research, technology, and aging makes it an indispensable resource to anyone delivering quality care and services to citizens with intellectual disabilities. The book comes out of a groundbreaking, federal conference held in 2003. America's prominent leaders in the intellectual disability met in Washington, DC to review what this nation knows and needs to learn specifically in the area of research to fulfill the promises made to persons with developmental disabilities. In the words of the authors,

research plays a central role in defining and achieving national goals for people with intellectual and developmental disabilities and their families. To be useful, this research must provide accessible, relevant information to people with disabilities and their families, professionals, the general public, and public officials. The result is a book that distills scientific research into comprehensible and accessible information so that key stakeholders can align the reality of persons with intellectual and developmental disabilities with public policy--the clear and unambiguous promises made to them in the national legislation, court decisions, promises of the President, and other

sources of national policy.

*Handbook of Developmental Disabilities* Samuel L. Odom 2007-08-07 This handbook reviews current knowledge about developmental disabilities. It examines evidence-based practice, research, and policy issues related to developmental disabilities with consideration to recent developments in the field.

*International Review of Research in Mental Retardation* Robert M. Hodapp 2009-11-19 *International Review of Research in Mental Retardation* is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of mental retardation. Contributors come from wide-ranging perspectives, including

genetics, psychology, education, and other health and behavioral sciences. Volume 38 of the series offers chapters on autism intervention research, health, development and intellectual disabilities, perceptual-motor deficits in Down syndrome, and psychopathology in individuals with intellectual disabilities. \*Provides the most recent scholarly research in the study of mental retardation \*A vast range of perspectives is offered, and many topics are covered \*An excellent resource for academic researchers

**Using Secondary Datasets to Understand Persons with Developmental Disabilities and their Families** 2013-10-15

International Review of Research in Developmental

Disabilities is an ongoing scholarly look at research into the causes, effects, classification systems, syndromes, etc. of developmental disabilities. Contributors come from wide-ranging perspectives, including genetics, psychology, education, and other health and behavioral sciences. Provides the most recent scholarly research in the study of developmental disabilities A vast range of perspectives is offered, and many topics are covered An excellent resource for academic researchers

*Mental Retardation & Developmental Disabilities Abstracts* 1975

Health Inequalities and People with Intellectual Disabilities Eric Emerson 2014 An authoritative, evidence-based overview of the

health needs of people with intellectual disabilities and how to manage these needs appropriately.

*Behavior Modification in Mental Retardation*  
William I. Gardner 2006

In this important book, one of the most exciting and promising developments in clinical psychology-behavior modification is applied to the treatment of the mentally retarded, particularly those whose behavior poses difficult problems for institutions. Professor Gardner presents an easily intelligible yet detailed account of the concepts and practices of behavior modification and the underlying learning systems, with numerous clinical illustrations of applying specific techniques to various educational and rehabilitation problems. A thorough discussion of

the inadequacies of the psychological evaluation systems normally used in education and rehabilitation is offered, along with an alternative behavior analysis approach that provides a method of translating evaluation data into treatment practices. In explaining behavior analysis, the author takes into account the limited behavioral repertoire of the retarded and environmental deficits. Individual chapters on respondent, operant, and observational learning, and a detailed discussion of a functional analysis approach to evaluation, are included. Proven behavior modification strategies are presented along with a review of related research and clinical studies. The book closes with a detailed description of a research program for

the design and testing of sheltered workshop systems for the retarded and emotionally disturbed. The positive approach inherent in the belief that behavior is modifiable-even in the severely limited retarded-is in marked contrast to the pessimism of other systems of therapy, education, and training. Also, the author has concentrated throughout on making the book understandable to clinicians and students with no previous knowledge of behavior modification. Besides serving as a valuable handbook for all treatment personnel, the book can also be used as a basic text for various courses dealing with mental retardation. William I. Gardner is Professor Emeritus in the Department of Rehabilitation Psychology and Special

Education at the University of Wisconsin School of Education; Madison. Professor Gardner has contributed widely to psychology journals and has served on the staff of the President's Panel on Mental Retardation. **International Review of Research in Mental Retardation** Norman R. Ellis 1985-11 Mental Disorders and Disabilities Among Low-Income Children National Academies of Sciences, Engineering, and Medicine 2015-10-28 Children living in poverty are more likely to have mental health problems, and their conditions are more likely to be severe. Of the approximately 1.3 million children who were recipients of Supplemental Security Income (SSI) disability benefits in 2013, about 50% were disabled primarily due to a

mental disorder. An increase in the number of children who are recipients of SSI benefits due to mental disorders has been observed through several decades of the program beginning in 1985 and continuing through 2010. Nevertheless, less than 1% of children in the United States are recipients of SSI disability benefits for a mental disorder. At the request of the Social Security Administration, *Mental Disorders and Disability Among Low-Income Children* compares national trends in the number of children with mental disorders with the trends in the number of children receiving benefits from the SSI program, and describes the possible factors that may contribute to any differences between the two groups. This report provides an

overview of the current status of the diagnosis and treatment of mental disorders, and the levels of impairment in the U.S. population under age 18. The report focuses on 6 mental disorders, chosen due to their prevalence and the severity of disability attributed to those disorders within the SSI disability program: attention-deficit/hyperactivity disorder, oppositional defiant disorder/conduct disorder, autism spectrum disorder, intellectual disability, learning disabilities, and mood disorders. While this report is not a comprehensive discussion of these disorders, *Mental Disorders and Disability Among Low-Income Children* provides the best currently available information regarding demographics, diagnosis, treatment, and

expectations for the disorder time course - both the natural course and under treatment.

Personality and Motivational Differences in Persons With Mental Retardation Harvey N. Switzky 2001-04-01 This book presents the most comprehensive review of research regarding personality and motivational differences in persons with mental retardation. From the personal commentary of Edward Zigler, H. Carl Haywood, and Harvey N. Switzky, the book summarizes the classical work of the Yale and Peabody-Vanderbilt School over the last 40 years. A sampling of new directions in research is provided, including work on self-determination theory and practice; decision making; direct and indirect effects of genetic mental retardation syndromes on

personality; personality and psychopathology in genetic mental retardation syndromes; a new theory of information processing linking cognition, motivation, and performance; and a sensitivity theory of motivation. This definitive work presents older and evolving newer models and applications to the field in order to demonstrate the power of motivational variables in understanding the behavior of persons with mental retardation. The purpose is to enhance the quality of life in persons with mental retardation and other developmental disabilities.

*Genetics and Mental Retardation Syndromes* Elisabeth M. Dykens 2000 New genetic causes of mental retardation are being discovered at rapid rates—every day more people are

diagnosed with specific syndromes. This comprehensive and timely guide identifies characteristics of people who have these syndromes to help you understand their behaviors and their needs, so you'll be able to provide better interventions and create wider community inclusion. You'll get easy-to-read, detailed discussions of four major syndromes—Down, Williams, fragile X, and Prader-Willi—on genetic causes and implications, prevalence, basic physical characteristics, cognitive profiles, speech and language, medical complications, and behaviors. Research-based intervention strategies are explained to help you with education, personal relationships, employment, and residential issues. Five

other, less researched syndromes—velocardiofacial, Rubinstein-Taybi, Angelman, Smith-Magenis, and 5p- (cri du chat) are also featured, giving you in-depth information you won't find elsewhere.

### **What is Mental**

**Retardation?** Harvey N. Switzky 2006

What is Mental Retardation? is a rare peek into the divergent--and at times contentious--points of view among the world's leading researchers on what the condition of mental retardation is and how it should be defined, measured, and implemented in the 21st century. This candid and insightful collection of 21 essays features expert opinion on issues ranging from whether mental retardation really is a slowing of mental development and what the disability should be called, to how cultural norms affect

the definition of the condition worldwide and lessons learned from the Atkins v. Virginia case. The definitions of mental retardation published from 1921-2002 by the American Association on Intellectual and Developmental Disabilities provide the backdrop for this powerful discussion. *International Review of Research in Mental Retardation* 2007-09-13 Autism Spectrum Disorder is one of the most researched and popular topics in the fields of psychology, psychiatry, and special education. In the last 30 years the amount of new information on assessment and treatment has been astounding. The field has moved from a point where many considered the condition untreatable to the current position that it may be curable in some

cases and that all persons with this condition can benefit from treatment. Intervening with school age children continues to be a major focus of assessment or intervention. However, expanding the ages of those receiving more attention from younger children to older adults, is becoming more prevalent. The consensus is that intensive treatment at the earliest recognized age is critical and that many adults evince symptoms of the disorder and warrant care. The field is full of many proposed treatments many of which offer promise but no data. Thus, a book on evidence-based assessments and interventions, across the life span should be of value in helping to sort out the more credible interventions as defined by the

research and what methods have the best support. Given the popularity of the topic and the vast array of potential assessments and treatments available, this volume will be aimed at delineating what the researchers have shown has the best evidence to support particular methods. International Review of Research in Mental Retardation is now available online at ScienceDirect - full-text online of volumes 23 onwards. Elsevier book series on ScienceDirect gives multiple users throughout an institution simultaneous

online access to an important compliment to primary research. Digital delivery ensures users reliable, 24-hour access to the latest peer-reviewed content. The Elsevier book series are compiled and written by the most highly regarded authors in their fields and are selected from across the globe using Elsevier's extensive researcher network. For more information about the Elsevier Book Series on ScienceDirect Program, please visit: [http://www.info.sciencedirect.com/bookseries/A History of Mental Retardation](http://www.info.sciencedirect.com/bookseries/A_History_of_Mental_Retardation) R. C. Scheerenberger 1987